

Diversity First

2020 Community Impact Grant Analysis

CIP Grant Summary:

				2020 Recommended by CIP	Variance Recommended vs. Requested
2017	2018	2019	2020 Request		
-	-	-	77,694	-	(77,694)

Fiscal Year End	Total Expenses	Unrestricted Net Assets
Unknown	-	-

Notes:

Children and Youth Reintegration Program - Academic Reintegration Protocol, Community Reintegration Protocol

Organization does not conform with the Community Impact Grant Guideline of having operated in the Municipality for at least one year prior to applying.

Budget Line Description	2020 Total Budget	2020 Budget Request	2020 Recommended
Revenues			
RMWB Community Impact Grant	77,694	77,694	-
Donation from Staples	18,600	-	-
Donation from Independent Grocers	1,800	-	-
Total Revenues	98,094	77,694	-
Expenses			
Facilitator	22,464	22,464	-
Intake Worker	13,320	13,320	-
Executive Director	22,560	22,560	-
Program Materials (Books)	16,200	-	-
Program Materials (Pens, Pencils, Etc.)	2,400	-	-
Facility Rental	9,000	9,000	-
Food (Snacks)	1,800	-	-
Program Promotion	750	750	-
Participant Transportation	4,200	4,200	-
Insurance	5,400	5,400	-
Total Expenses	98,094	77,694	-
Total Surplus (Deficit)	\$ -	\$ -	\$ -

2020 Community Impact Grant - Community Programs and Projects Application for Grant Funding

The grant program under which your organization is applying has specific eligibility requirements. The Application Form should clearly show how the proposed program or project meets these requirements. The Application Form, including all required attachments, must be received by the closing date. **Late or incomplete applications will not be processed (Community Investment Program Policy FIN-220, Section 3.1.5).**

In order to complete this application for funding, please read the following thoroughly:

- 2020 Community Impact Grant Guidelines
- 2020 Community Impact Grant - Community Programs & Projects Application Checklist

If you have reviewed the 2020 Community Impact Grant Guidelines and have any questions regarding this application form or eligibility, please contact CIP@rmwb.ca.

Organization Name: Diversity First

Declaration: In making this application, we, the undersigned, confirm:

Board Member(s) and/or
Executive Director Initials:

- that we have read the Community Impact Grant Guidelines;
- that we understand that this application form and all attachments shall be part of the **public** Council agenda and accessible through all methods that the Council agenda is available;
- that we understand that this application form and all required attachments must be completed in full and received before 4:30 p.m. MT on Monday, September 23, 2019;
- that we understand the term of the Community Impact Grant is January 1 to December 31, 2020 and that all expenditures must happen during this term; and
- that we are authorized by the applicant organization to complete the application and hereby represent to the Regional Municipality of Wood Buffalo's Community Investment Program and declare that to the best of our knowledge and belief, the information provided is truthful and accurate, and the application is made on behalf of the above-named organization and with the Board of Directors' full knowledge and consent.

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Rachel Rukeba

Signature of Board Member
(must have signing authority)

Rachel Rukeba
Print Name

2019-09-23
Date: (YYYY-MM-DD)

Keris Wilson

Signature of Board Member or Executive Director
(must have signing authority)

Keris Wilson
Print Name

2019-09-21
Date: (YYYY-MM-DD)

Community Programs and Projects Part A - Organization Summary

1. Organization Details

Organization Name:	Diversity First
Street Address:	242D Powder Drive
City/Hamlet:	Fort McMurray
Province:	Alberta
Postal Code:	T9K 0B6
Phone Number:	s.17 (1)
Email Address:	s.17 (1)
Act Registered Under:	Canada Not-for-Profit Corporations Act
Registration Number:	Application is in progress. We will receive our status before years end.

Note: Organization must be in good standing to receive funding.

