

**The Wood Buffalo Educare Society**

2020 Community Impact Grant Analysis

**CIP Grant Summary:**

2017	2018	2019	2020 Request*	2020 Recommended by CIP	Variance Recommended vs. Requested
40,000	41,500	-	2,640	2,640	-

Fiscal Year End	Total Expenses	Unrestricted Net Assets
March 31, 2019	377,656	196,203

**Notes:**

**Family Matters - A Community Based Parent Support Program** - Workshops on various topics - anxiety in children, speech and language literacy, etc., provide families with first aid kits, books/literature, fidgets, liaison between the community agencies and the preschool

\*Organization requested \$5,000, however the program shortfall and therefore maximum request is \$2,640.

Budget Line Description	2020 Total Budget	2020 Budget Request	2020 Recommended
<b>Revenues</b>			
RMWB Community Impact Grant	2,640	2,640	2,640
Employee Grant	2,000	-	-
Rebates, Bank Interest Received	400	-	-
<b>Total Revenues</b>	<b>5,040</b>	<b>2,640</b>	<b>2,640</b>
<b>Expenses</b>			
Gifts/Thank Yous	240	240	-
Workshop Supplies	3,000	3,000	2,640
Snacks/Coffee/Tea/Water	250	250	-
Photocopying	150	150	-
Administrative	1,000	1,000	-
SLP Facilitator	400	400	-
<b>Total Expenses</b>	<b>5,040</b>	<b>5,040</b>	<b>2,640</b>
<b>Total Surplus (Deficit)</b>	<b>\$ -</b>	<b>\$ (2,400)</b>	<b>\$ -</b>

## 2020 Community Impact Grant - Community Programs and Projects Application for Grant Funding

The grant program under which your organization is applying has specific eligibility requirements. The Application Form should clearly show how the proposed program or project meets these requirements. The Application Form, including all required attachments, must be received by the closing date. **Late or incomplete applications will not be processed (Community Investment Program Policy FIN-220, Section 3.1.5).**

In order to complete this application for funding, please read the following thoroughly:

- 2020 Community Impact Grant Guidelines
- 2020 Community Impact Grant - Community Programs & Projects Application Checklist

If you have reviewed the 2020 Community Impact Grant Guidelines and have any questions regarding this application form or eligibility, please contact CIP@rmwb.ca.

**Organization Name:** \_\_\_\_\_ The Wood Buffalo Educare Society \_\_\_\_\_


**Declaration:** In making this application, we, the undersigned, confirm:

*Board Member(s) and/or  
Executive Director Initials:*

- that we have read the Community Impact Grant Guidelines;
- that we understand that this application form and all attachments shall be part of the **public** Council agenda and accessible through all methods that the Council agenda is available;
- that we understand that this application form and all required attachments must be completed in full and received before 4:30 p.m. MT on Monday, September 23, 2019;
- that we understand the term of the Community Impact Grant is January 1 to December 31, 2020 and that all expenditures must happen during this term; and
- that we are authorized by the applicant organization to complete the application and hereby represent to the Regional Municipality of Wood Buffalo's Community Investment Program and declare that to the best of our knowledge and belief, the information provided is truthful and accurate, and the application is made on behalf of the above-named organization and with the Board of Directors' full knowledge and consent.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

  
 \_\_\_\_\_  
 Signature of Board Member  
 (must have signing authority)

  
 \_\_\_\_\_  
 Signature of Board Member or Executive Director  
 (must have signing authority)

  
 \_\_\_\_\_  
 Print Name

  
 \_\_\_\_\_  
 Print Name

  
 \_\_\_\_\_  
 Date: (YYYY-MM-DD)

  
 \_\_\_\_\_  
 Date: (YYYY-MM-DD)

