

The Fort McMurray Boys' and Girls' Club

2020 Community Impact Grant Analysis

CIP Grant Summary:

				2020 Recommended by CIP	Variance Recommended vs. Requested
2017	2018	2019	2020 Request		
20,000	41,200	81,200	100,000	50,000	(50,000)

Fiscal Year End	Total Expenses	Unrestricted Net Assets
December 31, 2018	1,790,954	273,384

Notes:

ZAP Out of School Program & Limitless Youth - Cooking program, Youth Internship, Sports Program, Boccia Ball, K-SNAP (Kids Special Needs Activity Program), Go Rec it! And numerous listed activities for the ZAP program for children.

Administration deemed the Zap Program to be ineligible as it is a day care (provincial mandate) and not low-cost or no cost.

Budget Line Description	2020 Total Budget	2020 Budget Request	2020 Recommended
Revenues			
RMWB Community Impact Grant	100,000	100,000	50,000
Project/Program Income	200,000	-	-
Grants	54,000	-	-
Sponsorship from Syncrude Canada	75,000	-	-
Fundraising Events	150,000	-	-
Total Revenues	579,000	100,000	50,000
Expenses			
Staffing Costs	474,986	80,000	40,000
Program Expenses and Local Training	55,500	15,000	7,500
Facility Costs and Utilities	87,667	5,000	2,500
Admin Costs	35,937	-	-
Vehicle Expenses	2,780	-	-
Total Expenses	656,870	100,000	50,000
Total Surplus (Deficit)	\$ (77,870)	\$ -	\$ -

2020 Community Impact Grant - Community Programs and Projects Application for Grant Funding

The grant program under which your organization is applying has specific eligibility requirements. The Application Form should clearly show how the proposed program or project meets these requirements. The Application Form, including all required attachments, must be received by the closing date. **Late or incomplete applications will not be processed (Community Investment Program Policy FIN-220, Section 3.1.5).**

In order to complete this application for funding, please read the following thoroughly:

- 2020 Community Impact Grant Guidelines
- 2020 Community Impact Grant - Community Programs & Projects Application Checklist

If you have reviewed the 2020 Community Impact Grant Guidelines and have any questions regarding this application form or eligibility, please contact CIP@rmwb.ca.

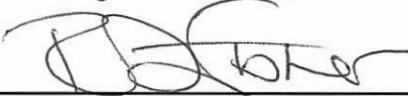
Organization Name: The Fort McMurray Boys' and Girls' Club

Declaration: In making this application, we, the undersigned, confirm:

Board Member(s) and/or
Executive Director Initials:

- that we have read the Community Impact Grant Guidelines;
- that we understand that this application form and all attachments shall be part of the **public** Council agenda and accessible through all methods that the Council agenda is available;
- that we understand that this application form and all required attachments must be completed in full and received before 4:30 p.m. MT on Monday, September 23, 2019;
- that we understand the term of the Community Impact Grant is January 1 to December 31, 2020 and that all expenditures must happen during this term; and
- that we are authorized by the applicant organization to complete the application and hereby represent to the Regional Municipality of Wood Buffalo's Community Investment Program and declare that to the best of our knowledge and belief, the information provided is truthful and accurate, and the application is made on behalf of the above-named organization and with the Board of Directors' full knowledge and consent.



Signature of Board Member
(must have signing authority)

Rob Fisher
Print Name

2019-09-23
Date: (YYYY-MM-DD)



Signature of Board Member or Executive Director
(must have signing authority)

Michelle Farrow
Print Name

2019-09-23
Date: (YYYY-MM-DD)

Community Programs and Projects Part A - Organization Summary

1. Organization Details

Organization Name:	The Fort McMurray Boys' and Girls' Club
Street Address:	20 Riedel St.
City/Hamlet:	Fort McMurray
Province:	AB
Postal Code:	T9H 3E1
Phone Number:	780-791-7775
Email Address:	ed@fmbgc.ca
Act Registered Under:	Societies Act (Alberta)
Registration Number:	107394884

Note: Organization must be in good standing to receive funding.

2. Main Contact

Title:	Executive Director
Name:	Michelle Farrow
Daytime Phone:	7807917775
Email Address:	ed@fmbgc.ca

3. Executive Director

Name:	Michelle Farrow
Daytime Phone:	7807917775
Email Address:	ed@fmbgc.ca

4. Board Chair / President

Name:	Rob Fisher
Daytime Phone:	s.17 (1)
Email Address:	s.17 (1)

Note: Should any of the contact details in Questions 2 to 4 change before December 31, 2020, please advise the Community Investment Program at CIP@rmwb.ca

Community Programs and Projects Part B - Board Questionnaire

5. How often does the Board review the financial position of the agency? What efforts have been made in the past fiscal year to increase the number and types of financial support for your organization?

The FMBGC Board reviews financial position monthly. To increase financial support, we have added a fundraiser, and connected with more 3rd party fundraisers. The FMBGC prides itself on fostering personal connections with our donors and funders, and therefore "Fund Development and Communications Coordinator" dedicated to this endeavor. This position is dedicated to fundraising efforts, and donor/funder relations. As an organization, we continue to make diligent efforts in sourcing more granters and funding opportunities and connecting with new donors, while enhancing our relationships with existing ones. In 2020, we are introducing a parent fundraising program, where we intend to engage our member families in our efforts.

6. Organization's most recent Fiscal Year End date (YYYY-MM-DD): 2018-12-31

Unrestricted net assets from your Financial Statements ending 2018-12-31 \$ 273,374.00

(Accumulated surplus that the Board has not set aside for a particular purpose)

Total Expenses from your Financial Statements Ending 2018-12-31 \$ 1,790,954.00

7. Does your organization have financial reserves greater than the last fiscal year's operating expenses? If so, explain why.

No

8. What are the restrictions (if any) on becoming a member of your organization **and/or** participating in programs or services?

Children must be aged 1-4.5 for our daycare program, 4.5-12 for our out of school care program, and 12-23 for our Limitless Youth Inclusive Youth programs.

