

BrainSTEM Alliance Ltd.

2020 Community Impact Grant Analysis

CIP Grant Summary:

| | | | | 2020 Recommended by CIP | Variance Recommended vs. Requested |
|-------|------|--------|---------------------|--|---|
| 2017 | 2018 | 2019 | 2020 Request | | |
| 3,000 | - | 19,000 | 5,500 | 5,175 | (325) |

| Fiscal Year End | Total Expenses | Unrestricted Net Assets* |
|------------------------|-----------------------|---------------------------------|
| June 30, 2019 | 35,929 | 39,378 |

Notes:

Full STEAM Ahead - Creative Building Makerspace (building), READesign, Indigenous EnviroSTEM, combining STEM and Art

* Organization is eligible due to the revision made to the Community Investment Policy FIN-220 on October 8, 2019: 3.1.4.2. The total unrestricted net assets held by the Applicant is less than \$50,000.

Administration cost reduced to 15% as per guidelines.

| Budget Line Description | 2020 Total Budget | 2020 Budget Request | 2020 Recommended |
|---|------------------------------|--------------------------------|-----------------------------|
| Revenues | | | |
| RMWB Community Impact Grant | 5,500 | 5,500 | 5,175 |
| Venue Donation | 500 | - | |
| Grant from APEGA | 3,000 | - | |
| Sponsorship from Suncor Energy Foundation | 1,000 | - | |
| Total Revenues | 10,000 | 5,500 | 5,175 |
| Expenses | | | |
| Meals and Refreshments | 1,000 | 500 | 500 |
| Program Materials | 2,500 | 1,500 | 1,500 |
| Professional and Service Fees | 1,500 | 1,000 | 1,000 |
| Travel | 1,500 | 1,000 | 1,000 |
| Printing/Office Supplies | 250 | - | - |
| Venue Rental | 500 | - | - |
| Promotion | 500 | - | - |
| Training | 750 | 500 | 500 |
| Insurance | 1,500 | 1,000 | - |
| Administration 15% | - | - | 675 |
| Total Expenses | 10,000 | 5,500 | 5,175 |
| Total Surplus (Deficit) | \$ - | \$ - | \$ - |

2020 Community Impact Grant - Community Programs and Projects Application for Grant Funding

The grant program under which your organization is applying has specific eligibility requirements. The Application Form should clearly show how the proposed program or project meets these requirements. The Application Form, including all required attachments, must be received by the closing date. **Late or incomplete applications will not be processed (Community Investment Program Policy FIN-220, Section 3.1.5).**

In order to complete this application for funding, please read the following thoroughly:

- 2020 Community Impact Grant Guidelines
- 2020 Community Impact Grant - Community Programs & Projects Application Checklist

If you have reviewed the 2020 Community Impact Grant Guidelines and have any questions regarding this application form or eligibility, please contact CIP@rmwb.ca.

Organization Name: BrainSTEM Alliance Ltd.

Declaration: In making this application, we, the undersigned, confirm:

*Board Member(s) and/or
Executive Director Initials:*

- that we have read the Community Impact Grant Guidelines;
- that we understand that this application form and all attachments shall be part of the **public** Council agenda and accessible through all methods that the Council agenda is available;
- that we understand that this application form and all required attachments must be completed in full and received before 4:30 p.m. MT on Monday, September 23, 2019;
- that we understand the term of the Community Impact Grant is January 1 to December 31, 2020 and that all expenditures must happen during this term; and
- that we are authorized by the applicant organization to complete the application and hereby represent to the Regional Municipality of Wood Buffalo's Community Investment Program and declare that to the best of our knowledge and belief, the information provided is truthful and accurate, and the application is made on behalf of the above-named organization and with the Board of Directors' full knowledge and consent.

DW AO

DW AO

DW AO

DW AO

DW AO



Signature of Board Member
(must have signing authority)

D'Andre Wilson-Ihejirika
Print Name

2019-09-19
Date: (YYYY-MM-DD)



Signature of Board Member or Executive Director
(must have signing authority)

Adedoyin Osuntogun
Print Name

2019-09-19
Date: (YYYY-MM-DD)

Community Programs and Projects Part A - Organization Summary

1. Organization Details

| | |
|------------------------------|-------------------------------|
| Organization Name: | BrainSTEM Alliance Ltd. |
| Street Address: | 17-284 Shalestone Way |
| City/Hamlet: | Fort McMurray |
| Province: | AB |
| Postal Code: | T9K0V2 |
| Phone Number: | 780-972-3977 |
| Email Address: | dwilson@brainstemalliance.com |
| Act Registered Under: | Companies Act (Alberta) |
| Registration Number: | 5118341121 |

Note: Organization must be in good standing to receive funding.