## Community Programs and Projects Part A - Organization Summary

### 1. Organization Details

<b>Organization Name:</b>	The Wood Buffalo Educare Society
<b>Street Address:</b>	P.O. Box 5952
<b>City/Hamlet:</b>	Fort McMurray
<b>Province:</b>	Alberta
<b>Postal Code:</b>	T9H 4V9
<b>Phone Number:</b>	780-743-3464
<b>Email Address:</b>	educareearlyintervention@shaw.ca
<b>Act Registered Under:</b>	Societies Act (Alberta)
<b>Registration Number:</b>	507142874

*Note: Organization must be in good standing to receive funding.*

### 2. Main Contact

<b>Title:</b>	Vice President
<b>Name:</b>	Tiko Bielecki
<b>Daytime Phone:</b>	780-743-3464
<b>Email Address:</b>	educareearlyintervention@shaw.ca

### 3. Executive Director

<b>Name:</b>	Tina Tetreault
<b>Daytime Phone:</b>	780-743-3464
<b>Email Address:</b>	educareearlyintervention@shaw.ca

### 4. Board Chair / President

<b>Name:</b>	Danielle Lidstone
<b>Daytime Phone:</b>	17(1)
<b>Email Address:</b>	17(1)

*Note: Should any of the contact details in Questions 2 to 4 change before December 31, 2020, please advise the Community Investment Program at CIP@rmwb.ca*

## Community Programs and Projects Part B - Board Questionnaire

5. How often does the Board review the financial position of the agency? What efforts have been made in the past fiscal year to increase the number and types of financial support for your organization?

Our President reviews our financial statements monthly reporting to the Board of Directors, who in turn approves our yearly operating budget. Financial statements are audited annually, and our revenue and expenses are presented at our AGM. Educare continually brainstorms for new funding ideas which are brought forth to the Board. This includes seeking available grants & approaching businesses/organizations whose mandate is to support early intervention/education. We frequently hold a major annual fundraiser for our program; to which our Board, Staff, and all Members seek donors/sponsors. Several smaller fundraisers are also held throughout the year.

6. Organization's most recent Fiscal Year End date (YYYY-MM-DD): 2019-03-31

**Unrestricted** net assets from your Financial Statements ending 2019-03-31 \$ 138,767.98

*(Accumulated surplus that the Board has not set aside for a particular purpose)*

Total Expenses from your Financial Statements Ending 2019-03-31 \$ 377,655.88

7. Does your organization have financial reserves greater than the last fiscal year's operating expenses? If so, explain why.

Yes, we have received permission from Canada Revenue Agency to accumulate funds for 10 years in order to acquire our own facility in the future. It is our goal to expand our programming, as we have a wait list 3 years long. We will continue to offer our wide variety of services and will include further programming for children with special needs, to help meet the demand in our Municipality.

8. What are the restrictions (if any) on becoming a member of your organization **and/or** participating in programs or services?

Our program is for children ages 3-5, and is on a first-come first-served basis; with the exception of 8 spots that are reserved for severe intervention/special needs (i.e.: Physical disabilities, speech and language, autism, ADHD, etc.)

9. Minimum number of board members according to bylaws: 4

Number of board members: Currently: 9 2018: 9 2017: 10

How often does the Board of Directors meet? a minimum of 9 times a year

10. Please list your current Board of Directors:

Name	Board Position	Years on Board
Danielle Lidstone	President	2.00
Tiko Bielecki	Vice President	2.00
Amanda Myers	Treasurer	3.00
Borjana Cherniwchan	Director	1.00
Terri Hiscock	Director	1.00
Megan Johnson	Director	1.00
Jacque McFarlane	Director	3.00
Tina Tetreault	Director	16.00
Dawna Backhouse	Director	9.00

11. Are any Board members being paid, or receiving an honorarium for being on the Board or for other positions in the organization outside of their role on the Board? Yes  No

If yes, complete the following table:

