

Big Brothers Big Sisters Association of Wood Buffalo

2020 Community Impact Grant Analysis

CIP Grant Summary:

				2020 Recommended by CIP	Variance Recommended vs. Requested
2017	2018	2019	2020 Request		
30,000	59,200	78,300	90,000	85,000	(5,000)

Fiscal Year End	Total Expenses	Unrestricted Net Assets
December 31, 2018	510,788	284,775

Notes:

Community Based, In-School and Site-Based Mentoring - Traditional (community based one on one) mentoring, Site-based (rural - Janvier) mentoring, in-school mentoring.

Administration deemed volunteer recruitment as ineligible as this is a function the Municipality funds through another organization's Sustaining Grant.

Budget Line Description	2020 Total Budget	2020 Budget Request	2020 Recommended
Revenues			
RMWB Community Impact Grant	90,000	90,000	85,000
Grant from ConocoPhillips	30,000	-	-
Duck Race Event Revenue	5,000	-	-
Wine Auction Event Revenue	10,000	-	-
Total Revenues	135,000	90,000	85,000
Expenses			
Salaries, Wages, Benefits	90,000	70,000	70,000
Big (Mentor) and Little (Mentee) Activities	4,000	2,000	2,000
Mileage & Transportation (for Participants)	18,000	3,000	3,000
Volunteer Appreciation	2,500	1,500	1,500
Professional Development	2,500	1,500	1,500
Administrative Expenses	10,000	7,000	7,000
Volunteer Recruitment	8,000	5,000	-
Total Expenses	135,000	90,000	85,000
Total Surplus (Deficit)	\$ -	\$ -	\$ -

2020 Community Impact Grant - Community Programs and Projects Application for Grant Funding

The grant program under which your organization is applying has specific eligibility requirements. The Application Form should clearly show how the proposed program or project meets these requirements. The Application Form, including all required attachments, must be received by the closing date. **Late or incomplete applications will not be processed (Community Investment Program Policy FIN-220, Section 3.1.5).**

In order to complete this application for funding, please read the following thoroughly:

- 2020 Community Impact Grant Guidelines
- 2020 Community Impact Grant - Community Programs & Projects Application Checklist

If you have reviewed the 2020 Community Impact Grant Guidelines and have any questions regarding this application form or eligibility, please contact CIP@rmwb.ca.

Organization Name: Big Brothers Big Sisters Association of Wood Buffalo

Declaration: In making this application, we, the undersigned, confirm:

*Board Member(s) and/or
Executive Director Initials:*

- that we have read the Community Impact Grant Guidelines;
- that we understand that this application form and all attachments shall be part of the **public** Council agenda and accessible through all methods that the Council agenda is available;
- that we understand that this application form and all required attachments must be completed in full and received before 4:30 p.m. MT on Monday, September 23, 2019;
- that we understand the term of the Community Impact Grant is January 1 to December 31, 2020 and that all expenditures must happen during this term; and
- that we are authorized by the applicant organization to complete the application and hereby represent to the Regional Municipality of Wood Buffalo's Community Investment Program and declare that to the best of our knowledge and belief, the information provided is truthful and accurate, and the application is made on behalf of the above-named organization and with the Board of Directors' full knowledge and consent.

<u>BA</u>	<u>VM</u>
<u>BA</u>	<u>VM</u>
<u>BA</u>	<u>VM</u>
<u>BA</u>	<u>VM</u>
<u>BA</u>	<u>VM</u>

Bore
Signature of Board Member
(must have signing authority)

VMacNevin
Signature of Board Member or Executive Director
(must have signing authority)

Brianne Oke
Print Name

Vanessa MacNevin
Print Name

2019-09-12
Date: (YYYY-MM-DD)

2019-09-12
Date: (YYYY-MM-DD)

Community Programs and Projects Part A - Organization Summary

1. Organization Details

Organization Name:	Big Brothers Big Sisters Association of Wood Buffalo
Street Address:	5B-10019 MacDonald Ave
City/Hamlet:	RMWB
Province:	Alberta
Postal Code:	T9H 1S9
Phone Number:	780-791-2447
Email Address:	edwb@bigbrothersbigsisters.ca
Act Registered Under:	Societies Act (Alberta)
Registration Number:	502199474

Note: Organization must be in good standing to receive funding.

2. Main Contact

Title:	Interim Executive Director
Name:	Vanessa MacNevin
Daytime Phone:	780-791-2447
Email Address:	edwb@bigbrothersbigsisters.ca

3. Executive Director

Name:	Vanessa MacNevin
Daytime Phone:	780-791-2447
Email Address:	edwb@bigbrothersbigsisters.ca

4. Board Chair / President

Name:	Brianne Oke
Daytime Phone:	s.17 (1)
Email Address:	s.17 (1)

Note: Should any of the contact details in Questions 2 to 4 change before December 31, 2020, please advise the Community Investment Program at CIP@rmwb.ca

Community Programs and Projects Part B - Board Questionnaire

5. How often does the Board review the financial position of the agency? What efforts have been made in the past fiscal year to increase the number and types of financial support for your organization?

Monthly board reports are created reporting actuals on revenue and expenditures. Accounting is reconciled and provided to the board treasurer, which is then presented at monthly board meetings. Identifying any over or under expenditures in regards to the monthly statements. The Finance committee meets minimum two times per year to review the budget. BBBSWB (Big Brothers Big Sisters of Wood Buffalo) prepares yearly financial statements in accordance with Generally Accepted Canadian Accounting Principles accompanied by an external audit by King & Company.

6. Organization's most recent Fiscal Year End date (YYYY-MM-DD): 2018-12-31

Unrestricted net assets from your Financial Statements ending 2018-12-31 \$ 284,775.00

(Accumulated surplus that the Board has not set aside for a particular purpose)

Total Expenses from your Financial Statements Ending 2018-12-31 \$ 510,788.00

7. Does your organization have financial reserves greater than the last fiscal year's operating expenses? If so, explain why.