2. Main Contact

Title:	Mr
Name:	Kevis Wilson
Daytime Phone:	s.17 (1)
Email Address:	s.17 (1)

3. Executive Director

Name:	Kevis Wilson
Daytime Phone:	s.17 (1)
Email Address:	s.17 (1)

4. Board Chair / President

Name:	Rachel Rukeba
Daytime Phone:	s.17 (1)
Email Address:	s.17 (1)

Note: Should any of the contact details in Questions 2 to 4 change before December 31, 2020, please advise the Community Investment Program at CIP@rmwb.ca

Community Programs and Projects Part B - Board Questionnaire

5. How often does the Board review the financial position of the agency? What efforts have been made in the past fiscal year to increase the number and types of financial support for your organization?

Diversity First is a new organization, therefore we have not met to discuss the financial position of the organization. However, as indicated in our bi-laws the Board of Directors will meet quarterly to discuss other matters as well as the financial situation of the organization. The Board of Directors also understands that these meetings will be increased if deemed necessary.

As indicated the organization is new therefore there are no current records of efforts made in the past fiscal year to increase the number and types of financial support for Diversity First. There however is a plan in place to approach several community businesses, industry and other funding grants to secure financial support for this particular program.

6. Organization's most recent Fiscal Year End date (YYYY-MM-DD): _____

Unrestricted net assets from your Financial Statements ending _____

(Accumulated surplus that the Board has not set aside for a particular purpose)

Total Expenses from your Financial Statements Ending _____

7. Does your organization have financial reserves greater than the last fiscal year's operating expenses? If so, explain why.

Currently there is no financial reserves for the organization as we are new and in the process of developing a funding stream for the program to which we are applying for.

8. What are the restrictions (if any) on becoming a member of your organization **and/or** participating in programs or services?

There are no restrictions to join the Board of Directors of Diversity First. As outlined in our By-Laws, any individual with good standing within the community may be invited to gain consideration to join the board which would be determined by a vote.

Diversity First will offer programming to children and youth 5 years of age to 19 years of age inclusive. Any individual aged 5-19 may participate in programs or services that is appropriate to their age group.

9. Minimum number of board members according to bylaws: _____ 5

Number of board members: Currently: _____ 7 _____ 2018: _____ 2017: _____

How often does the Board of Directors meet? _____ Quarterly

10. Please list your current Board of Directors:

Name	Board Position	Years on Board
Rachel Rukeba	President	0.50
Anna Ngarukiye	Vice-President	0.50
Benjamin Chinguwo	Treasurer	0.50
Ruth Perry	Secretary	0.50
Kevon Wilson	Member	0.50
David Njoroge	Member	0.50
Tammy Lockyer	Member	0.50

11. Are any Board members being paid, or receiving an honorarium for being on the Board or for other positions in the organization outside of their role on the Board? Yes ☐ No ☒

If yes, complete the following table:

Board member name	Paid role in the board / organization	Amount received

The personal information collected in this application is collected under the authority of section 33(c) of Alberta's Freedom of Information and Protection of Privacy (FOIP) Act. It will be used to process the application and contact you if needed, during the review of this application. If you have any questions about the collection and use of the personal information you may contact the Manager, Community Investment Program, at 9909 Franklin Avenue, Fort McMurray, AB T9H 2K4 or at (780) 743-7918.

Community Programs and Projects

Part C - Proposed Program or Project Details

12. **Program or Project Name:** Children and Youth Reintegration Program

13. **Beginning Date (YYYY-MM-DD):** 2020-01-01

14. **Completion Date (YYYY-MM-DD):** 2020-12-31

Note: The term of the Community Impact Grant is January 1 - December 31, 2020. The program or project and all expenditures must occur during this term.

15. **What activities will be part of the program or project? Please provide details:**

- a. Use headings if applying for more than one program or project;
- b. List specific activities of each program or project; and
- c. Include details such as location(s), number of sessions, length of sessions, etc.