9. Minimum number of board members according to bylaws: 5

Number of board members: Currently: 8 2018: 8 2017: 10

How often does the Board of Directors meet? monthly

10. Please list your current Board of Directors:

Name	Board Position	Years on Board
Rob Fisher	Chair	1.50
Matty Parlee	Vice Chair	1.50
Celeste Landry	Treasurer	1.50
Loriley White	Secretary	2.00
Ginni Sangha	Director	1.00
Jordan Tibbo	Director	1.00
Yemi Bankole	Director	1.00
Anniken Richard	Director	2.00

11. Are any Board members being paid, or receiving an honorarium for being on the Board or for other positions in the organization outside of their role on the Board? Yes ☐ No ☒

If yes, complete the following table:

Board member name	Paid role in the board / organization	Amount received

 The personal information collected in this application is collected under the authority of section 33(c) of Alberta's Freedom of Information and Protection of Privacy (FOIP) Act. It will be used to process the application and contact you if needed, during the review of this application. If you have any questions about the collection and use of the personal information you may contact the Manager, Community Investment Program, at 9909 Franklin Avenue, Fort McMurray, AB T9H 2K4 or at (780) 743-7918.

Community Programs and Projects

Part C - Proposed Program or Project Details

12. **Program or Project Name:** ZAP Out of School Program and Limitless Youth

13. **Beginning Date (YYYY-MM-DD):** 2020-01-01

14. **Completion Date (YYYY-MM-DD):** 2020-12-31

***Note:** The term of the Community Impact Grant is January 1 - December 31, 2020. The program or project and all expenditures must occur during this term.*

15. **What activities will be part of the program or project? Please provide details:**

- a. Use headings if applying for more than one program or project;
- b. List specific activities of each program or project; and
- c. Include details such as location(s), number of sessions, length of sessions, etc.

(additional space continues on next page)

ZAP:

The ZAP Out of School Care program is an accredited and licensed program for nurturing children aged Kindergarten to 12. It offers before and after school care from 6am and extended hours through to 6:30pm, care on non-school days, during school breaks and summer camps. This program is certified for Inclusive Care.

Our program activities are consistent with the Club philosophy which is "To provide a safe, supportive place where children and youth can experience new opportunities, overcome barriers, build positive relationships and develop confidence and skills for life".

Program activities include: flexible child-initiated activities that promote social development, arts and crafts, movement, drama, language/reading, math/reasoning/STEAM, science/nature, cultural awareness, blocks and construction, recreation and physical activity, learning through play, and learning about social responsibility through volunteerism and other community visits. Logic model and program samples attached.

Limitless Youth Inclusive Youth Programs:

Limitless Youth is a program that allows youth of all abilities (including those with special needs) to be in an inclusive environment, learn life skills, participate in leisure, and develop positive personal and community connections.

This project responds the community needs of the "People" (Action Area of the RMWB Recovery Plan, specifically under outcomes 2, 3 and 4 (recreation, coming together, and provision of emotional support))

Limitless Youth programs are designed to be youth-led, giving participants the power to create and guide the programs in their entirety.

1. Go Rec It!

Go Rec It! Is our inclusive youth recreation program that focuses on the social, emotional, and physical development of participants. This is a weekly program where youth voice what they would like to do each week whether it be activities such as sports, cooking, board games, laser tag, and more. The goal of the program is to create a welcoming and nurturing environment for all youth, regardless of ability, to participate in a recreation and leisure program.

Partners: Autism Society of the Regional Municipality of Wood Buffalo, McMan Youth Family and Community Services Association

15. (Continued from previous page)

2. K-SNAP

K-SNAP (Kids Special Needs Activity Program) is a program for children ages 6-12 who have special needs (i.e. Autism, Cerebral Palsy, Down Syndrome, Prader Willi, physical impairments, etc.). This program is designed to promote social engagement and physical activity. The program is delivered weekly by both staff and volunteers. The FMBGC has connected with McMan and the Autism Society of the Regional Municipality of Wood Buffalo, who have begun referring clients to this unique program. The goal of this program is to allow youth with special needs freedom in a safe environment to express themselves, socialize with their peers, and engage in healthy living activities. Youth will be encouraged to express themselves, while accommodations and adaptations will be made so all youth in the program can participate.

Partners: Autism Society of the Regional Municipality of Wood Buffalo, McMan Youth Family and Community Services Association, and Support 4 Moms.

3. Boccia Ball

Hailed as the most inclusive sport in the world, Boccia Ball is a Paralympic sport that we have developed as a program at the club and at local schools. This unique program welcomes all ages and abilities and gives individuals with physical and cognitive disabilities the opportunity to participate in a sport program. The program also helps individuals work on important social skills such as: communication, teamwork, cooperation, and sportsmanship. We play this sport weekly at Composite Highschool and have recently received a lot of interest from many different schools in both the public and catholic school boards.

Partner: Cerebral Palsy Association (provides a Boccia coach), Public and Catholic School Boards

4. Sport Programs

We offer drop-in sports at local high schools during lunch hour. This gives students the opportunity to meaningfully participate in sport during lunch- whether it be for extra practice, exercise, or just to have some fun! This program is very popular, getting around 30-40 youth out to each session. This program also utilizes leadership as participants who are knowledgeable in certain sports help other participants become experts on the game as well.

Partners: Public and Catholic School Boards

5. Youth Internship

In the Youth Internship program, youth acquire the necessary skills needed to work with vulnerable children and youth during a 40-hour internship program. Under the mentorship of the youth coordinator, youth gain valuable leadership skills and job skills as well as assist with program development and implementation. This is a great opportunity for youth who wish to pursue a career with children or youth and want to gain experience in the field.

6. Cooking Program

Living in a fast-paced society, there is little time to prepare healthy meals from scratch. In 2020, Limitless Youth plans to implement an 8-week hands on cooking program. In this program, youth will gain the knowledge and skills in food handling and preparation.