No- BBBS does not.

8. What are the restrictions (if any) on becoming a member of your organization **and/or** participating in programs or services?

All BBBSWB programs and services are free of charge.

Any volunteer must be 18yrs of age or older with a clean criminal record check completed prior to enrollment.

A volunteer younger than 18 years is welcome to volunteer with the agency but requires supervision by a BBBS staff or an adult screened mentor.

9. Minimum number of board members according to bylaws: 6

Number of board members: Currently: 8 2018: 10 2017: 10

How often does the Board of Directors meet? Monthly

10. Please list your current Board of Directors:

Name	Board Position	Years on Board
Brianne Oke	Board Chair	7.00
Keith Bergey	Vice Chair	1.50
Monica Ball	Treasurer	4.00
Samantha Simpson	Secretary	1.50
Lois Potvin-Gibson	Director	3.00
Katie Walker	Director	3.00
Lori Stevens	Director	1.00
Josh St-Louis	Director	1.00

11. Are any Board members being paid, or receiving an honorarium for being on the Board or for other positions in the organization outside of their role on the Board? Yes ☐ No ☒

If yes, complete the following table:

Board member name	Paid role in the board / organization	Amount received

 The personal information collected in this application is collected under the authority of section 33(c) of Alberta's Freedom of Information and Protection of Privacy (FOIP) Act. It will be used to process the application and contact you if needed, during the review of this application. If you have any questions about the collection and use of the personal information you may contact the Manager, Community Investment Program, at 9909 Franklin Avenue, Fort McMurray, AB T9H 2K4 or at (780) 743-7918.

Community Programs and Projects

Part C - Proposed Program or Project Details

12. **Program or Project Name:** Community Based, In-School and Site-Based Mentoring

13. **Beginning Date (YYYY-MM-DD):** 2020-01-01

14. **Completion Date (YYYY-MM-DD):** 2020-12-31

***Note:** The term of the Community Impact Grant is January 1 - December 31, 2020. The program or project and all expenditures must occur during this term.*

15. **What activities will be part of the program or project? Please provide details:**

- a. Use headings if applying for more than one program or project;
- b. List specific activities of each program or project; and
- c. Include details such as location(s), number of sessions, length of sessions, etc.

(additional space continues on next page)

The mission of all Big Brothers Big Sisters' mentoring programs is to enable life-changing mentoring relationships to ignite the power and potential of young people. Mentoring programs offered through Big Brothers Big Sisters of Wood Buffalo are support services offered to children aged 6-18 which are volunteer driven. While the majority of youth in our programs are clients served, there are volunteer opportunities for youth (Teen Mentors), categorizing our programs as a youth development and leadership service as well.

Community Based Program

The traditional mentoring program, titled the Community Based Program, is designed to serve youth in need of an additional consistent and supportive developmental relationship through 1:1 mentoring. Matches in the region spend their time together participating in local activities that are developmental, educational, leisurely, recreational and/or cultural. Together, the match participants (youth and volunteer mentor) build a developmental relationship through positive support, sharing of power and expression of care. Volunteers are encouraged by the agency to promote activities and learning's that challenge the growth of their mentee and expand their possibilities.

Mentoring promotes social emotional competence by building relationship skills, strengthening coping skills, helping youth develop independence and by assisting youth facing adversity in becoming more resilient to crisis; Mentoring promotes responsible decision making, self management and self awareness in both the youth and volunteer mentor. Furthermore, mentoring contributes to positive mental health and well-being by supporting positive identity, mental wellness (through inclusion and relationship) and youth empowerment.

The community based mentoring initiative is preventative in nature as it promotes well-being and provides intervention strategies at the earliest opportunity (ie. through match support check-ins, promotion of social-emotional competence, mental health and well-being).

The community based program is open to all eligible youth in Wood Buffalo and is open-ended in terms of: number of sessions and length of sessions with the only restriction being that the volunteer and youth maintain healthy boundaries and adhere to agency policies, such as avoiding over-night visits and only seeing each other a maximum of one time per week.

In-School Mentoring; Similar to the community based program, the In-School mentoring program (ISM) is also designed to serve youth in need of an additional consistent and supportive developmental relationship through 1:1 mentoring. After signing an MOU with the agency, schools and/or school boards can refer youth eligible for a mentor based on several criteria, including the need for development of social-emotional competency, mental health and well-being or educational engagement.

15. (Continued from previous page)

For example, if a youth is lacking in school connectedness or struggling with constructive use of time, a mentor may be suitable to provide support.

In-School matches are scheduled to meet once per week for up to one hour, following the academic calendar. They are restricted from leaving the school property and activities are limited to availability of space and materials: Big Brothers Big Sisters of Wood Buffalo provides schools partnered to provide ISM with a bin of activities designed to engage youth. Activities may include board games, literacy activities such as crosswords or reading, recreational activities such as playing basketball in the school gym or completion of self directed art assignments. Although these activities include recreational or creative components, the intention of the program is to build developmental relationships that promote healthy relationship skills, social awareness, responsible decision making, self management, self awareness, positive identity, mental wellness, social inclusion, empowerment, enhanced constructive use of time, commitment to learning and school connectedness .

Site Based Mentoring;

The site-based mentoring program was developed specifically with the needs of the Janvier community (assessed through Father Perrin school) in mind, tailored to meet the request to provide mentoring services for youth in grades 7-9. The intention of this program is to promote educational engagement, employment readiness and reconciliation. The desired outcome is to assist the community and individual youth of Janvier in assuming responsibility for decisions and actions which affect them. The school identified a need that Big Brothers Big Sisters of Wood Buffalo aims to assist them in resolving: lack of commitment to learning in youth grades 7-9, lack of school connectedness and lack of constructive use of time for youth grades 7-9 including issues with mental health, well-being and social emotional competence. The program design aims to help youth realize their full potential through the following model: two days of culture, two recreational days and two days of engaged mentoring activities designed to encourage capacity building, future thinking and resiliency.