Board member name	Paid role in the board / organization	Amount received

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 The personal information collected in this application is collected under the authority of section 33(c) of Alberta's Freedom of Information and Protection of Privacy (FOIP) Act. It will be used to process the application and contact you if needed, during the review of this application. If you have any questions about the collection and use of the personal information you may contact the Manager, Community Investment Program, at 9909 Franklin Avenue, Fort McMurray, AB T9H 2K4 or at (780) 743-7918.  
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## Community Programs and Projects

### Part C - Proposed Program or Project Details

12. **Program or Project Name:** Family Matters - A Community-Based Parent Support Program

13. **Beginning Date (YYYY-MM-DD):** 2020-01-06

14. **Completion Date (YYYY-MM-DD):** 2020-12-18

**Note:** The term of the Community Impact Grant is January 1 - December 31, 2020. The program or project and all expenditures must occur during this term.

15. **What activities will be part of the program or project? Please provide details:**

a. Use headings if applying for more than one program or project;

b. List specific activities of each program or project; and

c. Include details such as location(s), number of sessions, length of sessions, etc.

*(additional space continues on next page)*

We have a Family Resource Consultant (FRC), who is a liaison between Educare and Community Agencies to help parents as needed. She also provides individual home visits. In the past we have run up to 12 workshops throughout the year to parents and the community at large. All sessions were hosted at Educare and the number and length of sessions varied depending on the workshop.

Guest Speakers/Sessions included:

Meet and Greet (FRC): 3 one-hour sessions for parents to meet and get to know each other.

Child Infant CPR (St. John's Ambulance): 1 session, 1.5-2hrs

Speech and Language and Literacy (Educare's Speech Language Pathologist (SLP)): 1 session, 1.5-2hrs

Temper Tantrums and Discipline (AHS): 1 session, 1.5-2hrs

Anxiety in Children (AHS): 1 session, 1.5-2hrs

Sleep Training (Mamasauras): 1 session, 1.5-2hrs

Building Self-Esteem in Children (AHS): 1 session, 1.5-2hrs

Picky Eating, Tricky Feeding (AHS): 1 session, 1.5-2hrs

Bounce Back and Thrive (AHS): 10wk session, 1.5-2hrs

At the end of each session, all parents completed a survey. Results and suggestions were reviewed and changes were implemented as needed.

Although many of our Guest Speakers/Presenters offered their services for free, we were unable to provide take-home resources to parents, due to lack of funding. With funding, we would be able to provide these resources as well as cover the cost of workshop supplies and administration costs.

15. *(Continued from previous page)*



**16. What objective(s) of the Community Program and Projects stream does this program or project address? (Check all that apply)**

- To provide a program or project that enhances leisure, cultural, recreational opportunities and/or
- To support the design and delivery of preventive social service programs that promote and enhance the well-being of individuals, families and communities;
- To promote programs or projects that address, as directly as possible, any one of the 94 Calls to Action in the Truth and Reconciliation Commission report;
- To promote and support community capacity and economic growth;
- To facilitate and promote investment in local projects by residents;
- To enrich the cultural landscape of the Municipality; and/or
- To create/maintain a program for recruiting, training and using volunteers.

**17. Describe, in detail, how the program or project will meet and address each objective selected above. (additional space continues on next page)**

*If the Calls to Action objective is selected, please identify the Call to Action and include the following:*

- a. How the Call to Action will be addressed by the activities of the program project;*
- b. How the activities promote healing, language and/or cultural restoration; and*
- c. How the Indigenous community is involved in the planning, execution, participation or follow up to the program or project.*

Educare hopes to be able to continue to run a unique program by being able to continue to provide a broad range of programs, through our Family Matters program, to support family wellness. With appropriate funding we can continue to host workshops and provide families with the resources they may require to put into action what they have learned.

The sessions will be facilitated by specialists in each topic and related material will be available to parents/families such as first-aid kits, books/literature, fidgets  
Our FRC will be present at all workshops to support the facilitator as well as parents/families as needed.