16. What objective(s) of the Community Program and Projects stream does this program or project address? (Check all that apply)

- ☒ To provide a program or project that enhances leisure, cultural, recreational opportunities and/or
- ☒ To support the design and delivery of preventive social service programs that promote and enhance the well-being of individuals, families and communities;
- ☒ To promote programs or projects that address, as directly as possible, any one of the 94 Calls to Action in the Truth and Reconciliation Commission report;
- ☐ To promote and support community capacity and economic growth;
- ☐ To facilitate and promote investment in local projects by residents;
- ☐ To enrich the cultural landscape of the Municipality; and/or
- ☐ To create/maintain a program for recruiting, training and using volunteers.

17. Describe, in detail, how the program or project will meet and address each objective selected above. (additional space continues on next page)

If the Calls to Action objective is selected, please identify the Call to Action and include the following:

- a. How the Call to Action will be addressed by the activities of the program project;*
- b. How the activities promote healing, language and/or cultural restoration; and*
- c. How the Indigenous community is involved in the planning, execution, participation or follow up to the program or project.*

Enhanced leisure, cultural, and recreational opportunities:

Our fully inclusive child and youth programs are offered for participants of ALL abilities. The ZAP program specifically is certified for Inclusive Care.

Limitless youth was designed specifically to offer youth of varying abilities the same chances to participate in leisure and youth development as other youth. These programs respond to the post-wildfire needs of the "People" (Action Area of the RMWB Recovery Plan, specifically under outcomes 2, 3 and 4 (recreation, coming together, and provision of emotional support)) The outcomes of these recreation based programs center on resiliency and associated protective factors including self-reliance, competency, independence, problem-solving/decision-making skills, communication, self-esteem, and self-efficacy (see attached logic model and outcomes). We flex our programs based on feedback from youth, in the interest of maintaining a youth-led, adult supported approach.

Supporting the design and delivery of preventive social service programs that promote well-being:

The Core Values of the FMBGC fall directly in line with the desired outcomes of enhanced protective and preventive factors as they relate to youth resilience.

Core Values: BELONGING-We welcome everyone in safe, accepting environments
ENCOURAGEMENT& SUPPORT-We help every child and youth realize their full potential
WORKING TOGETHER-We work with young people, families, volunteers, communities, partners, and government
RESPECT-We ensure that everyone is heard, valued, and treated fairly
SPEAKING OUT- We give children, youth, and families a voice

Our programs will address Call to Action number 10 ii) and iii) in the Truth and Reconciliation Commission Report.

17. (Continued from previous page)

In order to improve education attainment levels and success rates, we strive to provide inclusive programming that focuses on building the developmental assets, which in turn will help youth transition positively into adult-hood. This means working on building strong relationships, strengthening coping skills and resilience, and creating programs that strengthen the social, emotional, mental, and physical well being of participants. We strive to deliver our program while embracing all cultures, including indigenous students. To do so, we offer programming out of many local schools and in neighbouring indigenous communities as often as we can. We also focus on developing culturally appropriate programs and recognize the value of celebrating different cultures. On our intake forms, we also have a "Cultural Background" section that parents can fill out. We request this information so that we can focus on diversity as a club, whether it be through different crafts and activities, or even our meal plan. The BGC movement is participating in Orange Shirt Day as well.

18. How many participants are expected to benefit from the program or project? Please identify them in the table below.

Ages 0 - 3:		Adults:	120
Ages 3 - 5:	50	Seniors:	
Ages 5 - 12:	70	Families:	
Ages 12 - 18:	400		

19. What is the community need that the program or project will address?

Please see attached word document.

We are aware of the importance of the early years in children's development and learning and our licensed, accredited programs address these very specific needs through these formative years. We also work with many families who face challenges (income, divorce, separation, working parents, single parents). We strive to keep our program fees lower than any other program and accessible to all.

Community Needs:

Children need to: • be safe while parents are unable to be with them [at work]; • have their comforts and health attended to as needed; • be happy, related to kindly and respectfully; • Children need a safe and nurturing environment to socialize, learn and develop when they are not at home and not at school. • The community needs an accessible, safe, nurturing environment for kids who are otherwise vulnerable.

20. How was the need determined?

There is a need in the community for inclusive programming. This need was identified in collaboration with the numerous groups we work with, including McMan, the Autism Society of the Regional Municipality of Wood Buffalo, Support for Moms, BBBSWB, schools, and the youth themselves who have requested it.

Identified Community Needs:

More programming for youth with special needs

Opportunities for integration and inclusive environments

Opportunities for youth to learn things they don't learn in school (career prep, leadership, social responsibility), Opportunities for youth to volunteer, become involved in the community, and be physically active.

21. How will the program or project address this need?

The programs will address these needs by providing inclusive programming for children and youth based on positive short-term, mid-term and long term social outcomes as outlined in our Logic Model.

Please see attached Logic Model

22. What will be the positive impacts to the community?

Our core programming includes the components of: physical activity, health and safety, leadership and empowerment, learning and career development and community and family engagement.

Longer term adult outcomes include: Health and well-being, positive and caring relationships, educational attainment, self-sufficiency and independence, and meaningful participation

The elements of the Boys and Girls Club Model for Success are based on the values and activities of our Club, and are grounded in the latest research in child and youth development.

Short Term Outcomes-Children and youth are:

- emotionally and physically safe
- feel welcomed, accepted valued, and respected
- enjoy experiencing new opportunities
- Programs build relevant skills
- Community, parents, children and youth are engaged in the Club and feel ownership

Mid-Term Outcomes-Children and youth are:

- healthy, active and safe
- connected to peers, parents, school and community
- have key academic, vocational and recreational skills
- have confidence in their aspirations

Adult Outcomes:

- Health and wellness, self sufficiency and independence
- Positive and caring relationships
- Educational attainment and ability to achieve dreams, Contributors to the community!

Part of the CPP Stream is funded through a partnership with the Government of Alberta to provide support for the design and delivery of preventative social services programs that promote and enhance the wellbeing of individuals, families and communities.

To determine if the program, project or service meets the Family and Community Support Services (FCSS) program outcomes of Prevention, Local Autonomy, Volunteerism, Accountability, and Community Development, please answer the following:

23. Is the program, project or service preventative in nature? Does it enhance the social well-being of families and individuals? Does it have preventative social outcomes?