2. Main Contact

| | |
|-----------------------|-------------------------------|
| Title: | Board President |
| Name: | D'Andre Wilson-Ihejirika |
| Daytime Phone: | 780-972-3977 |
| Email Address: | dwilson@brainstemalliance.com |

3. Executive Director

| | |
|-----------------------|-----|
| Name: | N/A |
| Daytime Phone: | N/A |
| Email Address: | N/A |

4. Board Chair / President

| | |
|-----------------------|-------------------------------|
| Name: | D'Andre Wilson-Ihejirika |
| Daytime Phone: | 780-972-3977 |
| Email Address: | dwilson@brainstemalliance.com |

Note: Should any of the contact details in Questions 2 to 4 change before December 31, 2020, please advise the Community Investment Program at CIP@rmwb.ca

Community Programs and Projects Part B - Board Questionnaire

5. How often does the Board review the financial position of the agency? What efforts have been made in the past fiscal year to increase the number and types of financial support for your organization?

BrainSTEM runs its programs in across 4 provinces with each board member heading a chapter. All expenses for each program are recorded on shared documents that is reviewed by all members at least once a month. Moreover, the board sets an annual budget at the end of each fiscal year. If any expenses out of the ordinary or anticipated ones arise, the board then reviews it in between board meetings.

6. Organization's most recent Fiscal Year End date (YYYY-MM-DD): 2019-06-30

Unrestricted net assets from your Financial Statements ending 2019-06-30 \$ 0.00

(Accumulated surplus that the Board has not set aside for a particular purpose)

Total Expenses from your Financial Statements Ending 2019-06-30 \$ 35,928.92

7. Does your organization have financial reserves greater than the last fiscal year's operating expenses? If so, explain why.

There are no unrestricted funds that are in the reserves of our account. However, we have received funding that overlaps two fiscal years. Moreover, we have received some grants that allow us to roll funds into the next fiscal year as long as they are spent on the funded projects.

8. What are the restrictions (if any) on becoming a member of your organization **and/or** participating in programs or services?

We do not have a paid membership system. Our members are our volunteers that are either regional leads, ambassadors, or program leads. Unless and otherwise additional program requirements exist, the only restriction to becoming a volunteer/member is the individual will need to provide a vulnerable sector check. We will however provide letters that volunteers can present to RCMP to wave the fees of getting the security checks done.

9. Minimum number of board members according to bylaws: 2

Number of board members: Currently: 6 2018: 9 2017: 8

How often does the Board of Directors meet? Once a month

10. Please list your current Board of Directors:

| Name | Board Position | Years on Board |
|--------------------------|------------------------------|----------------|
| D'Andre Wilson-Ihejirika | President/ Wood Buffalo Lead | 5.00 |
| Adedoyin Osuntogun | Vice President/ Calgary Lead | 5.00 |
| Nnaziri Ihejirika | Director/ Advisor | 5.00 |
| Gillian Hurst | Director/High River Lead | 3.00 |
| Amie McGowan | Treasurer | 1.00 |
| Jordan Ratzlaff | Director | 0.00 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

11. Are any Board members being paid, or receiving an honorarium for being on the Board or for other positions in the organization outside of their role on the Board? Yes ☒ No ☐

If yes, complete the following table:

| Board member name | Paid role in the board / organization | Amount received |
|-------------------|---------------------------------------|-----------------|
| 17(1) | 17(1) | \$ 500.00 |
| | | |
| | | |

 The personal information collected in this application is collected under the authority of section 33(c) of Alberta's Freedom of Information and Protection of Privacy (FOIP) Act. It will be used to process the application and contact you if needed, during the review of this application. If you have any questions about the collection and use of the personal information you may contact the Manager, Community Investment Program, at 9909 Franklin Avenue, Fort McMurray, AB T9H 2K4 or at (780) 743-7918.

Community Programs and Projects

Part C - Proposed Program or Project Details

12. **Program or Project Name:** Full STEAM Ahead

13. **Beginning Date (YYYY-MM-DD):** 2020-01-03

14. **Completion Date (YYYY-MM-DD):** 2020-11-30

Note: The term of the Community Impact Grant is January 1 - December 31, 2020. The program or project and all expenditures must occur during this term.