(additional space continues on next page)

Academic Reintegration Protocol

Children and Youth who are having a difficult time in school and as a result require suspension or expulsion require a place to continue their education for a period of 3 – 7 days with the expectation that they will be reintegrated back into their school or enrolled into a new school. Working with the school board and also with the guardian of that child or youth is essential to the success of the program as well as the participant as it provides the necessary supports required for reintegration. Typically, when a child or youth is suspended from school sending them home is counterproductive as many parents work during the day. This causes the child or youth to be sent into an environment where there is limited to no support scholastically. This causes the child to fall behind in school which makes the reintegration process more difficulty causing shame, lack of self-worth which affects self-esteem and confidence. This lack of support following a suspension or expulsion also affects the child and youth emotionally as the underlying difficulty behind the suspension or expulsion is not addressed.

Diversity First's goal is to intervene and address each area of difficulty the child or youth is facing. We will address the academic portion by partnering with the school in question by developing a plan for reintegration. The youth will attend CYRP for a full day for a period of 3 to 7 days where they will complete work assigned by the school in order to allow the child or youth to remain on track with their academics. This will be completed during the first half of the day. During the afternoon the child or youth will meet with the program facilitators in a group or individual setting to address the underlying difficulty causing the suspension. Alternatives for poor behaviors from the facilitator will offered through individual and group discussions, role playing and by completing exercises that address various difficulties such as Dealing with Anger, Communication, Problem Solving, Stress Management and Motivation. Following the 3 – 7 days in the program with child and youth will first have a pre-integration meeting with the facilitator to assess his or her feelings towards returning to school, address what he or she has learned in regards to coping with the underlying difficulties that caused the initial intervention.

Following the pre-integration meeting both the facilitator and the child and youth will meet with their caregiver to discuss the reintegration process ensuring that all parties are on the same page and are confident that the child and youth is ready for reintegration. Following this meeting the child or youth, the parent and the facilitator will meet with the school's guidance counsellors to discuss what was learned in the program and the next steps to

15. (Continued from previous page)

integrating the child/youth back into the school environment.

The facilitator will conduct a one-month follow-up with the child and youth to ensure that the reintegration process is going well and that the child and youth is utilizing the techniques the learned while in the CYRP program.

Community Reintegration Protocol

Children and Youth being involved with the law is a far too common occurrence in Fort McMurray and the surrounding communities. Although this occurrence is common, addressing it appropriately becomes challenging as resources to effectively assist a youth through this time in their lives while attempting to minimize or eliminate reoccurrence is difficult. Many children and youth involved with the court system typically complete community service hours. This generally satisfies the individual that was wronged and the court system and allows the child or youth to be cleared of the pending charge. Although this intervention is productive and necessary it does not address the underlying difficulties that child or youth was facing at the time of the offences.

The Children and Youth Reintegration Program will address the reasons for the offence and offer programming that will purposefully allow that child or youth to deal with that difficulty to eliminate the child or youth from reoffending.

The program structure will be a simple and straight forward model allowing for any child or youth between the ages of 12 to 18 to understand, participate and end with a success status.

A child or youth with difficulties with the law who is referred to the CYRP program will engage in the following process:

1. Child or Youth commits offense
2. Child or Youth enters court system to address offense
3. Child or Youth is offered extrajudicial sanctions through the courts
4. Child or Youth is referred to the Youth Justice Committee
5. Child or Youth is referred to the CYRP program by the Youth Justice Committee
6. Child or Youth engages in an interview process with an Intake Worker
 - The reason for the offence is addressed and the appropriate 8 – 10-week program is decided on
 - Intake worker at this time will also assign Community Service hours that is expected to be completed within the 8 – 10-week period of the program
 - Intake worker will also inform the Child or Youth that a one-page apology letter is to be completed within the 8 – 10-week period of the program. This letter can be completed with assistance from the case worker or on their own
7. Child or Youth, Youth Justice Committee along with a CYRP case worker meets with the party in which the offence was against (if possible) and the plan is introduced to that party in detail.
8. Child or Youth will begin program and complete the requirements that were discussed during their intake.
9. Child or Youth completes program. Prior to their court date and upon completion the Child or Youth, Youth Justice Committee along with case worker will meet with the offended party to provide an update on completion as well as to present the letter of apology to that party.
10. Child or Youth attends court and presents a CYRP program Completion Certificate, Community Service Hours log and Apology Letter.
11. Children and Youth Reintegration program completes a 3-month follow-up with Youth Justice Committee.