If yes, please explain. If no, leave blank.

ZAP: The FMBGC has been providing a safe supportive environment for young children through a variety of programming styles, which is essential in meeting their needs and interests. Our participants are provided with a balance between sedentary and active physical learning while they are not at home or in school.

Limitless Youth:

When youth are engaged in meaningful activity, they gain lifelong skills (i.e. cooking, teamwork, decision-making), develop intrinsic motivation and leisure skills, and are less likely to engage in deviant leisure (i.e. crime, drug abuse). They have better emotional control due to having a positive outlet, they gain better cognitive skills, and increased physical well-being through activity and nutrition.

FCSS Priority Measure Outcomes as related to the Developmental Assets and preventative social outcomes for our program participants:

Outcome Statements:

Children and Youth Develop Positively

Developmental Assets our Programs Address: #38 Self-Esteem, #9-Service to Others, #32 Planning and decision making.

Outcome/Survey Measures:

"I spend time helping others in my community"

"I feel good about myself"

"I make good decisions"

24. Does the program, project or service:

- Help people develop independence, strengthen coping skills and become more resistant to crisis?
Yes ☒ No ☐
- Help people develop an awareness of social needs?
Yes ☒ No ☐
- Help develop interpersonal and group skills which enhance constructive relationships among people?
Yes ☒ No ☐
- Help people and communities to assume responsibility for decisions and actions which affect them?
Yes ☒ No ☐
- Provide supports that help sustain people as active members of the community?
Yes ☒ No ☐

25. Is the program, project or service:

- Primarily a recreation, leisure, entertainment or sporting activity or event?
Yes ☐ No ☒
- Offering direct assistance, including money, food, clothing or shelter, to sustain an individual or family?
Yes ☐ No ☒
- Primarily rehabilitative, therapeutic or crisis management?
Yes ☐ No ☒
- A duplication of services provided by any level of government?
Yes ☐ No ☒
- A capital expenditure such as the purchase, construction or renovation of a building or facility?
Yes ☐ No ☒

26. What does/will a successful program or project look like?

Participant survey questions are centered around outcomes:

Positive Outcomes (successful program=over 50% positive responses).

I feel good about myself

I spend time helping others

I make good decisions

I am learning skills, I feel safe, respected, and I'm enjoying new opportunities, ownership

We collect evidence of the above using observation and participant surveys.

As a Boys & Girls Club, we are required to adhere to a strict set of Operational Standards (please see attached National Operational Standards). A successful program abides by these standards at all times.

27. How will the program or project's success be measured (e.g., surveys, evaluation, longitudinal studies)?

Observation, participant surveys (FCSS priority outcome measures and BGCCAN outcomes)

28. Does the program or project duplicate or overlap with other programs or projects offered in the community? How is this organization's program or project unique?

The Boys & Girls Club is unique in that we provide childcare for families through the stages of childhood from ages 1-18. Our member families are given the opportunity to experience a comfortable, structured environment that feels like a family. This philosophy is important to us as we transition our members from one age group to the next, such as from our daycare program at age 4 to our ZAP program at age 5, then our youth programs at age 13. Currently, we offer the ONLY inclusive youth program in the RMWB. We strive to continue to offer our youth programs that are completely barrier-free, while addressing a community need that has not previously been addressed. We encourage youth of all abilities to participate in our programs both at a participant, and a volunteer level.

29. How will the program or project be promoted/advertised?

(Successful programs or projects shall state "Funding considerations provided by the Regional Municipality of Wood Buffalo" on all print and digital advertisements and shall not use the Municipal logo.

Social media, website, printed family newsletters, donor communications

- 30. The Community Programs and Projects stream is intended to promote an allied social profit sector within the Municipality. What other community groups or organization will be involved in the program or project?**
- List each community group or organization; and**
 - Define each community group or organization's role.**

Please see attached word document, describing details on community partnerships.

- 31. The Community Programs and Projects stream is intended to promote public/volunteer participation in the planning, delivering and governing of community programs and projects. How will volunteers be involved in the proposed program or project?**

As a non-profit organization, the FMBGC would not be complete without our complement of community volunteers including:

- Fundraising event volunteers
- Functional assistance with inclusive programs (i.e. parent volunteers, Boccia coach from the Cerebral Palsy Association)
- The FMBGC Youth internship program (our youth volunteer within our programs)
- Corporate day of caring volunteers
- Special interest visitor volunteers (i.e. resume help, chefs to teach about food preparation)
- Special guest speakers

32. The CPP stream requires at least one other source of funding (e.g., monetary donations or grants, sponsorships, significant in-kind contributions, etc.) aside from the Community Impact Grant. Describe any other funding initiatives the organization has taken or is planning to implement to support this requirement.

-Fundraising events: Junior Boo, Junior Who a Holiday Whobilation, Race for Kids, 3rd party fundraisers
 -Introducing a mandatory parent fundraising program for 2020, whereby we engage our parents in fundraising
 -Boys & Girls Club (internal) grants
 -Confirmed program sponsorship with Syncrude Canada
 -Continuous Fund Development with a dedicated Fund Development Coordinator position

33. Outline any expected in-kind contributions for this program or project:

Volunteer Time:
 Suncor
 Cummins Western Canada
 Syncrude Canada
 Telus Give where we live

Food Support (food or gift card donations for food):
 Superstore
 Independent Grocery
 Save On Foods (Timberlea and Downtown locations)

Program or Project Budget

- 34. a)** Please be advised that although your organization's fiscal year may not run January - December, that is the funding period of the Community Impact Grant. The following content must only relate to the period of January 1 - December 31, 2020.
- b)** Please include all anticipated sources of revenue for the program or project and whether or not it is in progress (applied for but not yet confirmed) or secured (confirmed).
- c)** Please list all sources of funding separately and name the sources in the space provided.
- d)** Do not include this grant application as a source of revenue.