17. (Continued from previous page)

18. How many participants are expected to benefit from the program or project? Please identify them in the table below.

Ages 0 - 3:		Adults:	
Ages 3 - 5:		Seniors:	
Ages 5 - 12:		Families:	50
Ages 12 - 18:			

19. What is the community need that the program or project will address?

Educare's Family Matters component is a unique program that provides early intervention to families within the community to better prepare themselves and their children for a successful future. The program is intended to improve children's literacy skills, learning abilities, behaviour, communication, coping skills, and social skills. We aim to support all key areas of child development and family wellness: socially, emotionally, creatively, physically, and intellectually.

20. How was the need determined?

For parents' acquisition of skills in:

- the importance of learning through life experiences and parent-child interactive play (not with electronics)
- how to read to their children; back to the basics without iPads/electronics
- increase in time spent in literacy and interactive play
- how to positively discipline their children
- nutritional practices
- safety practices
- understanding the importance of family time

An ancillary benefit is an increase in parents' self-esteem.

**21. How will the program or project address this need?**

By running these workshops, keeping on top of trends, and meeting families needs.

**22. What will be the positive impacts to the community?**

Families and community members will gain a better understanding of the importance of spending quality time with their children, knowing who to contact to seek assistance or support, and confidence in their parenting skills

Part of the CPP Stream is funded through a partnership with the Government of Alberta to provide support for the design and delivery of preventative social services programs that promote and enhance the wellbeing of individuals, families and communities.

To determine if the program, project or service meets the Family and Community Support Services (FCSS) program outcomes of Prevention, Local Autonomy, Volunteerism, Accountability, and Community Development, please answer the following:

**23. Is the program, project or service preventative in nature? Does it enhance the social well-being of families and individuals? Does it have preventative social outcomes?**

**If yes, please explain. If no, leave blank.**

Yes. It helps parents and families develop confidence and understanding in the topics of the workshops. By being given the knowledge, skills, and tools to support their children, they are setting up their children for a successful future which will lessen their dependency on social programs as they grow up. Parents will be able to create a stable family environment by using the skills developed through the Family Matters program and knowledge of resources in the community.

**24. Does the program, project or service:**

- Help people develop independence, strengthen coping skills and become more resistant to crisis?  
Yes  No
- Help people develop an awareness of social needs?  
Yes  No
- Help develop interpersonal and group skills which enhance constructive relationships among people?  
Yes  No
- Help people and communities to assume responsibility for decisions and actions which affect them?  
Yes  No
- Provide supports that help sustain people as active members of the community?  
Yes  No

**25. Is the program, project or service:**

- Primarily a recreation, leisure, entertainment or sporting activity or event?  
Yes  No
- Offering direct assistance, including money, food, clothing or shelter, to sustain an individual or family?  
Yes  No
- Primarily rehabilitative, therapeutic or crisis management?  
Yes  No
- A duplication of services provided by any level of government?  
Yes  No
- A capital expenditure such as the purchase, construction or renovation of a building or facility?  
Yes  No

**26. What does/will a successful program or project look like?**

It has been proven that early childhood development programs involving parents, and providing a wide variety of classroom integrated components for children and workshop related tools for parents, improve outcomes for their children's behaviour, learning, and health.

A comprehensive (25 years+) study of children who received enriched early childhood development programming, like Educare, proved to be healthier, go further in school, obtain better jobs, and rely less on the social welfare system. If we can encourage parents to seek support when needed, we are also developing the parents to advocate for their children.

**27. How will the program or project's success be measured (e.g., surveys, evaluation, longitudinal studies)?**

At the end of each session, all parents will complete a survey. Results and suggestions will be reviewed and changes will be implemented as necessary.