Father Perin's (Janvier) participation in the program planning has allowed Big Brothers Big Sisters of Wood Buffalo to contribute to building a stronger community, extending our agencies reach to the rural area. The intentional creation of this unique mentoring program supports the individuals, families and community of Wood Buffalo. The program runs for 8-12 weeks per school year, at a variable schedule following the academic calendar and the volunteers' schedules. Mentors for this program have thus far been enrolled from the pool of ConocoPhillips employees, volunteering on-site during their shift rotation. Youth have been transported to the site, attending two hour sessions each visit.

Mentors in this program are encouraged to participate in enhanced trainings, including Indigenous Awareness and Cultural Competency.

See support document #15 for additional information.

16. What objective(s) of the Community Program and Projects stream does this program or project address? (Check all that apply)

- ☒ To provide a program or project that enhances leisure, cultural, recreational opportunities and/or
- ☒ To support the design and delivery of preventive social service programs that promote and enhance the well-being of individuals, families and communities;
- ☒ To promote programs or projects that address, as directly as possible, any one of the 94 Calls to Action in the Truth and Reconciliation Commission report;
- ☒ To promote and support community capacity and economic growth;
- ☒ To facilitate and promote investment in local projects by residents;
- ☒ To enrich the cultural landscape of the Municipality; and/or
- ☒ To create/maintain a program for recruiting, training and using volunteers.

17. Describe, in detail, how the program or project will meet and address each objective selected above. (additional space continues on next page)

If the Calls to Action objective is selected, please identify the Call to Action and include the following:

- a. How the Call to Action will be addressed by the activities of the program project;*
- b. How the activities promote healing, language and/or cultural restoration; and*
- c. How the Indigenous community is involved in the planning, execution, participation or follow up to the program or project.*

Youth who are mentored are shown to be less likely to experience life-long health problems such as disease and addiction because positive development or relational intervention helps youth develop strong executive functioning skills. These skills are necessary for becoming more successful adults and avoiding risky behaviors. Big Brothers Big Sisters of Wood Buffalo aims to provide programs that promote the following Calls to Action from the TRC:

7-Education: development of strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians. 57. Provide education on the history of Aboriginal peoples, including the history and legacy of residential schools etc. 66. Promote the need for multi-year funding for community based youth organizations (ie. Big Brothers Big Sisters) and establish a national network to share information and best practices. 92. Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools etc. We aim to promote these Calls to Actions through the following measures: the inclusiveness of our programs, the training of our volunteers in Indigenous Awareness as well as first-hand learning from Indigenous mentee's/community partners/FNMI liaisons; the continued efforts to run the Corporate Site-Based mentoring program, which matches Indigenous youth in our rural communities to site-based volunteers in a group setting to learn through activities the educational/employment support and opportunities they have. Big Brothers Big Sisters of Wood Buffalo staff are equipped with Indigenous Awareness training and cultural competency training, ensuring the proper respectful treatment of all clients, families, volunteers and community partners as well as the respectful structure of culturally themed activities; In partnership with Father Perin School our agency has been providing consistent youth programming to the Indigenous Youth of Janvier. As an agency in a Federated Model, our national standards ensure our programs are built on evidence based knowledge, allowing staff to connect with best practice policy and procedure. The program design has fluctuated each year in response to the changing needs of each group, determined by Father Perin, Big Brothers Big Sisters of Wood Buffalo and feedback from the youth participants.

17. (Continued from previous page)

The community based, in-school and site-based mentoring programs are preventative social services programs that address child/youth development by intervening to provide experience in healthy relationship and social emotional competence, among other life skills. Families are enriched and strengthened when a youth is supported through Big Brothers Big Sisters mentoring programs as they learn to function more effectively within their own environment with the support of a consistent, positive adult network. With the development of essential skills coupled with lessons in healthy relationships, youth are more likely to develop mental wellness and positive identity. Additionally, adults who volunteer are more likely to feel connected to their community. Residents are more likely to invest in programs that are impacting their community members in a positive way that they can opt to become involved in. Our programs are designed to be facilitated and supported by volunteers from our community and offer training, rewarding use of time and recognition in return.

18. How many participants are expected to benefit from the program or project? Please identify them in the table below.

Ages 0 - 3:		Adults:	40
Ages 3 - 5:		Seniors:	2
Ages 5 - 12:	35	Families:	90
Ages 12 - 18:	35		

19. What is the community need that the program or project will address?

The presence of evidence based, best practice mentoring services in our community enables us to address needs of children/youth (and other community members) in several social issues. Our main objective is to serve youth facing adversity and/or lacking in developmentally positive relationships. Mentoring programs improve the social well-being of the community by promoting social engagement and raising awareness of community issues through volunteer engagement and retention. Mentoring programs improve the social well-being of individuals, as youth are provided services that promote their positive development and adults are provided volunteer opportunities keeping them connected with others, thus increasing their individual well-being. Mentoring serves to promote educational engagement and employment readiness. Mentoring is an essential service that improves social well-being and capacity building.

20. How was the need determined?

The needs addressed by mentoring programs were determined through various measures. During the enrollment process (application and family meeting) with the assistance of the mentoring coordinator, youth and their families self-identify their needs. When a youth is referred to the program by a school liaison, counselor, social worker or other professional body the need has been identified by that professional.