15. **What activities will be part of the program or project? Please provide details:**

- a. Use headings if applying for more than one program or project;
- b. List specific activities of each program or project; and
- c. Include details such as location(s), number of sessions, length of sessions, etc.

(additional space continues on next page)

The Full STEAM Ahead is focused on combining STEM and Arts. STEAM stands for Science, Technology, Engineering, Arts and Math. This initiative combines principles of science to respond to some questions that can be raised when we think of arts. Some interesting questions that can be answered are ones like why do we see colours in painting? What is the science behind an instrument making a sound? This initiative is unique in a way that it combines disciplines that have traditionally been deemed unrelated. Furthermore, Full STEAM Ahead looks at how we use science and technology to enhance art.

1. Creative Building Makerspace

One of the STEAM Programs offered is a free Makerspace drop in session in partnership with the Justin Slade Youth Foundation. Once a month we meet at the dugout and provide youth with all of the materials to build something creative while learning about science and technology. Some activities done in the past have been soap-making chemical reactions and musical circuits.

2. READesign

The READesign program combines reading and engineering design. This initiative is based on the Novel Engineering program by the Tufts University Center for Engineering Education and Outreach. It further supports in merging literacy education with STEM education. In this program students get to design, build, and test their own prototype devices to solve problems for their client, a character from one of their favorite story books. In 2017-2018, we partnered with the WBRL to offer this program in Fort McKay, Anzac and Fort Chip and we plan to expand the reach to remaining rural communities in 2019 and 2020.

3. Indigenous EnviroSTEM

EnviroSTEM is a program focused on environmental and sustainability concepts. This initiative poses an important question about how engineers can help the in bettering the environment. Additionally, it looks at how engineers can learn to create new and innovative creations based on learnings from biology of the plants and animals. EnviroSTEM is works towards using STEM solutions and the natural environment to make the world in

15. *(Continued from previous page)*

a better environment. On Saturday August 17th, 2019, we offered our first Indigenous EnviroSTEM! We combined some of our EnviroSTEM activities with Indigenous knowledge of local plants thanks to partnership with the Nistawoyou Friendship Centre. This event was very successful in educating youth on the science behind some of the plants used by indigenous communities.

16. What objective(s) of the Community Program and Projects stream does this program or project address? (Check all that apply)

- ☐ To provide a program or project that enhances leisure, cultural, recreational opportunities and/or
- ☐ To support the design and delivery of preventive social service programs that promote and enhance the well-being of individuals, families and communities;
- ☒ To promote programs or projects that address, as directly as possible, any one of the 94 Calls to Action in the Truth and Reconciliation Commission report;
- ☒ To promote and support community capacity and economic growth;
- ☒ To facilitate and promote investment in local projects by residents;
- ☐ To enrich the cultural landscape of the Municipality; and/or
- ☐ To create/maintain a program for recruiting, training and using volunteers.

17. Describe, in detail, how the program or project will meet and address each objective selected above. (additional space continues on next page)

If the Calls to Action objective is selected, please identify the Call to Action and include the following:

- a. How the Call to Action will be addressed by the activities of the program project;*
- b. How the activities promote healing, language and/or cultural restoration; and*
- c. How the Indigenous community is involved in the planning, execution, participation or follow up to the program or project.*

STEM Education/Programing has been deemed successful at encouraging innovation, collaboration, creativity, communication whilst augmenting traditional learning platforms. STEM programming, especially if made available to youth, allows for enhanced learning as a result of the varying methods of delivery.

Additionally, the STEM programs promote and support community capacity. Most of these programs we run can be tailored to each community's unique need. Because of the nature of the programs, it can be mimicked easily and left as a resource for communities to rerun at later dates. For example in rural communities where recreational facilities are not available programs like READesign are beneficial to the community.

READesign program is implemented in partnership with the Wood Buffalo Regional Library and is a program that requires participants to read a book, find, and solve the problem that is identified in the book using problem solving methods derived from Engineering. This program targets areas with high population of Indigenous youth and helps meet the Truth and Reconciliation Call to Action #66 "We call upon the federal government to establish multiyear funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices. "

Furthermore, Indigenous EnviroSTEM is intentional at bringing cultural education to youth that might not otherwise have any exposure to it. This program was very successful engaging and education youth as it drew very strong connection between cultural use of plants with science. Lastly, BrainSTEM Alliance had the pleasure of partnering with Nistawayou Friendship Centre.