Source of Projected Income	Revenue Jan - Dec 2020	Revenue Status	
		In Progress	Secured
Project/Program Income (Ticket sales, admission, etc.)	200,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Government of Alberta Grant		<input type="checkbox"/>	<input type="checkbox"/>
Government of Canada Grant		<input type="checkbox"/>	<input type="checkbox"/>
Casinos/Bingos		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant from: Other Grants	54,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from: Syncrude Canada	75,000.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Other: Fundraising events	150,000.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Total (A)	\$ 479,000.00		

36. Provide any additional information that may assist in developing a better understanding of the organization or its services/programs during the grant review:

Our three main programs are: Our childcare programs are licensed, accredited and certified for inclusive care.
 Tiny Toes Daycare (aged 1 to 4.5) We are a PROUD ELCC \$25/day daycare
 ZAP Out-of-School Care and Summer Camps (aged Kindergarten to 12)
 Limitless Youth: Inclusive Youth Programs (aged 13-23)
 What does the Club do?
 Our Club aims to bring out the best potential of every child. Our Club offers children, from pre-school to young adulthood, a safe, affordable, enriching and fun place to go.
 We provide challenging activities that encourage healthy living, personal growth, learning, and community involvement. We build self-esteem through supportive adult mentors and engaging activities that challenge and enrich the mind, body and spirit.
 Our Club Instils Values
 Strong core values guide us in our work and teach our kids the importance of mutual respect, teamwork and being socially responsible.
 Available and Affordable to all Children
 Our Club programs are accessible and affordable to all children.
 Connected to Community Needs
 Our Club is at the heart of our community. We create programs that address the unique needs of our region.
 Professional Staff and Dedicated Volunteers
 Our Club is managed by experienced professionals trained in youth development. Our volunteers assist Club staff in providing positive role models for children and youth.

37. Attachments

The following **MUST** accompany this application.
Failure to submit the following will result in this application being deemed incomplete.

☒ Financial Statements of **most recent** fiscal year end (Year end date must fall between July 1, 2018 and June 30, 2019)

The following is **OPTIONAL** to this application.

☒ Project Logic Model (if available)

Completed and Signed Applications are to be submitted:

Preference is By Email: CIP@rmwb.ca

OR

In Person or By Mail:

Community Investment Program
 Community Services
 Regional Municipality of Wood Buffalo
 9909 Franklin Avenue
 Fort McMurray, AB T9H 2K4

**LATE or INCOMPLETE applications will not be processed
 (Community Investment Program Policy FIN-220, Section 3.1.5)**

Question 31

The Fort McMurray Boys and Girls Club recognizes the value of an allied social profit sector, which is why we are continuously seeking partnerships with other community organizations to co-promote and enhance our programs. Below is a list of some of the partnerships we have formed, and how they are involved in our programs.

Boys and Girls Clubs of Canada: Boys and Girls Clubs of Canada provide us with program and grant opportunities, as well as a multitude of resources, supports, and professional development opportunities.

Autism Society of the Regional Municipality of Wood Buffalo: We work closely with the Autism Society to deliver our K-SNAP and Go Rec It! Programs. They voluntarily assist with running the K-SNAP program every week, as well as provide resources for both us and our parents. They also help us with promotion by referring their clients to our programs.

Big Brothers, Big Sisters Wood Buffalo: We have partnered with BBBS many times to deliver their Go Girls! Healthy Body, Healthy Minds program. They have also assisted us with our Keystone Leadership program which took place at Bill Woodward School in Anzac last session. We are always contacting each other to partner when opportunities arise.

School Boards: We work closely with the Public and Catholic School Boards to deliver our programs. We offer many of our youth programs out of local schools in order to reach more youth and give them the opportunity during or after school hours to participate in Boys and Girls Club programming. We have also partnered with Bill Woodward School in Anzac to provide opportunities to their students. Some programs we offer out of schools include: Leadership, Sports Programs, and our inclusive Boccia Ball program.

Cerebral Palsy Association: Becky Litke, a member of the Cerebral Palsy Association volunteers her time as a certified Boccia Coach to assist us with the Boccia Ball program. She also helps with promoting the program to the community.

Girls Inc: We will be partnering with Girls Inc. to run a girls mentorship program at the Boys and Girls Club every Tuesday evening in 2020. This program will focus on self-esteem, peer pressure, bullying, cultural awareness, and leadership.

The Hub Family Resource Centre & The Multicultural Association: Both organizations provide parent education as well as provide us with helpful resources that we can offer to our members.

Wood Buffalo Regional Library: The library often comes in to the ZAP program to read to the children, educate them on different topics, and bring them goodies.

Cummins: We are continuously partnering with our local Cummins in many ways. They have provided us with funding to run a Skilled 4 Success youth career preparation program, they

come in to the ZAP program and plan activities such as planting seeds, and they also kindly assist us with many odd jobs we need help with around the club.

Fort McMurray Early Years Coalition: Our Program Directors regularly attend EYC meetings

Regional Inclusive Committee: Our Youth Coordinator sits on the Regional Inclusive Committee which empowers the citizens in our region to live full, rich, inclusive lives regardless of their physical or cognitive ability. The committee strives to create an inclusive and accessible community.

Y-Connect and Assets in Action Committee: Our Youth Coordinator also sits on this committee, which is a group of representatives from youth serving agencies in the community that come together to create partnerships, and work on building the 40 developmental assets into our programs and community.