21. How will the program or project address this need?

Research completed by Big Brothers Big Sisters Canada has shown that mentoring provides children and youth with a sense of belonging and acceptance, factors shown to improve mental health. Mentored children have increased self-respect and children with more self-respect are less likely to commit, or permit, acts of bullying. Mentoring can lead to a reduction in poverty and unemployment as mentored youth are two times more likely to have high academic achievement. Mentored youth are two times less likely to be depressed or anxious. Children and youth develop positively when enrolled in our programs because they feel good about themselves, feeling an increase in self-esteem. Through a relationship with a mentor, youth are able to develop their emotional intelligence. They learn to regulate emotions in the short term which helps them process adverse experiences and grow to be resilient adults. A mentor also guides and models healthy relationships, influencing the mentee in building their own healthy relationships. In the long term, children and youth develop positively when enrolled in our programs because they make good decisions, as mentoring helps them develop planning/decision making skills. This in turn leads to improved social well-being of youth and adults.

Mentoring supports the 40 developmental assets, all of the assets are supported by having access to volunteers who take a strengths based approach to mentoring.

22. What will be the positive impacts to the community?

Mentoring has a positive impact on the community when the community becomes connected and engaged through our programs, as mentors are aware of what is happening in their community and they feel a sense of belonging when they are volunteering. This in turn leads to improved social well-being of our community. The community is also connected as our agency partners with various other agencies and sectors to provide resources to our mentees.

Research completed by Big Brothers Big Sisters Canada has shown that 50% of mentored youth are more likely to volunteer in their community as they get older, providing the community with future residents who will give back. Mentoring has been shown to reduce crime related behaviors as well as improved academic achievement, all of which improve the well-being of a community as those future residents are more likely to contribute positively. In this way, mentoring provides a social return on investment.

Part of the CPP Stream is funded through a partnership with the Government of Alberta to provide support for the design and delivery of preventative social services programs that promote and enhance the wellbeing of individuals, families and communities.

To determine if the program, project or service meets the Family and Community Support Services (FCSS) program outcomes of Prevention, Local Autonomy, Volunteerism, Accountability, and Community Development, please answer the following:

23. Is the program, project or service preventative in nature? Does it enhance the social well-being of families and individuals? Does it have preventative social outcomes?

If yes, please explain. If no, leave blank.

Mentoring directly promotes positive development. Our clients, families, community partners and the volunteers who do this work are recognizing relationship as an intervention to childhood trauma. By offering youth access to mentors, we are allowing them the opportunity for an abundance of positive support. We offer them the opportunity to learn – from a positive role model – skills such as relationship skills, responsible decision making, self awareness, how to respond to stress and mentoring supports their positive brain development. Bessel van der Kolk is a research psychologist renowned for his study of trauma. His research has helped inform the best practice for mentoring traumatized children across Big Brothers Big Sisters agencies. He stated that mentoring can be utilized as an intervention because it offers opportunity to heal said traumas. This is accomplished by allowing children to develop trust with adults, to develop a new sense of how they relate to adults and their place in the world. In his paper titled Developmental Trauma Disorder, Dr. van der Kolk is quoted as saying “interpersonal trauma on children is perpetuated by victims who grow up to become perpetrators and/or repeat victims of violence – this tendency to repeat represents an integral aspect of the cycle of violence in our society”. So, while complex trauma, such as family violence, impacts brain development in a toxic manner, positive relationship can reverse that impact – thus preventing that child to grow to be an adult who permits or commits further acts of violence. Children can learn that there is a different way.

See supporting document #23 for remaining evidence.

24. Does the program, project or service:

- Help people develop independence, strengthen coping skills and become more resistant to crisis?
Yes ☒ No ☐
- Help people develop an awareness of social needs?
Yes ☒ No ☐
- Help develop interpersonal and group skills which enhance constructive relationships among people?
Yes ☒ No ☐
- Help people and communities to assume responsibility for decisions and actions which affect them?
Yes ☒ No ☐
- Provide supports that help sustain people as active members of the community?
Yes ☒ No ☐

25. Is the program, project or service:

- Primarily a recreation, leisure, entertainment or sporting activity or event?
Yes ☐ No ☒
- Offering direct assistance, including money, food, clothing or shelter, to sustain an individual or family?
Yes ☐ No ☒
- Primarily rehabilitative, therapeutic or crisis management?
Yes ☒ No ☐
- A duplication of services provided by any level of government?
Yes ☐ No ☒
- A capital expenditure such as the purchase, construction or renovation of a building or facility?
Yes ☐ No ☒

26. What does/will a successful program or project look like?

A successful program consists of positive, supportive developmental relationships that help young people realize their full potential. It is achieved through consistency, reliability, longevity and ongoing monitoring of the match.

In the community based program, success is not necessarily defined by the quantity of match relationships or other outputs. It is defined by the quality of the relationships made between a volunteer and their mentee. A minimum commitment of one year (or one school year) is expected in all programs, while a match that lasts beyond that is a stronger success story.

Achieving the desired outcomes of mentoring, as measured through noticeable changes in a youth's behavior/attitude, and contributing to building a stronger community are other examples of a successful program. Success is a match that achieves natural support and well-being beyond the scope of Big Brothers Big Sisters programs.

27. How will the program or project's success be measured (e.g., surveys, evaluation, longitudinal studies)?

All programs are measured by Big Brothers Big Sisters standard match support surveys and interviews. These measures are completed with the family, youth and volunteer at regular, scheduled intervals by the mentoring coordinator. Assessment of the match as a healthy, growing relationship with no concerns for safety is gathered through specific questions and evaluations. For example, a youth is often asked to rate such strengths such as the reliability of a volunteer as well as how well they feel their mentor knows him/her. Volunteers are asked if their expectations are being met, how they show their mentee that they care about them and what keeps them motivated.

28. Does the program or project duplicate or overlap with other programs or projects offered in the community? How is this organization's program or project unique?