**28. Does the program or project duplicate or overlap with other programs or projects offered in the community? How is this organization's program or project unique?**

This program is unique because our Family Resource Consultant (FRC) is a liaison between parents and the community and is able to make contact with community agencies, to offer workshops on specific topics that parents have expressed interest in. There is a need for these workshops from the parents perspective. Because our preschool offers spots to children with severe intervention/special needs (i.e.: physical disabilities, speech and language, autism, ADHD, etc.), we are able to ensure our workshops include relevant information for sensory integration therapy those families as well. Educare has the largest, most well equipped sensory room in the Municipality, so we are able to open up our Kin-Cares Sensory Room to families as well.

**29. How will the program or project be promoted/advertised?**

*(Successful programs or projects shall state "Funding considerations provided by the Regional Municipality of Wood Buffalo" on all print and digital advertisements and shall not use the Municipal logo.*

Newsletters  
Word of Mouth  
Social Media

- 30. The Community Programs and Projects stream is intended to promote an allied social profit sector within the Municipality. What other community groups or organization will be involved in the program or project?**
- List each community group or organization; and**
  - Define each community group or organization's role.**

We bring in organizations to run parenting sessions for our parent members and the community at large. Such organizations have included: Speech Pathologist, St. John's Ambulance , Alberta Health Services, Canadian Mental Health, Northern Lights Regional Health Centre, Mamasaurus.

We have a partnership with the Fort McMurray Public School District with our Kin-Cares Sensory Room, made possible by a donation from the Fort McMurray Kinsmen Club. They have provided space, and we, in-turn, have supplied all the equipment. This allows children a space to regulate their nervous system by receiving sensory integration therapy. Educare has the largest, most well equipped sensory room in the Municipality. Furthermore, in the past along with the Autism Society, we have opened up our sensory room to them once a month for 'Sensory Saturdays', so that the children can come and play in our sensory room while their parents can relax, and have much needed peer friendship and support while their children are playing in a safe place. McMan Child and Youth Services provides a worker to support he children while they play. We also hosted the Autism summer camp in our facility for the past three years.

- 31. The Community Programs and Projects stream is intended to promote public/volunteer participation in the planning, delivering and governing of community programs and projects. How will volunteers be involved in the proposed program or project?**

Our Family Resource Consultant is able to seek our appropriate Facilitators for these workshops. If the facilitator deems it necessary to have volunteers to aid in the delivery of the program, we will be happy to have them.

- 32. The CPP stream requires at least one other source of funding (e.g., monetary donations or grants, sponsorships, significant in-kind contributions, etc.) aside from the Community Impact Grant. Describe any other funding initiatives the organization has taken or is planning to implement to support this requirement.**

We are currently seeking other relevant grants that would enable us to run this program.

- 33. Outline any expected in-kind contributions for this program or project:**

None



### Program or Project Budget

34. a) Please be advised that although your organization's fiscal year may not run January - December, that is the funding period of the Community Impact Grant. The following content must only relate to the period of January 1 - December 31, 2020.
- b) Please include all anticipated sources of revenue for the program or project and whether or not it is in progress (applied for but not yet confirmed) or secured (confirmed).
- c) Please list all sources of funding separately and name the sources in the space provided.
- d) Do not include this grant application as a source of revenue.

Source of Projected Income	Revenue Jan - Dec 2020	Revenue Status	
		In Progress	Secured
Project/Program Income (Ticket sales, admission, etc.)		<input type="checkbox"/>	<input type="checkbox"/>
Government of Alberta Grant		<input type="checkbox"/>	<input type="checkbox"/>
Government of Canada Grant		<input type="checkbox"/>	<input type="checkbox"/>
Casinos/Bingos		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Donation from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from: Employee Grants	2,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Grant from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Sponsorship from:		<input type="checkbox"/>	<input type="checkbox"/>
Other: Rebates, Bank Interest Received	400.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
Other:		<input type="checkbox"/>	<input type="checkbox"/>
<b>Total (A)</b>	<b>\$ 2,400.00</b>		

**35.** Please be advised that regardless of the organization’s fiscal year, the funding period of the Community Impact Grant is January to December. As such, the following content must:

- **Include only expenses related to the program or project contained in this grant request; and**
- **Only include anticipated expenses to be incurred from January to December 2020.**

**Please include all of the expense related to this program or project, even if it is fully funded by other funders.**

**Column 1** shall contain all of the types of expenses for the program or project, even if not part of the grant request.