16. What objective(s) of the Community Program and Projects stream does this program or project address? (Check all that apply)

- ☐ To provide a program or project that enhances leisure, cultural, recreational opportunities and/or
- ☒ To support the design and delivery of preventive social service programs that promote and enhance the well-being of individuals, families and communities;
- ☐ To promote programs or projects that address, as directly as possible, any one of the 94 Calls to Action in the Truth and Reconciliation Commission report;
- ☐ To promote and support community capacity and economic growth;
- ☐ To facilitate and promote investment in local projects by residents;
- ☐ To enrich the cultural landscape of the Municipality; and/or
- ☐ To create/maintain a program for recruiting, training and using volunteers.

17. Describe, in detail, how the program or project will meet and address each objective selected above. (additional space continues on next page)

If the Calls to Action objective is selected, please identify the Call to Action and include the following:

- a. How the Call to Action will be addressed by the activities of the program project;*
- b. How the activities promote healing, language and/or cultural restoration; and*
- c. How the Indigenous community is involved in the planning, execution, participation or follow up to the program or project.*

Diversity First's goal is to present these two programs throughout the day beginning at 9:00am and concluding at 5:30pm. The daily occurrence of the program will allow for those attending school to attend from 9:00am – 3:30pm for academic and behavioral supports and from 4:00pm – 5:30pm to support those requiring interventions due to difficulties with the law.

Diversity First believes that these two programs go hand in hand as it addresses the diverse needs of two populations that may collide if there isn't early intervention. In 2009, CBC released a study completed by Olena Hankivsky from the Simon Fraser University, which reported that high school dropouts cost the Canadian social assistance and criminal justice programs just over \$1.3 billion annually. The report also indicated that dropouts account for \$300 million in increased criminal justice spending.

<https://www.cbc.ca/news/canada/high-school-dropouts-cost-social-and-justice-system-1-3b-a-year-study-1.862489>

As documented in the report, there is a direct correlation to individuals having difficulty in school, dropping out of school and criminal activity. Early intervention is a necessary component to preventing or minimizing these occurrences among Children and Youth.

17. (Continued from previous page)

Diversity First is a community-based organization that wishes to address needs within the community with a goal to establish a strong relationship with the Indigenous Communities just outside of Fort McMurray. Providing resources and supports to the Children and Youth in these communities will be essential to minimizing behaviors in schools and also interventions with the law. In a report completed in 2011 by the Government of Canada titled, The Chief Public Health Officer's Report on the State of Public Health in Canada 2011 – The health and well-being of Canadian youth and young adults, indicated that 75% of Indigenous Youth drop out of high school. This generally results in drug use and involvement with criminal activity. There is extensive research and studies completed that support the fact that early intervention in the life of a troubled Child or Youth is essential to their success academically, socially, emotionally and eventually socio-economically. Diversity First strives to ensure that all youth have a chance to be successful without judgement or shame.

18. How many participants are expected to benefit from the program or project? Please identify them in the table below.

Ages 0 - 3:		Adults:	
Ages 3 - 5:		Seniors:	
Ages 5 - 12:	90	Families:	
Ages 12 - 18:	40		

19. What is the community need that the program or project will address?

There is currently an overwhelming need in the community of Fort McMurray and the surrounding regions for interventions with children and youth facing difficulties with the law as well as those having behavioral difficulties in school. The CYRP project offered through Diversity First will address both areas in a unique way by delivering programming throughout the day to those requiring these interventions.