Our organization looks forward to continuing this program on an annual basis to encourage the transfer of culture and traditions of the Indigenous people in the Wood Buffalo Region.

17. (Continued from previous page)

18. How many participants are expected to benefit from the program or project? Please identify them in the table below.

| | | | |
|---------------|----|-----------|----|
| Ages 0 - 3: | | Adults: | 20 |
| Ages 3 - 5: | | Seniors: | |
| Ages 5 - 12: | 30 | Families: | |
| Ages 12 - 18: | 30 | | |

19. What is the community need that the program or project will address?

There is an ongoing need for increased understanding and delivery of STEM programming. This is especially prevalent due the stake the oil and gas industries have in the region, requiring people in Trades, Engineers, and other related career streams.

In addition, Municipal strategic documents mentions the need for encouraging youth engagement and active citizenship (#1m). The same document also identifies the need to increase inclusion of rural communities in service deliveries (#4f).

Finally the Truth and Reconciliation Report Section 63. iii. states "Building student capacity for intercultural understanding, empathy, and mutual respect". We will be working to bring in intercultural understanding by working with Indigenous groups both in Fort McMurray and rural communities.

20. How was the need determined?

As mentioned in the previous question, there is a continued need for STEM professionals in our region. Children and youth in rural communities especially lack exposure to STEM Programming and have an evident need for extracurricular activities. Moreover, the Municipal strategic document under sections #1m and #4f, identifies the above mentioned needs.

21. How will the program or project address this need?

These programs will address the need for STEM Professionals by introducing kids and youth the these career streams at an early age hence increasing the chances of them growing up to join these fields. Secondly, BrainSTEM programs provide cost effective and educational extracurricular activities for youth to be involved in.

22. What will be the positive impacts to the community?

Some positive impacts of these programs are:

1. A generation that is innovative and creative generation
2. Provides equal opportunity for STEM education to kids/youth in rural communities
3. Gives kids/youth problem solving skill from a young age
4. Encourages youth to join and prepares them for higher education

Part of the CPP Stream is funded through a partnership with the Government of Alberta to provide support for the design and delivery of preventative social services programs that promote and enhance the wellbeing of individuals, families and communities.

To determine if the program, project or service meets the Family and Community Support Services (FCSS) program outcomes of Prevention, Local Autonomy, Volunteerism, Accountability, and Community Development, please answer the following:

23. Is the program, project or service preventative in nature? Does it enhance the social well-being of families and individuals? Does it have preventative social outcomes?

If yes, please explain. If no, leave blank.

Yes, we believe it is proactive and preventative in nature.
Research put out by the Centres for Disease Control and Prevention in the United States on Suicide Trends suggests that there is a gradual increase in rates in rural communities than urban centres. In the same paper, it was suggested that one of the factors that might have contributed to a higher suicide rate in rural communities was economic atmosphere. The paper is concluded by emphasizing the need for innovative preventative mechanisms to reduce the suicide epidemic.

We believe programming that BrainSTEM provides is an affordable and creative way of engaging youth, both in the rural communities as well as low income ones from the urban centre (Fort McMurray).

24. Does the program, project or service:

- Help people develop independence, strengthen coping skills and become more resistant to crisis?
Yes ☒ No ☐
- Help people develop an awareness of social needs?
Yes ☒ No ☐
- Help develop interpersonal and group skills which enhance constructive relationships among people?
Yes ☒ No ☐
- Help people and communities to assume responsibility for decisions and actions which affect them?
Yes ☒ No ☐
- Provide supports that help sustain people as active members of the community?
Yes ☒ No ☐

25. Is the program, project or service:

- Primarily a recreation, leisure, entertainment or sporting activity or event?
Yes ☐ No ☒
- Offering direct assistance, including money, food, clothing or shelter, to sustain an individual or family?
Yes ☐ No ☒
- Primarily rehabilitative, therapeutic or crisis management?
Yes ☐ No ☒
- A duplication of services provided by any level of government?
Yes ☐ No ☒
- A capital expenditure such as the purchase, construction or renovation of a building or facility?
Yes ☐ No ☒

26. What does/will a successful program or project look like?

We will consider these programs successful when:

- 1) Programs have attendees that amount to anticipated numbers or more
- 2) When participants have increased understanding of STEM
- 3) When interests in pursuing STEM Professions are increased
- 4) When participants feel more confident in their problem-solving abilities as a result of STEM

27. How will the program or project's success be measured (e.g., surveys, evaluation, longitudinal studies)?

We will have attendance to track number of participants and surveys to collect feedback on increased interest and understanding of STEM. Verbal surveys/interviews and polls will also be conducted to gauge increase in confidence.