**Column 2** shall contain only the portion of the expense being applied for from the Community Impact Grant. The total of **Column 2** must match the Total Grant Request and cannot be greater than \$100,000.

**Column 3** shall contain only the portion of the expense being funded through other sources of funding.

**Column 4** is automatically calculated and should total the entire anticipated cost of the program or project.

**Total Projected Revenue (from Page 15) (A)**

<b>1</b> <b>Type of Expense</b>	<b>2</b> <b>Requested RMWB Grant</b>	<b>3</b> <b>Other Funders</b>	<b>4</b> <b>Total Program Expenses</b>
Gifts/Thank Yous	240.00		240.00
Workshop Supplies	3,000.00		3,000.00
Snacks/Coffee/Tea/Water	250.00		250.00
Photocopying	150.00		150.00
Administrative	1,000.00		1,000.00
SLP Facilitator	400.00		400.00
			0.00
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			0.00
	<b>\$ 5,040.00</b>	<b>Total (B)</b>	<b>\$ 5,040.00</b>
	<b>Shortfall (including Grant Request) (A-B)</b>		<b>(\$ 2,640.00)</b>

**TOTAL GRANT REQUEST (Maximum \$100,000) \* \$ 5,000.00**

***\*Total Grant Request cannot be higher than projected shortfall***

**36. Provide any additional information that may assist in developing a better understanding of the organization or its services/programs during the grant review:**

We are unique to other programs in our community in all the services we provide. We are at capacity and our wait list is 3 years long. We have increased our hours this year to fall in line with Alberta Education guidelines. As a result, our staffing costs have increased as we will be running a full 475 hours as required by Alberta Education to be eligible to receive Program Unit Funding (PUF), therefore we no longer have the money to support this program on our own.

We are also in a new location our lease payments have increased.

**37. Attachments**

The following **MUST** accompany this application.

**Failure to submit the following will result in this application being deemed incomplete.**

- Financial Statements of **most recent** fiscal year end (Year end date must fall between July 1, 2018 and June 30, 2019)

The following is **OPTIONAL** to this application.

- Project Logic Model (if available)

**Completed and Signed Applications are to be submitted:**

**Preference is By Email: CIP@rmwb.ca**

**OR**

**In Person or By Mail:**

Community Investment Program  
Community Services  
Regional Municipality of Wood Buffalo  
9909 Franklin Avenue  
Fort McMurray, AB T9H 2K4

**LATE or INCOMPLETE applications will not be processed  
(Community Investment Program Policy FIN-220, Section 3.1.5)**

## AUDITOR'S REPORT

I have audited the Balance Sheet of The Wood Buffalo Educare Society as of March 31, 2019 and the Statement of Operations for the year then ended. These financial statements are the responsibility of the Society's Directors. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted the audit in accordance with generally accepted auditing standards. Those standards require that the audit obtains reasonable assurance that the financial statements are free of material misstatement.

In my opinion, these financial statements present fairly, in all material aspects, the financial position of the Society as at March 31, 2019 and the results of its operation for the year then ended in accordance with generally accepted accounting principles.