20. How was the need determined?

During the 2017/2018 school year the Catholic and Public school boards indicated during interviews that their suspension rates were extremely low despite there being a need for the intervention. The school boards did not use suspension as a means to address or discipline poor behavior in school as it was determined that the impact did not meet the required results. Children and youth that were sent home from school for behavioral reasons returned with limited to no change in behavior. It is well known that Fort McMurray houses families with professional ties to industry. Due to this fact most parents work in shifts which ultimately means that if and when a child or youth is sent home there is no one there to receive them to discuss the reasons for the behavioral intervention by the school. During a meeting with the Youth Justice Committee the need for a program offering the services we wish offer on an ongoing basis was deemed necessary to address the needs associated to youth with difficulties with the law.

21. How will the program or project address this need?**School Intervention**

Diversity First will create a safe space for children and youth requiring interventions due to poor behaviors in school that can stem from various contributing factors that are not typically addressed if a child or youth is simply suspended and sent home typically to a household with no parent or guardian. This program will work with the school board, the parent or guardian and the child or youth to address, discuss and determine the best ways to ensure the behavior does not reoccur. Following the intervention by the program and the reintegration of the child or youth back into their school the program will conduct follow-ups with the school to ensure that what was learned is being practiced by the youth.

Community Intervention

Diversity First will create a safe space for children and youth who find themselves involved with the law or those that display behaviors that could eventually require intervention by the court system or the RCMP. The program will work with the RCMP, the Youth Justice Committee and probation officers to ensure that restorative justice occurs. Diversity First in partnership with the Youth Justice Committee will determine which programs best suits the youth being referred. The youth will be involved in the program for a period of 8 to 10 weeks, will write a letter of acceptance and will meet with the individual that was offended to discuss what was learned and their plans to ensure that the behavior does not occur again.

22. What will be the positive impacts to the community?

As a society overall the hope is that our children and youth grow into individuals that become positive contributors to the community at large. As a community, this hope is the same, that the children and youth we raise through our academic system become positive contributors that will give back to the community in a fashion that makes us proud.

Diversity First's hope is that by introducing these programs we will help to impact the children and youth in our community that have strayed from that path by helping them to identify their barriers, address their barriers and seek the help they need to overcome those barriers.

We believe that the positive impact the program will have on the children and youth of Fort McMurray and the surrounding areas will assist to prevent poor behaviors in the communities in general. The preventative measures of the program will assist in seeing less youth related crimes, less reassurances of suspensions and healthy minds.

The unique preventative quality this program presents is that a child or youth can be referred to us before there is a need for legal interventions.

Part of the CPP Stream is funded through a partnership with the Government of Alberta to provide support for the design and delivery of preventative social services programs that promote and enhance the wellbeing of individuals, families and communities.

To determine if the program, project or service meets the Family and Community Support Services (FCSS) program outcomes of Prevention, Local Autonomy, Volunteerism, Accountability, and Community Development, please answer the following:

23. Is the program, project or service preventative in nature? Does it enhance the social well-being of families and individuals? Does it have preventative social outcomes?

If yes, please explain. If no, leave blank.

Diversity First's moto is: Enhancing the Wellbeing of Youth. One Program at a Time. One Youth at a Time.

Our moto and organization mandate directly correlates to the intent of this funding stream. This program in particular is intended to prevent and maintain prevention of poor behaviors while working with families, schools and local law enforcement to ensure that they are equipped to deal with the changing needs of our children and youth.

The Children and Youth Reintegration program will have direct impact and focus on the key areas in the life of a child or youth. The areas impacted will be academic, social and their families. These three areas are the key building blocks to the development of a child/youth.