Program/Project Logic Model: Fort McMurray Boys & Girls Club

Program/Project Title:	Limitless Youth Inclusive Program & ZAP Out of School Care Program
Statement of Need: <i>What</i> community issue, need or situation are you responding to?	<p>There is a community need for inclusive, safe, and nurturing environments where children and youth can socialize, learn, and develop positively. This need has been identified in collaboration with numerous community members and agencies.</p> <p>Community Need:</p> <ul style="list-style-type: none"> • More programming for children and youth with special needs • Opportunities for integration and inclusive environments • Opportunities to learn life skills such as career preparation, responsibility, and leadership • Opportunities for children and youth to volunteer and be involved in the community • A place for children and youth to be stimulated and engaged in age-appropriate activities • A safe and nurturing environment for children and youth who may be vulnerable to negative influences
Overall Goal: <i>What</i> change or impact do you want to achieve?	Children and youth will gain the necessary skills to develop positively as individuals, members of their families, and members of their community.
Broad Strategy: <i>How</i> will you address the issue, need or situation?	We will promote the social, emotional, and physical well-being of children and youth by developing programs and activities that focus on building the developmental assets.
Rationale: What evidence do you have that this strategy will work? Research? <i>if/then statement</i>	<p>If children and youth are provided with a safe, nurturing, and inclusive environment that works to build developmental assets then:</p> <ol style="list-style-type: none"> 1. Youth will be less likely to engage in risky behaviours such as drug and alcohol use, violence, sexual activity, attempted suicide, etc. 2. Youth will be more likely to engage in thriving behaviours such as succeed in school, help others, and exhibit leadership 3. Youth will be more likely to become healthy, caring, productive, and responsible adults <p>Supporting Research Search Institute: Developmental Assets (2019) https://www.search-institute.org/our-research/development-assets/current-research-development-assets/</p>
Who is served? Target Group	Children and Youth
Inputs : resources invested to achieve your goal, e.g., staff, volunteers, money, materials, equipment, technology, partners,	<ul style="list-style-type: none"> • Facility • Staff • Volunteers • Funding • Food and Supplies • Technology

Program/Project Logic Model: Fort McMurray Boys & Girls Club

information	<ul style="list-style-type: none"> Partnerships Professional Development
Outputs: - <i>Activities and processes used, e.g., advertising, workshops</i>	<p>Limitless Youth: Leadership and career prep programs, self-esteem building programs, inclusive sports, inclusive recreation/leisure programs, cooking and life skills programs. We will partner with community agencies and schools to offer and promote the programs throughout the city to reach more youth.</p> <p>ZAP Out of School Care: ZAP will offer a variety of socio-emotional, academic, and skill development programs such as physical literacy, health and safety, STEAM, reading and writing, homework help, music, art and culture, community service, volunteering, and more.</p> <p>Must report to the province so please collect:</p> <p># of total participants</p> <p>If volunteers are used in the program, then collect:</p> <p># of volunteers # of volunteer hours</p> <p>Could potentially collect:</p> <p># of families # of partners # of adults # of children</p>
Outputs: – <i>Who will you reach? e.g., community, partners, number served</i>	Children, Youth, Schools, Parents, Community Partners

List of Outcome Statements:	
1	Children and youth develop positive identities
2	Children and youth develop social competencies
3	Children and youth actively participate in community

Program/Project Logic Model: Fort McMurray Boys & Girls Club

Outcomes Statement:	Indicators:	Measures:	Measures Bank Number:	Alignment with the FCSS Outcomes Model: Chart of Outcomes and Indicators:
1. Children and youth develop positive identities	1.Children/youth report that they feel good about themselves	1. I feel good about myself	PM23 (Limitless Youth) PM8 (ZAP Out of School Care)	Individuals: Outcome 3: Children and youth develop positively; Indicator: Positive identity; DA #38; Self-esteem
2. Children and youth develop social competencies	1.Children/youth report that they make good decisions	1. I make good decisions	PM8 (Limitless Youth) PM5 (ZAP Out of School Care)	Individuals: Outcome 3: Children and youth develop positively; Indicator: Social competence; DA#32; Planning and decision making
Data Collection Tool(s) Used: Surveys/Observations		Date(s) when data collected: Quarterly	Pre/post X Post only	

Program/Project Logic Model: Fort McMurray Boys & Girls Club

		During
--	--	--------

Outcome Statement:	Indicators:	Measures:	Measures Bank Number:	Alignment with the FCSS Outcomes Model: Chart of Outcomes and Indicators:
3. Children and youth actively participate in community	1.Children/youth report that they spend time helping others in their community	1. I spend time helping others in my community	PM3 (Limitless Youth) PM2 (ZAP Out of School Care)	Individuals: Outcome 3: Children and youth develop positively; Indicator: empowerment; DA #9 Service to others
Data Collection Tool(s) Used: -Surveys -Game (ex. Throw the bean bag into the red bucket if....)		Date(s) when data collected: Quarterly	<input type="checkbox"/> Pre/post X Post only <input type="checkbox"/> During	

Program/Project Logic Model: Fort McMurray Boys & Girls Club

Potential Long-term Outcome:

1. Children and youth will gain the necessary skills to develop positively into adulthood as individuals, members of their families, and members of their community.

Prepared by: Date:	
Revised by: (to note changes made to initial PLM) Date:	

Fort McMurray Boys' and Girls' Club
Financial Statements
December 31, 2018

Management's Responsibility

To the Members of Fort McMurray Boys' and Girls' Club:

Management is responsible for the preparation and presentation of the accompanying financial statements, including responsibility for significant accounting judgments and estimates in accordance with Canadian accounting standards for not-for-profit organizations. This responsibility includes selecting appropriate accounting principles and methods, and making decisions affecting the measurement of transactions in which objective judgment is required.

In discharging its responsibilities for the integrity and fairness of the financial statements, management designs and maintains the necessary accounting systems and related internal controls to provide reasonable assurance that transactions are authorized, assets are safeguarded and financial records are properly maintained to provide reliable information for the preparation of financial statements.

The Board of Directors is composed primarily of Directors who are neither management nor employees of the Organization. The Board is responsible for overseeing management in the performance of its financial reporting responsibilities, and for approving the financial information included in the annual report. The Board fulfils these responsibilities by reviewing the financial information prepared by management and discussing relevant matters with management and external auditors. The Board is also responsible for recommending the appointment of the Organization's external auditors.

MNP LLP is appointed by the members to audit the financial statements and report directly to them; their report follows. The external auditors have full and free access to, and meet periodically and separately with, both the Board and management to discuss their audit findings.