28. Does the program or project duplicate or overlap with other programs or projects offered in the community? How is this organization's program or project unique?

Our programs are unique as BrainSTEM is the only non-profit organization that has a mandate to partner with existing community organizations to provide STEM education to kids and youth.

29. How will the program or project be promoted/advertised?

(Successful programs or projects shall state "Funding considerations provided by the Regional Municipality of Wood Buffalo" on all print and digital advertisements and shall not use the Municipal logo.

We will utilize social media platforms, word of mouth, distribution of posters, and by asking partners to send the program posters to their clientele.

30. The Community Programs and Projects stream is intended to promote an allied social profit sector within the Municipality. What other community groups or organization will be involved in the program or project?

- a. List each community group or organization; and
- b. Define each community group or organization's role.

The mandate of BrainSTEM Alliance is to support non-profit organizations by providing curriculum development services, helping them offer STEM programming to their youth members. Hence, we try to partner with as many social profit agencies as possible as we run these programs. Some examples of partnerships are as follows:

- 1) READesign: In partnership with the Wood Buffalo Regional Library for Fort McMurray and rural programming.
- 2) MakerSpace: In partnership with Justin Slade Youth Foundation to deliver this program.
- 3) EnviroSTEM: In partnership with Nistawayou Friendship Centre to provide Indigenous interpretative services

Some other previous partners are Girls Inc. YMCA of Northern Alberta, and Fort McMurray Boys and Girls Club.

31. The Community Programs and Projects stream is intended to promote public/volunteer participation in the planning, delivering and governing of community programs and projects. How will volunteers be involved in the proposed program or project?

Programs that are offered by BrainSTEM Alliance are 100% planned and executed by volunteers. The organization does not have any full time programming staff. Moreover, BrainSTEM has 3 levels of volunteer involvement that is available the public:

- 1) Board or Regional Lead
- 2) Ambassador
- 3) Program Volunteer

All three of the programs included in this application need volunteers from planning to implementation stages. As such, once the aforementioned requirements are fulfilled, any resident in Wood Buffalo is able to join our volunteer database.

32. The CPP stream requires at least one other source of funding (e.g., monetary donations or grants, sponsorships, significant in-kind contributions, etc.) aside from the Community Impact Grant. Describe any other funding initiatives the organization has taken or is planning to implement to support this requirement.

BrainSTEM Alliance has been funded in the past by the following granting bodies:

1. Association of Professional Engineers and Geoscientists of Alberta (APEGA)
2. Natural Science and Engineering Research Council of Canada (NSERC) - PromoScience Grant
3. Suncor Energy Foundation is a confirmed funder

We have re-approached funders for continued support.

33. Outline any expected in-kind contributions for this program or project:

The organizations we partner with to deliver these programs donate the program space. Here are the partners we have worked with in the past:

- 1) Justin Slade Youth Foundation
- 2) Wood Buffalo Regional Library
- 3) Nistawoyou Friendship Centre

As the need and program continues to grow, we anticipate that this list of partners and in-kind donors will also increase. As well, another form of in-kind donation is the skilled and non-skilled volunteer hours towards the planning and execution of these programs.

Program or Project Budget

34. a) Please be advised that although your organization's fiscal year may not run January - December, that is the funding period of the Community Impact Grant. The following content must only relate to the period of January 1 - December 31, 2020.
- b) Please include all anticipated sources of revenue for the program or project and whether or not it is in progress (applied for but not yet confirmed) or secured (confirmed).
- c) Please list all sources of funding separately and name the sources in the space provided.
- d) Do not include this grant application as a source of revenue.