Other agencies in Wood Buffalo do offer variations of mentoring programs. Other agencies programs' are staff facilitated and mentors are paid staff of those agencies. Big Brothers Big Sisters follows best practice in the field of mentoring by providing youth with volunteer mentors. The benefits of having a volunteer mentor are shown by research to be increased when compared to a paid mentoring relationship. In essence, youth feel the relationship is more genuine when the mentor is doing it on their own time. Another difference to having volunteer mentors is that, even in the event of staff turnover, the child/mentor relationship will be unaffected by those changes. The likelihood of a paid staff mentor from another agency maintaining a relationship with the client after their employment ceases with that agency is low, as it would be a conflict of professional boundaries to maintain that relationship

29. How will the program or project be promoted/advertised?

(Successful programs or projects shall state "Funding considerations provided by the Regional Municipality of Wood Buffalo" on all print and digital advertisements and shall not use the Municipal logo.

The programs funded by the Regional Municipality of Wood Buffalo are advertised in print and digitally on social media, the Big Brothers Big Sisters of Wood Buffalo website, the program evaluations and applications, annual report, program brochures and posters as well as on any program presentations.

30. The Community Programs and Projects stream is intended to promote an allied social profit sector within the Municipality. What other community groups or organization will be involved in the program or project?

- a. List each community group or organization; and
- b. Define each community group or organization's role.

Family Violence Coordinating Council (FVCC): Big Brothers Big Sisters is a member of the council for Family Violence intervention/prevention. This council supports agencies in promoting community issues in family violence, education/public awareness campaigns and through trainings. The various agencies represented on the FVCC share information and resources, connecting to create a stronger network of intervention services. Child Services (North East Children Services): provide applications to families with youth in-care or under guardianship of CS; provide referrals to BBBS for youth in-care in need of a supportive adult mentor. Alberta Health Services (Child and Youth Navigation Team): Provide referrals to BBBS for youth in need of a supportive adult mentor, as assessed by the Child and Youth Navigator in collaboration with the youth's mental health therapist. Fort McMurray Catholic School Board: specifically, In-School mentoring serves Good Shepherd, St. Kateri, Sister Mary Phillips and St. Martha's. School liaisons refer youth in need of an In-School mentor to BBBS. Fort McMurray Public School Board: specifically, In-School mentoring serves Westview; BBBS recruits volunteer Teen Mentors through Westwood High School, primarily through the school's volunteerism class. Ecole Boreal: In-School Mentoring serves francophone students through Ecole Boreal. Referrals are provided to BBBS by the school liaison.

See support document #30 for additional information.

31. The Community Programs and Projects stream is intended to promote public/volunteer participation in the planning, delivering and governing of community programs and projects. How will volunteers be involved in the proposed program or project?

Our programs would not be possible without the participation of volunteers. A part of what makes a match relationship a genuine, caring interaction is the knowledge the youth has of their mentor being involved purely out of interest in making a difference and not because they are a paid professional. Volunteers in our programs have several opportunities to contribute to program planning. First and foremost, in an In-School and Community match, volunteers are responsible for shared decision making with the youth mentee in all activities they plan. The agency also hosts quarterly or semi-annual Big and Little group activities for all matches to attend. Feedback from individual volunteers is critical in planning these activities as their interest is pertinent to their attendance. Other considerations in programming are made based on volunteer suggestions and feedback as well, such as partnerships in the community that volunteers can leverage. Volunteers are often vocal in letting agency staff know which venues/organizations they are frequenting and will sometimes introduce themselves as a volunteer in hopes of forming a connecting for the agency to follow up.

- 32. The CPP stream requires at least one other source of funding (e.g., monetary donations or grants, sponsorships, significant in-kind contributions, etc.) aside from the Community Impact Grant. Describe any other funding initiatives the organization has taken or is planning to implement to support this requirement.**

The additional funding required to support this project is revenue gained from our 2019 fundraising events. In addition, BBBS and ConocoPhillips are in the process of securing the funding support for the Site-Based Mentoring Program.

- 33. Outline any expected in-kind contributions for this program or project:**

Sparksman provides BBBS with a discount on transportation for the Site-Based Mentoring program.

Program or Project Budget

34. a) Please be advised that although your organization's fiscal year may not run January - December, that is the funding period of the Community Impact Grant. The following content must only relate to the period of January 1 - December 31, 2020.
- b) Please include all anticipated sources of revenue for the program or project and whether or not it is in progress (applied for but not yet confirmed) or secured (confirmed).
- c) Please list all sources of funding separately and name the sources in the space provided.
- d) Do not include this grant application as a source of revenue.

Source of Projected Income	Revenue Jan - Dec 2020	Revenue Status	
		In Progress	Secured
Project/Program Income (Ticket sales, admission, etc.)		<input type="checkbox"/>	<input type="checkbox"/>
Government of Alberta Grant		<input type="checkbox"/>	<input type="checkbox"/>
Government of Canada Grant		<input type="checkbox"/>	<input type="checkbox"/>
Casinos/Bingos		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from: ConocoPhillips	30,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Other: Duck Race Event Revenue	5,000.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other: Wine Auction Event Revenue	10,000.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Total (A)	\$ 45,000.00		

36. Provide any additional information that may assist in developing a better understanding of the organization or its services/programs during the grant review:

Big Brothers Big Sisters of Wood Buffalo is celebrating 40 years serving the Wood Buffalo region, with thousands of children/youth and their families served through our free programs and services. In September 2019, Big Brothers Big Sisters is launching a new mission, vision and theory of change. The mission; Enable life-changing mentoring relationships to ignite the power and potential of young people. Vision; All young people realize their full potential. Big Brothers Big Sisters across Canada has heard from thousands of youth, volunteer mentors, supporters and partners of Big Brothers Big Sisters makes a big impact and needed a stronger call to action. We are responding and letting people know they can be part of something bigger than themselves. That they can make a bigger impact and make a significant difference in the world, one young person at a time!