Executive Director

Independent Auditor's Report

To the Members of Fort McMurray Boys' and Girls' Club:

Qualified Opinion

We have audited the financial statements of Fort McMurray Boys' and Girls' Club (the "Organization"), which comprise the statement of financial position as at December 31, 2018, and the statements of operations, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion section of our report, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at December 31, 2018, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Qualified Opinion

Fort McMurray Boys' and Girls' Club derives revenue from programs and services, fundraising, and donations, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, verification of these revenues was limited to the amounts recorded in the records of the Organization. Therefore, we were not able to determine whether any adjustments might be necessary to revenue, excess (deficiency) of revenues over expenses and cash flows from operations for the years ended December 31, 2018 and 2017, current assets as at December 31, 2018 and 2017, and net assets as at January 1 and December 31 for both the 2018 and 2017 years. Our audit opinion on the financial statements for the year ended December 31, 2017 was modified accordingly because of the possible effects of this limitation in scope.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organization in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Other Information

Management is responsible for the other information. The other information comprises the annual report.

Our opinion on the financial statements does not cover the other information and we will not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above when it becomes available and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated.

The annual report is expected to be made available to us after the date of this auditor's report. If, based on the work we will perform on this information, we conclude that there is a material misstatement therein, we are required to communicate the matter to those charged with governance.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Organization to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Fort McMurray, Alberta

May 15, 2019

MNP LLP

Chartered Professional Accountants

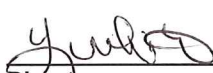
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Fort McMurray Boys' and Girls' Club
Statement of Financial Position
As at December 31, 2018

	2018	2017
Assets		
Current		
Cash (Note 3)	609,586	317,441
Accounts receivable (Note 5)	18,887	77,560
Prepaid expenses and deposits	7,317	6,583
Goods and services tax receivable	5,369	16,144
Wage subsidy receivable	45,311	43,668
	686,470	461,396
Capital assets (Note 4)	780,264	798,969
	1,466,734	1,260,365
Liabilities		
Current		
Accounts payable and accruals	55,790	108,209
Wage subsidy payable	34,573	30,257
Source deductions payable	17,280	-
Deferred revenue (Note 5)	305,443	39,616
	413,086	178,082
Deferred contributions related to capital assets (Note 6)	113,211	110,381
	526,297	288,463
Commitment (Note 7)		
Net Assets		
Unrestricted net assets	273,384	283,314
Equity in capital assets	667,053	688,588
	940,437	971,902
	1,466,734	1,260,365

Approved on behalf of the Board


 Director


 Director

Fort McMurray Boys' and Girls' Club

Statement of Operations

For the year ended December 31, 2018

	2018	2017
Revenue <i>(Schedule 1)</i>	1,759,489	1,509,420
Expenses		
Advertising	4,954	6,996
Amortization	26,360	27,004
Bank charges and interest	6,243	5,380
Equipment	36,945	-
Fundraising	23,999	43,853
Goods and services tax	-	1,082
Government wage subsidy	377,236	361,433
Insurance	16,896	17,173
Janitorial	28,260	27,461
Membership fees	11,391	5,771
Office supplies and expenses	20,217	20,853
Professional and consulting fees	19,492	38,537
Professional development	9,240	6,569
Program costs	48,091	52,427
Repairs and maintenance	27,570	51,915
Salaries and benefits	1,093,573	907,151
Utilities	37,401	32,296
Vehicle	3,086	2,649
Total expenses	1,790,954	1,608,550
Deficiency of revenue over expenses	(31,465)	(99,130)

The accompanying notes are an integral part of these financial statements

Fort McMurray Boys' and Girls' Club
Statement of Changes in Net Assets

For the year ended December 31, 2018

	<i>Unrestricted net assets</i>	<i>Equity in capital assets</i>	<i>Internally restricted net assets</i>	<i>2018</i>	<i>2017</i>
Net assets beginning of year	283,314	688,588	-	971,902	1,071,032
Deficiency of revenue over expenses	(31,465)	-	-	(31,465)	(99,130)
Amortization of capital assets	26,360	(26,360)	-	-	-
Amortization of deferred capital contributions (Note 6)	(4,825)	4,825	-	-	-
Net assets, end of year	273,384	667,053	-	940,437	971,902

The accompanying notes are an integral part of these financial statements

Fort McMurray Boys' and Girls' Club

Statement of Cash Flows

For the year ended December 31, 2018

	2018	2017
Cash provided by (used for) the following activities		
Operating		
Cash received from contributions, services and grants	2,077,522	1,461,308
Cash paid for program service expenses	(336,164)	(347,077)
Cash paid for salaries and benefits	(1,449,213)	(1,314,866)
	292,145	(200,635)
Financing		
Cash contributions received for capital assets	7,655	-
Investing		
Purchase of capital assets	(7,655)	(9,623)
Increase (decrease) in cash resources	292,145	(210,258)
Cash resources, beginning of year	317,441	527,699
Cash resources, end of year	609,586	317,441

The accompanying notes are an integral part of these financial statements

Fort McMurray Boys' and Girls' Club
Notes to the Financial Statements
For the year ended December 31, 2018

1. Incorporation and nature of the organization

Fort McMurray Boys' and Girls' Club (the "Organization") is a not-for-profit organization which was registered under the Alberta Societies Act on November 5, 1981 and is registered as a charity under the Income Tax Act. It is associated with Boys' and Girls' Clubs of Canada and Boys and Girls Club of Alberta.

The Organization's purpose is to enhance the quality of life in the community for youth by offering a safe place to learn and grow.

2. Significant accounting policies

The financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations as issued by the Accounting Standards Board in Canada and include the following significant accounting policies:

Revenue recognition

The Organization follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. The Organization's deferred revenue consists of unexpended revenues from casinos and other restricted funding. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Externally restricted capital contributions are recorded as deferred capital contributions. When the related capital assets are purchased, the externally restricted capital contributions are then recorded as deferred capital contributions related to capital assets. Deferred capital contributions related to capital assets are recognized as revenue in the periods in which the related amortization expense of the funded capital asset is recorded.

Government fee subsidy is recognized in the period in which the related labour has been expended.

Rent is recognized on a monthly basis as earned.

Cash and cash equivalents

Cash and cash equivalents include balances with banks. Cash subject to restrictions that prevent its use for current purposes is included in restricted cash (see Note 3).