June 25, 2019

Dated

J M Sneddon

J M Sneddon, CMA, CPA

THE WOOD BUFFALO EDUCARE SOCIETY  
Balance Sheet and Income Statement  
For the period April 1, 2018 to March 31, 2019

	2019	2018
<b>ASSETS</b>		
Cash		
Educare Account	\$ 158,662.08	\$ 196,361.18
Casino Account	582.78	13.67
New Facility Account	320,221.33	310,948.41
Temporary Account	36,707.38	67,959.42
Petty Cash	-	-
Sub-total Cash	\$ 516,173.57	\$ 575,282.68
Accounts Receivable	2,827.23	1,006.07
Pre-Paid Expense	1,481.81	1,773.59
	4,309.04	2,779.66
<b>TOTAL ASSETS</b>	<b>\$ 520,482.61</b>	<b>\$ 578,062.34</b>
 <b>LIABILITIES &amp; RETAINED SURPLUS</b>		
Prepaid registration	\$ -	\$ -
Payroll Benefit Payable	\$ 2,544.20	\$ 2,285.58
Liabilities	1,514.80	2,050.00
Unearned Revenue	-	-
Sub-total Liabilities	\$ 4,059.00	\$ 4,335.58
Retained Surplus		
Opening Balance	\$ 573,726.76	\$ 583,969.69
Current year Income (Loss)	(57,302.90)	(10,242.93)
Sub-total Retained Surplus	\$ 516,423.86	\$ 573,726.76
<b>TOTAL LIABILITIES &amp; RETAINED SURPLUS</b>	<b>\$ 520,482.86</b>	<b>\$ 578,062.34</b>

  
Danielle Lidstone, President

  
Amanda Myers, Treasurer

THE WOOD BUFFALO EDUCARE SOCIETY  
 Balance Sheet and Income Statement  
 For the period April 1, 2018 to March 31, 2019

	<b>2019</b>	<b>2018</b>
<b>REVENUE</b>		
Government Grant	\$ 97,152.00	\$ 96,226.50
Preschool Fees	83,606.65	82,689.16
Fundraising	76,253.80	36,431.31
Donations	11,534.35	29,615.46
Seeds of Empathy Grant		
ELFF		
RMOWB Grant	41,500.00	40,000.00
Wildfire Relief		69,570.53
Misc.	<u>10,306.18</u>	<u>5,281.74</u>
<b>TOTAL REVENUE</b>	<b>\$ 320,352.98</b>	<b>\$ 359,814.70</b>
<b>EXPENSES</b>		
Salaries	\$202,022.58	\$186,428.39
Consultant Fees	19,725.00	21,454.00
Program Delivery Costs	24,271.57	5,973.97
Fundraising	4,550.50	10,390.27
Donations	14,251.00	5,908.00
Insurance	3,923.16	2,881.54
Bank		4,040.01
Rent	21,000.00	21,000.00
Facility	427.87	2,138.32
New Facility	33,892.91	34,152.19
Staff Train/Recruit		6039.64
Gifts	66.25	1283.57
Administration	53,525.04	45,425.12
Other ( Wildfire)		22,942.61
<b>TOTAL EXPENSES</b>	<b><u>\$377,655.88</u></b>	<b><u>\$370,057.63</u></b>
<b>CURRENT YEAR INCOME (LOSS)</b>	<b><u>\$ (57,302.90)</u></b>	<b><u>\$ (10,242.93)</u></b>

THE WOOD BUFFALO EDUCARE SOCIETY  
 Adjusting Entries  
 For the period ending March 31, 2019

	DR	CR
JE 384 5912 Internet		97.32
1310 Prepaid Expenses	97.32	
<i>Prepaid Internet to May 15, 2019</i>		
JE 382 5910 Telephone		44.63
1310 Prepaid Expenses	44.63	
<i>Prepaid Telephone to April 15, 2019</i>		
JE 406 5730 Insurance		5.37
5730 Insurance		175.85
5730 Insurance		1,158.64
1310 Prepaid Expenses	1,339.86	
<i>Prepaid Insurance to Sept 10, 2019</i>		
JE 405 2020 Accrued Liabilities		1,514.80
5191 Specified Donations (Clearwater Physical Therapy)	1,143.00	
5900 Office Supplies (Toner)	365.88	
1250 GST	5.92	



The Wood Buffalo Educare Society

Statement A: Income, Expenditure and Transfers  
 Covering Services from 2018/04/01 to 2019  
 /03/31