Additional Information; Return on Investment

By funding mentoring programs in the community, few investments equal a donation to Big Brothers Big Sisters: according to a study from The Boston Consulting Group (BCG), every dollar invested in Big Brothers Big Sisters mentoring generates \$18 in social return on investment. Collective action is needed to change the trajectory of young lives and by supporting mentoring programs communities yield robust long-term financial returns and societal value.

37. Attachments

The following **MUST** accompany this application.

Failure to submit the following will result in this application being deemed incomplete.

- ☒ Financial Statements of **most recent** fiscal year end (Year end date must fall between July 1, 2018 and June 30, 2019)

The following is **OPTIONAL** to this application.

- ☐ Project Logic Model (if available)

Completed and Signed Applications are to be submitted:

Preference is By Email: CIP@rmwb.ca

OR

In Person or By Mail:

Community Investment Program
Community Services
Regional Municipality of Wood Buffalo
9909 Franklin Avenue
Fort McMurray, AB T9H 2K4

**LATE or INCOMPLETE applications will not be processed
(Community Investment Program Policy FIN-220, Section 3.1.5)**

Big Brothers Big Sisters of Wood Buffalo

2020 Community Programs and Projects – Supporting Documentation.

Program or Project Name: Community Based, In-School and Site-Based Mentoring

15.)

¹ All of the intended outcomes of Big Brothers Big Sisters programming are directly related to the 40 developmental assets, including but not limited to: Support through other adult relationships, a caring neighborhood and caring school climate; Empowerment by modeling that their community cares about them, youth are valued as resources in mentoring when they teach their mentees, and by providing a safe mentoring environment; Boundaries and expectations are supported because their school(s) show clear boundaries, they are provided with adult role models through mentoring programs, they are encouraged in the site-based group program to be positive peer influences and their mentors hold “high” expectations of them, meaning they hold them accountable to try their best; Mentees are supported in the constructive use of time through creative activities and access to youth programs. Several internal assets are supported through mentoring, such as school engagement, positive values, social competencies and positive identity.

23.)

Through mentoring, children and youth are taught about healthy relationships not only by it being exemplified for them, but also through the lessons their mentor(s) will encourage. A pre-requisite to being matched is that they complete a short training on such topics and that the youth wants to participate in the program. They’re matched with a volunteer trained in making child safety their first priority. Our volunteers take a strengths based approach to supporting their developmental assets and there are great benefits to having a volunteer mentor in these circumstances. Youth who experience trauma and/or family violence are likely to interact with various professionals at one point or another over time. A volunteer who is spending time with a youth isn’t confined to the same limitations as a professional with working boundaries; they aren’t likely to leave the child’s life the way a professional may have to when their services end and they offer a more organic type of support. Staff also has the opportunity during screenings and check-ins to catch disclosures or discoveries with clients to break the cycle of violence.

Participation in mentoring programs serves to prevent future community needs for intervention of several types. Mentored youth become more resilient to crisis by strengthening coping skills, developing awareness of others’ social needs and develop interpersonal skills for having healthy, constructive relationships. The implications for these long term outcomes and impact are broad: increased sense of belonging, increased aspirations, improved pro-social behavior, improved communication skills, improved social skills and strengthened motivation to lifelong learning, strengthened interpersonal relationships, positive youth development and well-being.

30.)

Father Perin (Northlands School District): Site Based mentoring serves the students at Father Perin (Janvier). The program is designed and delivered with the unique needs of the community in mind, as assessed by the school and agency, in collaboration with the youth in the program.

Assets in Action Committee: BBBSWB is a member of the AAC, a local committee that promotes the 40 developmental assets and positive youth development through community awareness campaigns, trainings and meetings with organizations that employ or support youth to promote youth empowerment.

Y Connect: BBBS attends monthly Y Connect meetings with other agencies serving youth, building a stronger community network to serve youth by increasing awareness in resources available or issues faced.

Interagency: BBBS attends monthly interagency meetings, building a stronger community network by gaining knowledge of other community resources or upcoming promotions and trainings.

Early Years Coalition: BBBS attends monthly EYC meetings to better understand the needs and issues of young children in the community, to increase the capacity to plan for services and programs as those youth age into the services we offer.

ConocoPhillips: in past, ConocoPhillips provided invaluable support to the Site-Based mentoring program with Father Perin, through funds and volunteer commitment as a part of their community relations plan. Although there is no current confirmation of ongoing financial commitment for the Site-Based program, BBBSWB maintains a relationship with ConocoPhillips and hopes to maintain the volunteer base in this region.

MacDonald Island: RRCWB offers free admission to volunteers in our programs, assisting in reducing cost of activity for matches.

Vista Ridge: this venue also allows free admission to the youth in our programs, assisting further in reducing financial burden on the volunteer for match activities while keeping participants active.

Boston Pizza: a national sponsor of BBBS, Boston Pizza locally has a strong relationship with Big Brothers Big Sisters of Wood Buffalo. They often offer incentives to our agency, such as free pizza for events and advertising or ticket sales on location. As a part of our national partnership, matches are provided with a BP VIP rewards card when matched, allowing them one free meal for the youth per month.

Jolly Jay's: owner of the local arcade, Jaghit Dhillon, offers 10 percent discount on food to all match participants who are spending time together at the location in Eagle Ridge. Furthermore, Jag offered free use of the meeting/party space for any agency events, free photography for matches and free access to the indoor play area.