24. Does the program, project or service:

- Help people develop independence, strengthen coping skills and become more resistant to crisis?
Yes ☒ No ☐
- Help people develop an awareness of social needs?
Yes ☒ No ☐
- Help develop interpersonal and group skills which enhance constructive relationships among people?
Yes ☒ No ☐
- Help people and communities to assume responsibility for decisions and actions which affect them?
Yes ☒ No ☐
- Provide supports that help sustain people as active members of the community?
Yes ☒ No ☐

25. Is the program, project or service:

- Primarily a recreation, leisure, entertainment or sporting activity or event?
Yes ☐ No ☒
- Offering direct assistance, including money, food, clothing or shelter, to sustain an individual or family?
Yes ☐ No ☒
- Primarily rehabilitative, therapeutic or crisis management?
Yes ☒ No ☐
- A duplication of services provided by any level of government?
Yes ☐ No ☒
- A capital expenditure such as the purchase, construction or renovation of a building or facility?
Yes ☐ No ☒

26. What does/will a successful program or project look like?

The main focus of the program is preventative in nature therefore a successful program will involve the following:

1. Improved communication with children and youth with their parent's/guardian.
2. Improved academic standing with less to no occurrences of poor behaviors in school.
3. Less youth related crimes.
4. Positive relationships with local law enforcement, schools and social profits.
5. Positive relationships with the surrounding Indigenous communities.
6. Children and Youth with a positive mindset.

Our program's goal is to impact approximately 130 children and youth over a one year period. Our expectation is that 75-80% of those children and youth will make positive life changes and with the help of the tools they take away from the program they will be able to maintain this positive change.

27. How will the program or project's success be measured (e.g., surveys, evaluation, longitudinal studies)?

It is important for us at Diversity First to ensure that our programs and services are meeting the intended requirements that are either set out by our funders and by the organization itself. To ensure that our targets are being met we will conduct evaluations at each point of contact at the conclusion of each program area. The child or youth, parents, school boards, law enforcement and volunteer organization will be evaluated at the completion of each session.

28. Does the program or project duplicate or overlap with other programs or projects offered in the community? How is this organization's program or project unique?

Diversity First's Children and Youth Reintegration program does not overlap or duplicate any current projects being offered within the Regional Municipality of Wood Buffalo. This program is unique because it combines two very much needed interventions in the city. During a recent meeting with the Justice Committee, a committee member indicated that this program is the only of its kind as it offers ongoing resources to youth requiring interventions to help improve poor behavior in a safe and non judgmental setting. Also, due to the nature of the program a volunteer component is included in the Community Intervention section which will enhance community involvement with hard to serve youth.

29. How will the program or project be promoted/advertised?

(Successful programs or projects shall state "Funding considerations provided by the Regional Municipality of Wood Buffalo" on all print and digital advertisements and shall not use the Municipal logo.

Due to the nature of the program advertising to the community at large will be limited. This program will directly impact the following areas of the community:

1. Youth Justice Committee
2. Catholic and Public School Boards
3. RCMP
4. Youth Court System

A majority of our advertisement will be directed to the school boards, the Youth Justice Committee and the RCMP as 90% of our clients will be referred through those sources.

30. The Community Programs and Projects stream is intended to promote an allied social profit sector within the Municipality. What other community groups or organization will be involved in the program or project?

- a. List each community group or organization; and
- b. Define each community group or organization's role.

The goal of the program is develop healthy relationships with the school systems, parents and all other individuals and services involved in the lives of the participants of this program. To that end we will ensure that the following individuals and organizations are involved in this program:

1. Youth Justice Committee: The YJC will be our main resource for referral of youth requiring interventions due to difficulties with the law or youth requiring intervention to prevent later incidences with the law.
2. Catholic and Public School Boards: The school boards will be our main resource for referrals for youth requiring interventions due to difficulties at school leading to suspension.
3. Parents and Guardians: Parent and guardian relationships will be crucial as this will ensure continuity of care after a youth has completed the session.
4. RCMP: The RCMP will be another resource for referrals as they are able to refer children or youth that appear to be going down a destructive path. This preventative option will be critical to ensure that the emotional wellbeing of the child or youth is addressed before it becomes unstable requiring legal intervention.

31. The Community Programs and Projects stream is intended to promote public/volunteer participation in the planning, delivering and governing of community programs and projects. How will volunteers be involved in the proposed program or project?