| Source of Projected Income | Revenue Jan - Dec 2020 | Revenue Status | |
|--|---------------------------|--------------------------|-------------------------------------|
| | | In Progress | Secured |
| Project/Program Income (Ticket sales, admission, etc.) | | <input type="checkbox"/> | <input type="checkbox"/> |
| Government of Alberta Grant | | <input type="checkbox"/> | <input type="checkbox"/> |
| Government of Canada Grant | | <input type="checkbox"/> | <input type="checkbox"/> |
| Casinos/Bingos | | <input type="checkbox"/> | <input type="checkbox"/> |
| Donation from: Venue | 500.00 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Donation from: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Donation from: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Grant from: APEGA | 3,000.00 | <input type="checkbox"/> | <input type="checkbox"/> |
| Grant from: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Grant from: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Sponsorship from: Suncor Energy Foundation | 1,000.00 | <input type="checkbox"/> | <input type="checkbox"/> |
| Sponsorship from: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Sponsorship from: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: | | <input type="checkbox"/> | <input type="checkbox"/> |
| Total (A) | | \$ 4,500.00 | |

36. Provide any additional information that may assist in developing a better understanding of the organization or its services/programs during the grant review:

Excellence of the organization:

Ability of organization and its staff to deliver the proposed program(s) successfully: BrainSTEM Alliance is a volunteer-run organization made up of STEM professionals, meaning all of our team is completely familiar with the STEM concepts that we teach to the youth, and can supplement activities with their own professional experience. For all of our programming we partner with local non-profits that specialize in youth programming and combine our STEM expertise with youth outreach experience. Since incorporation in 2014, we have been supported by the Suncor Energy Foundation, the APEGA Foundation, the Regional Municipality of Wood Buffalo, Canadian Red Cross, Alberta Women Science Network and Enbridge.

Continuity of the organization: For the past six years we have committed to continue to promote science, technology, engineering and math to youth. We began with our partnership with Girls Inc. of Northern Alberta to implement the Operation SMART program to introduce girls in the Wood Buffalo region to engineering. This lead us to partner with multiple other organizations to help them develop STEM programming including The Fort McMurray Boys and Girls Club, the YMCA, Justin Slade Youth Foundation, Big Brothers Big Sisters of Calgary, Boys and Girls Club • Forest Lawn, High River Library, YWCA Regina and the Sarnia Library.

Communication: We have promoted our events through the APEGA chapter to recruit volunteers, and have done radio interviews and had newspaper and magazine features of our programming. Some examples are: APEGA Magazine Cover Story, StoryHive No Filter Video, Connect Youth Radio Show, and Feature on Discover Fort McMurray.

37. Attachments

The following **MUST** accompany this application.

Failure to submit the following will result in this application being deemed incomplete.

☒ Financial Statements of **most recent** fiscal year end (Year end date must fall between July 1, 2018 and June 30, 2019)

The following is **OPTIONAL** to this application.

☐ Project Logic Model (if available)

Completed and Signed Applications are to be submitted:

Preference is By Email: CIP@rmwb.ca

OR

In Person or By Mail:

Community Investment Program
Community Services
Regional Municipality of Wood Buffalo
9909 Franklin Avenue
Fort McMurray, AB T9H 2K4

LATE or INCOMPLETE applications will not be processed
(Community Investment Program Policy FIN-220, Section 3.1.5)

BrainSTEM Alliance Ltd.

BALANCE SHEET

As of June 30, 2019

| | TOTAL |
|---------------------------------------|--------------------|
| Assets | |
| Current Assets | |
| Cash and Cash Equivalent | |
| Cash on hand | -72,019.20 |
| Undeposited Funds | 111,396.93 |
| Total Cash and Cash Equivalent | \$39,377.73 |
| Total Current Assets | \$39,377.73 |
| Total Assets | \$39,377.73 |
| Liabilities and Equity | |
| Liabilities | |
| Total Liabilities | |
| Equity | |
| Retained Earnings | 9,366.43 |
| Profit for the year | 30,011.30 |
| Total Equity | \$39,377.73 |
| Total Liabilities and Equity | \$39,377.73 |

BrainSTEM Alliance Ltd.

PROFIT AND LOSS

July 2018 - June 2019

| | TOTAL |
|-------------------------------|--------------------|
| INCOME | \$66,154.71 |
| GROSS PROFIT | \$66,154.71 |
| EXPENSES | |
| Bank Fees | 558.79 |
| Meals and Refreshments | 1,920.24 |
| Office Supplies and Equipment | 870.85 |
| Other | 493.33 |
| Postage | 26.55 |
| Printing | 156.75 |
| Prizes | 2,250.01 |
| Program Materials | 19,450.60 |
| Promotion | 762.95 |
| Services | 4,109.96 |
| Software | 1,775.95 |
| Training | 166.71 |
| Travel and Accommodation | 3,386.23 |
| Total Expenses | \$35,928.92 |
| PROFIT | \$30,225.79 |