CMHA: Canadian Mental Health Association has been generous in offering first right of refusal to our agency on spots in some of their open trainings, providing opportunity to volunteers that would like to participate (e.g. Straight Talk, Tattered Teddies). Participants of the Recovery College have been applying to volunteer with BBBS more frequently after completing their training with CMHA.

BBBS Theory of Change

Mission

Enable life-changing mentoring relationships to ignite the power and potential of young people

Who

Young people who
face adversity

and

Are in need of an
additional consistent and
supportive
**Developmental
Relationship**

How

Intentionally **recruit**
based on needs of community's
young people

Match young person and
professionally **screened**
volunteer mentor

Monitor & support
match through professional
caseworker

Train and support
the mentor, mentee, and family

Graduate match relationship
towards "natural support"

**Build a Developmental
Relationship** between
the mentee and mentor

That:

Expresses Care

Challenges Growth

Provides Support

Shares Power

Expands Possibilities

What

Social emotional competence

Relationship skills
Social awareness
Responsible decision-making
Self management
Self awareness

Mental health & wellbeing

Positive identity
Mental wellness
Social inclusion & empowerment

Educational engagement & employment readiness

School connectedness
Commitment to learning
Enhanced constructive use of time

Vision

All young people realize their full potential

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO
Financial Statements
Year Ended December 31, 2018

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO

Index to Financial Statements

Year Ended December 31, 2018

	Page
INDEPENDENT AUDITOR'S REPORT	1 - 2
FINANCIAL STATEMENTS	
Statement of Financial Position	3
Statement of Revenues and Expenditures	4
Statement of Changes in Net Assets	5
Statement of Cash Flows	6
Notes to Financial Statements	7 - 10

INDEPENDENT AUDITOR'S REPORT

To the Directors of Big Brothers Big Sisters of Wood Buffalo

Qualified Opinion

We have audited the financial statements of Big Brothers Big Sisters of Wood Buffalo (the Organization), which comprise the statement of financial position as at December 31, 2018, and the statements of revenues and expenditures, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, except for the possible effects of the matter described in the *Basis for Qualified Opinion* section of our report, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at December 31, 2018, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Qualified Opinion

In common with many not-for-profit organizations, the Organization derives revenue from fundraising activities the completeness of which is not susceptible to satisfactory audit verification. Accordingly, verification of these revenues was limited to the amounts recorded in the records of the Organization. Therefore, we were not able to determine whether any adjustments might be necessary to fundraising revenue, excess of revenues over expenses, and cash flows from operations for the year ended December 31, 2018, current assets and net assets as at December 31, 2018. Our audit opinion on the financial statements for the year ended December 31, 2017 was modified accordingly because of the possible effects of this limitation of scope.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Organization in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with those requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.

(continues)

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Organization to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

King + Company

Edmonton, AB
May 8, 2019

CHARTERED ACCOUNTANTS

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO**Statement of Financial Position****As at December 31, 2018**

	2018	2017
ASSETS		
CURRENT		
Cash (Note 3)	\$ 353,794	\$ 377,723
Term deposits (Note 4)	100,000	99,225
Accounts receivable (Note 5)	106,251	35,566
Prepaid expenses	5,908	4,985
	<u>\$ 565,953</u>	<u>\$ 517,499</u>
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities (Note 6)	\$ 35,405	\$ 41,885
Deferred revenue (Note 7)	122,805	29,192
Deferred contributions (Note 8)	62,968	77,075
	<u>221,178</u>	<u>148,152</u>
NET ASSETS		
Internally restricted (Note 10)	60,000	60,000
Unrestricted	284,775	309,347
	<u>344,775</u>	<u>369,347</u>
	<u>\$ 565,953</u>	<u>\$ 517,499</u>

ON BEHALF OF THE BOARD_____
*Director*_____
*Director***KING & COMPANY**

CHARTERED ACCOUNTANTS

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO**Statement of Revenues and Expenditures****Year Ended December 31, 2018**

	2018	2017
REVENUE		
Full Circle Mentoring	\$ 179,804	\$ 291,137
Wine auction (Note 11)	109,911	100,693
Casino (Note 8)	48,598	3,446
Community Tradition	45,361	55,432
In School Mentoring	35,000	64,720
Donations	26,257	72,008
Duck race (Note 11)	22,402	13,033
Curl for Kids (Note 11)	14,157	20,534
Go Girls	4,394	-
Interest	332	518
	<u>486,216</u>	<u>621,521</u>
EXPENSES		
Salaries and benefits	388,166	377,091
Rent	32,046	26,850
Office	26,745	27,593
Big 'N Little activities	25,373	18,683
Dues and memberships	10,400	11,217
Advertising and promotion	9,867	16,831
Professional fees	7,000	7,395
Insurance	5,385	5,306
Goods and services tax	5,177	5,074
Training and education	3,418	6,301
Telephone, fax and internet	2,957	3,033
Volunteer appreciation	1,442	2,338
Utilities (recovery)	(7,188)	4,619
	<u>510,788</u>	<u>512,331</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES	<u>\$ (24,572)</u>	<u>\$ 109,190</u>

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO**Statement of Changes in Net Assets****Year Ended December 31, 2018**

	Internally Restricted (Note 10)		Unrestricted		2018	2017
NET ASSETS - BEGINNING OF YEAR						
As previously reported	\$	60,000	\$	319,785	\$ 379,785	\$ 227,294
Prior period error (Note 2)		-		(10,438)	(10,438)	32,863
As restated		60,000		309,347	369,347	260,157
Excess (deficiency) of revenue over expenses		-		(24,572)	(24,572)	109,190
NET ASSETS - END OF YEAR	\$	60,000	\$	284,775	\$ 344,775	\$ 369,347

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO**Statement of Cash Flows****Year Ended December 31, 2018**

	2018	2017
OPERATING ACTIVITIES		
Cash receipts from donations, fundraising and other	\$ 503,741	\$ 658,972
Interest received	332	518
Cash paid to suppliers and employees	(527,227)	(491,838)
Cash flow from (used by) operating activities	(23,154)	167,652
INVESTING ACTIVITY		
Purchase of term deposits	(775)	(60,350)
INCREASE (DECREASE) IN CASH	(23,929)	107,302
CASH - BEGINNING OF YEAR	377,723	270,421
CASH - END OF YEAR	\$ 353,794	\$ 377,723

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO

Notes to Financial Statements

Year Ended December 31, 2018

NATURE OF OPERATIONS

Big Brothers Big Sisters of Wood Buffalo (the "association") is an association incorporated under the Alberta Societies Act. The association is a charitable organization operated for the benefit of youth aged 6-17 in the Fort McMurray region. The association is dependant on the support of volunteers to continue operations.

1. SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The financial statements were prepared in accordance with Canadian accounting standards for not-for-profit organizations.

Revenue Recognition

The association follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Revenue from all other sources is included in revenue in the year in which it is received or receivable.

Contributed Services

Volunteers contribute time each year to aid the association in carrying out its services and fundraising activities. Due to the difficulty in determining the fair value, the financial value of contributed services is not recognized in these financial statements.

Financial Instruments

Financial instruments are recorded at fair value when acquired or issued. In subsequent periods, financial assets with actively traded markets are reported at fair value, with any unrealized gains and losses reported in income. All other financial instruments are reported at amortized cost, and tested for impairment at each reporting date. Transaction costs on the acquisition, sale, or issue of financial instruments are expensed when incurred.

Cash

Cash is comprised of cash held with financial institutions.

Measurement Uncertainty

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amount of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Such estimates are periodically reviewed and any adjustments necessary are reported in earnings in the period in which they become known. Actual results could differ from these estimates.

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO

Notes to Financial Statements

Year Ended December 31, 2018

2. PRIOR PERIOD ERROR

During the year, it was determined that accounts payables and accrued liabilities and unrestricted net assets were understated by \$10,438 as a result of operating expenses which were not recorded. It was also determined that revenues for the prior year were overstated and net assets were understated by \$32,863 as a result of funding allocations related to the Full Circle Mentoring program.

These corrections have been applied retrospectively and prior periods have been adjusted.

3. CASH

	<u>2018</u>	<u>2017</u>
Unrestricted	\$ 168,021	\$ 271,456
Restricted for grants	122,805	29,192
Restricted for bingos and casinos	62,968	77,075
	<u>\$ 353,794</u>	<u>\$ 377,723</u>

Use of the revenue from bingos and casinos is restricted to expenses approved by Alberta Gaming, Liquor and Cannabis.

4. TERM DEPOSITS

Term deposits consist of guaranteed investment certificates earning interest between 0.55% and 2.45% (2017 - 1.35 and 2.05%) and maturing between January 2019 and December 2022. Upon maturity, the principal plus interest is to be renewed for a one year term.

5. ACCOUNTS RECEIVABLE

	<u>2018</u>	<u>2017</u>
Donations and sponsorships receivable	\$ 87,762	\$ 26,113
Utility recovery	13,155	-
Goods and services tax receivable	5,334	9,453
	<u>\$ 106,251</u>	<u>\$ 35,566</u>

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO**Notes to Financial Statements****Year Ended December 31, 2018****6. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES**

	2018	2017
Trade	\$ 18,846	\$ 26,351
Wages	15,610	12,078
Government remittances	949	3,456
	<u>\$ 35,405</u>	<u>\$ 41,885</u>

7. DEFERRED REVENUE

Deferred revenue is comprised of unexpended funds received for grants related to the association's programs for the 2018 - 2019 year.

8. DEFERRED CONTRIBUTIONS

Deferred contributions represent externally restricted operating funding received in the current year that is related to subsequent periods. The following is a summary of the changes for the period:

	2018	2017
Balance, beginning of year	\$ 77,075	\$ 37,414
Contributions	34,491	41,832
Transferred from bingo	-	1,275
Recognized as revenue	(48,598)	(3,446)
Balance, end of year	<u>\$ 62,968</u>	<u>\$ 77,075</u>

9. COMMITMENT

The association is committed until June 30, 2020 under an operating lease for office premises to minimum monthly rent of \$2,263 plus operating costs.

10. INTERNALLY RESTRICTED NET ASSETS

The Board has internally restricted \$60,000 of net assets for future operations. The funds cannot be utilized without Board authorization.

BIG BROTHERS BIG SISTERS OF WOOD BUFFALO**Notes to Financial Statements****Year Ended December 31, 2018****11. NET FUNDRAISING REVENUE**

	2018	2017
Wine Auction		
Revenue	\$ 267,944	\$ 249,839
Expense	(158,033)	(149,146)
	<u>\$ 109,911</u>	<u>\$ 100,693</u>
Duck Race		
Revenue	\$ 28,466	\$ 16,338
Expense	(6,064)	(3,305)
	<u>\$ 22,402</u>	<u>\$ 13,033</u>
Curl for Kids		
Revenue	\$ 22,930	\$ 24,557
Expense	(8,773)	(4,023)
	<u>\$ 14,157</u>	<u>\$ 20,534</u>

12. FINANCIAL INSTRUMENTS

The association is exposed to various risks through its financial instruments and has a comprehensive risk management framework to monitor, evaluate and manage these risks. The following analysis provides information about the association's risk exposure and concentration as of December 31, 2018.

Interest Rate Risk

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. In seeking to minimize the risks from interest rate fluctuations, the association manages exposure through its normal operating and financing activities. The association is exposed to interest rate risk primarily through its cash and term deposits.

13. COMPARATIVE FIGURES

Some of the comparative figures have been reclassified to conform to the current year's presentation.