A portion of the Children and Youth Reintegration program is mainly focused on rehabilitation into the community. Volunteering, therefore will be a crucial element. All youth involved in the Community portion of the program will be expected to complete volunteer hours as part of their 8-10 week session.

While participants are involved in the program they will be exposed to various volunteer opportunities as our will encourage them to continue to volunteer after their session is completed.

32. The CPP stream requires at least one other source of funding (e.g., monetary donations or grants, sponsorships, significant in-kind contributions, etc.) aside from the Community Impact Grant. Describe any other funding initiatives the organization has taken or is planning to implement to support this requirement.

Diversity First has put into place programming that will assist in sustaining programs such as this one in the event that further funding is not available as we understand the importance of continuous program delivery beyond the proposed funding year this grant offers.

During that funding year our organization plans to approach local businesses to request in kind donations to support crucial areas of the program. It is the hope of Diversity First that the organizations in which we approach for in kind donations will partner with us, allowing us to extend our partnership into volunteer opportunities for our program participants.

In our proposed budget we have included space rental fees as we do not have a space of our own. It is however our hope that we will be able to secure space as an in kind donation which will assist in lowering our fiscal budget.

33. Outline any expected in-kind contributions for this program or project:

YMCA of Northern Alberta - Meeting Space In Kind donations either in full or partial

Independent Grocers - In Kind donations of snack items

Staples - In Kind donations either partial or in full of program supplies

Program or Project Budget

34. a) Please be advised that although your organization's fiscal year may not run January - December, that is the funding period of the Community Impact Grant. The following content must only relate to the period of January 1 - December 31, 2020.
- b) Please include all anticipated sources of revenue for the program or project and whether or not it is in progress (applied for but not yet confirmed) or secured (confirmed).
- c) Please list all sources of funding separately and name the sources in the space provided.
- d) Do not include this grant application as a source of revenue.

Source of Projected Income	Revenue Jan - Dec 2020	Revenue Status	
		In Progress	Secured
Project/Program Income (Ticket sales, admission, etc.)		<input type="checkbox"/>	<input type="checkbox"/>
Government of Alberta Grant		<input type="checkbox"/>	<input type="checkbox"/>
Government of Canada Grant		<input type="checkbox"/>	<input type="checkbox"/>
Casinos/Bingos		<input type="checkbox"/>	<input type="checkbox"/>
Donation from: Staples	18,600.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Donation from: Independent Grocers	1,800.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Total (A)		\$ 20,400.00	

36. Provide any additional information that may assist in developing a better understanding of the organization or its services/programs during the grant review:

Good day. Thank you for reviewing our ask for the Children and Youth Reintegration program. This program is something the community desperately needs to assist our children and youth that have difficulties with the law or are on that path re-establish a sense of ownership and responsibility to the community they live in. This program will also assist those having difficulties in school re-establish relationships with their educators and begin to address difficulties that are causing them to have a poor experience at school.

The proposal calls for a financial statement for the last year. Diversity First is a new organization therefore such paperwork is not available as yet.

We are currently in the process of applying for our non-profit status but wanted to apply for this funding stream before the deadline . All documentation have been completed and we are expecting to have our non-profit status long before the end of the year giving us enough time to properly plan for the upcoming year of programming.

Thank you for your consideration and we look forward to hearing from you.

37. Attachments

The following **MUST** accompany this application.

Failure to submit the following will result in this application being deemed incomplete.

☐ Financial Statements of **most recent** fiscal year end (Year end date must fall between July 1, 2018 and June 30, 2019)

The following is **OPTIONAL** to this application.

☐ Project Logic Model (if available)

Completed and Signed Applications are to be submitted:

Preference is By Email: CIP@rmwb.ca

OR

In Person or By Mail:

Community Investment Program
Community Services
Regional Municipality of Wood Buffalo
9909 Franklin Avenue
Fort McMurray, AB T9H 2K4

**LATE or INCOMPLETE applications will not be processed
(Community Investment Program Policy FIN-220, Section 3.1.5)**