	<b>AGENCY BUDGET</b>	<b>FSS BUDGET</b>	<b>AGENCY ACTUAL</b>
<b>INCOME:</b>			
Operating - FSS	83,003	83,003	97,152
Capital: One time - First FSS			
Revenue from Sale of Goods/Services (Fees)			83,607
Fundraising/Donations(Net)			120,727
Other - Wildfire Relief			
<b>TOTAL INCOME</b>	<b>83,003</b>	<b>83,003</b>	<b>301,485</b>
<b>EXPENDITURES</b>			
<b>STAFFING EXPENSES:</b>			
<b>BASIC CARE STAFF</b>			
Basic Care Staff - Salary	26,540	26,540	188,729
Employee Benefits	3,200	3,200	13,294
<b>TOTAL BASIC CARE STAFF</b>	<b>29,740</b>	<b>29,740</b>	<b>202,023</b>
<b>CLIENT DEVELOPMENT STAFF:</b>			
Client Development Staff - Salary	13,493	13,493	58,711
Employee Benefits	1,619	1,619	3,598
<b>TOTAL CLIENT DEVELOPMENT STAFF</b>	<b>15,112</b>	<b>15,112</b>	<b>62,308</b>
<b>OTHER:</b>			
Other Salaries	6,793	6,793	21,454
Source: Consultants			
<b>TOTAL OTHER</b>	<b>6,793</b>	<b>6,793</b>	<b>21,454</b>
<b>TOTAL STAFFING EXPENSES</b>	<b>51,645</b>	<b>51,645</b>	<b>285,785</b>
<b>DIRECT CLIENT COSTS</b>			
Materials & Supplies			23,027
Travel and Subsistence			
Other One:			
Source PROGRAM COSTS			1,244
Other Two:			
Source SEEDS OF EMPATHY			0
Other Three:			
Source: OTHER			0
<b>TOTAL DIRECT CLIENT COSTS:</b>	<b>0</b>	<b>0</b>	<b>24,272</b>

The Wood Buffalo Educare Society

Statement A: Income, Expenditure and Transfers  
 Covering Services from 2018/04/01 to 2019  
 /03/31

<b>FACILITY EXPENSES</b>			
Rental of Space			21,000
Utilities			0
New Facility			33,893
Facility Insurance			3,923
Other: Wildfire Expense			
<b>TOTAL FACILITY EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>58,816</b>
<b>ADMINISTRATIVE EXPENDITURES</b>			
Office Supplies & Postage			6,715
Telephone & Communication			2,375
Maintenance & Repair			428
Lease/Rental Office Equipment			
Office Administration			37,935
<b>TOTAL OFFICE EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>47,453</b>
<b>OTHER ADMINISTRATION</b>			
Staff Recruitment			
Staff Training			
Staff Travel			
Legal Fees			
Program Advertising			
Accounting/Audit Fees			6,500
<b>TOTAL OTHER ADMINISTRATION</b>	<b>0</b>	<b>0</b>	<b>6,500</b>
<b>TOTAL ADMINISTRATIVE EXPENDITURES:</b>	<b>0</b>	<b>0</b>	<b>53,953</b>
<b>FIXED ASSETS (STATEMENT C):</b>			
Computer Hardware/Software			0
Other One:			0
Source: TV/VCR			
<b>TOTAL FIXED ASSETS (STATEMENT C):</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL EXPENDITURES:</b>	<b>51,645</b>	<b>51,645</b>	<b>422,825</b>
<b>EXCESS INCOME OVER EXPEND BEFORE TRANSFER</b>	<b>31,358</b>	<b>31,358</b>	<b>(121,340)</b>
<b>TRANSFER FROM SURPLUS RETENTION RESERVE</b>			
<b>TOTAL EXCESS INCOME OVER EXPEND AFTER TRANSFER</b>	<b>31,358</b>	<b>31,358</b>	<b>(121,340)</b>