Capital assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair value at the date of contribution if fair value can be reasonably determined.

Amortization is provided using the following methods at rates intended to amortize the cost of assets over their estimated useful lives.

	Method	Rate
Buildings	straight-line	50 years
Automotive	declining balance	30 %
Office equipment	straight-line	5 years

Contributed materials and services

Volunteers contribute time each year to assist the Organization in carrying out its service delivery activities. Because of the difficulty of determining their fair value, contributed services are not recognized in the financial statements. Contributed materials are valued at fair value as of the date the contributions are received unless the fair value cannot be determined. In the current year, contributions of \$4,855 (2017 - \$3,109) were recognized as donations.

Fort McMurray Boys' and Girls' Club
Notes to the Financial Statements
For the year ended December 31, 2018

2. Significant accounting policies *(Continued from previous page)*

Financial instruments

All financial instruments are initially recorded at their fair value, excluding certain financial assets and liabilities originated and issued in a related party transaction measured at their carrying or exchange amount in accordance with Section 3840 *Related Party Transactions*. At initial recognition, the Organization may irrevocably elect to subsequently measure any financial instrument at fair value. The Organization has not made such an election during the year.

The Organization subsequently measures investments in equity instruments quoted in an active market at fair value. All other financial assets and liabilities are subsequently measured at amortized cost.

Transaction costs and financing fees directly attributable to financial instruments subsequently measured at fair value are immediately recognized in excess (deficiency) of revenue over expenses for the current period. Transaction costs and financing fees are added to the carrying amount for those financial instruments subsequently measured at cost or amortized cost.

The Organization assesses impairment of all of its financial assets measured at cost or amortized cost when there is an indication of impairment. Any impairment which is not considered temporary is included in current year excess (deficiency) of revenue over expenses.

Measurement uncertainty

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period.

Accounts receivable are stated after evaluation as to their collectability and an appropriate allowance for doubtful accounts is provided where considered necessary. Amortization is based on the estimated useful lives of capital assets. The value of gift-in-kind donations are based on the estimated fair market value of contributed goods received.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary they are reported in excess of revenues and expenses in the periods in which they become known.

3. Cash

	2018	2017
Unrestricted cash resources	311,983	216,256
Restricted cash resources - ELCC	195,634	-
Restricted cash resources - Casino	57,490	35,119
Restricted cash resources - Other	44,479	-
Restricted cash resources - United Way	-	66,066
	609,586	317,441

The use of revenues from the Casino fund is restricted to expenses approved by the Alberta Gaming and Liquor Commission. The Organization defers unexpended revenues from casino until the approved expenses are incurred (Note 5).

Fort McMurray Boys' and Girls' Club
Notes to the Financial Statements
For the year ended December 31, 2018

4. Capital assets

	<i>Cost</i>	<i>Accumulated amortization</i>	<i>2018 Net book value</i>	<i>2017 Net book value</i>
Buildings	1,190,473	413,878	776,595	793,728
Automotive	25,682	22,013	3,669	5,241
Office equipment	20,411	20,411	-	-
	1,236,566	456,302	780,264	798,969

5. Deferred revenue

	<i>Casino</i>	<i>ELCC</i>	<i>Other</i>	<i>2018</i>	<i>2017</i>
Balance, beginning of the year	35,119	-	4,497	39,616	24,879
Amounts received	66,331	422,257	177,594	666,182	145,935
Amounts receivable	-	-	7,000	7,000	76,800
Revenue recognized	(36,120)	(226,623)	(144,612)	(407,355)	(207,998)
	65,330	195,634	44,479	305,443	39,616

6. Deferred contributions related to capital assets

Deferred capital contributions related to capital assets consist of the unamortized amount of contributions received for the purchase of capital assets. Recognition of these amounts as revenue is deferred to periods when the related capital assets are amortized. Changes in deferred capital contributions related to capital assets are as follows:

	<i>2018</i>	<i>2017</i>
Balance, beginning of year	110,381	106,148
Add: Amount received during the year	7,655	9,624
Less: Amounts recognized as revenue during the year	(4,825)	(5,391)
Balance, end of year	113,211	110,381

7. Commitment

The Organization has entered into a lease agreement for photocopiers estimated minimum annual payments as follows:

2019	4,116
2020	2,744
	6,860

8. Financial instruments

The Organization, as part of its operations, carries a number of financial instruments. It is management's opinion that the Organization is not exposed to significant interest, currency, credit, liquidity or other price risks arising from these financial instruments except as otherwise disclosed.

Credit risk

The Organization is exposed to credit risk through its accounts receivable. The maximum amount of credit risk exposure is limited to the carrying value of the balances as disclosed in these financial statements. As at December 31, 2018, two accounts accounted for 81% (2017 - two accounts accounted for 90%) of accounts receivable. The Organization manages its exposure to credit risk by assessing, on a continuous basis, accounts receivable and provides for any amounts that are not collectible in the allowance for doubtful accounts.

9. Income taxes

The Organization is registered as a charitable organization under the *Income Tax Act* (the "Act") and as such is exempt from income taxes and is able to issue donation receipts for income tax purposes. In order to maintain its status as a registered charity under the Act, the Organization must meet certain requirements within the Act. In the opinion of management, these requirements have been met.

Fort McMurray Boys' and Girls' Club
Schedule 1 - Schedule of Revenue
For the year ended December 31, 2018

	2018	2017
Revenue		
Government wages subsidy	453,091	424,440
Revenue from programs and services	356,311	366,411
Grant revenue	254,915	36,532
ELCC Government subsidy <i>(Note 5)</i>	226,623	-
Government fee subsidy	139,129	178,660
Rental income	134,350	127,260
Donations	73,994	66,063
Fundraising	38,691	67,370
United Way grant and designated donations	38,523	223,377
Casino revenue recognized <i>(Note 5)</i>	36,120	11,520
Amortization of deferred capital contributions <i>(Note 6)</i>	4,825	5,391
Interest income	2,917	2,396
	1,759,489	1,509,420