

Willow Lake Tiny Tots

2018 Community Development Grant Analysis

CIP Grant Summary:

2015	2016	2017	2018 Request	2018 Recommended by CIP	Difference of Recommended vs. Requested
-	9,300	9,400	29,000	12,000	(17,000)

Program Reporting Required:

Six Month & Annual Reports

Financial Reporting Required:

Financial Statements Prepared by Board



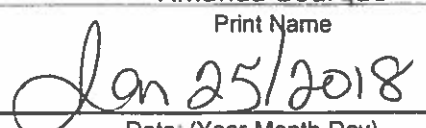
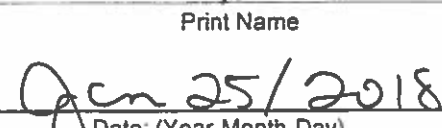
Notes:

As per FCSS program handbook: the Active Start program, Facilitated Play, professional development and office equipment are ineligible expenses.

Budget Line Description	2018 Budget	2018 Grant Request	2018 Recommended
Revenues			
2018 Community Development Grant	29,000.00	29,000.00	12,000.00
Total Revenues	29,000.00	29,000.00	12,000.00
Expenses			
Active Start	5,000.00	5,000.00	-
Movers & Groovers	6,000.00	6,000.00	6,000.00
Lil Chefs	6,000.00	6,000.00	6,000.00
Facilitated Play	5,000.00	5,000.00	-
Professional Development	4,000.00	4,000.00	-
Office Equipment = Purchase a new computer & software	3,000.00	3,000.00	-
Total Expenses	29,000.00	29,000.00	12,000.00
Total Surplus (Deficit)	-	-	-



2018 Community Development Grant
Part A - Organization Summary

Organization Name:	Willow Lake Tiny Tots Society		
Mailing Address:	Street Address:	112 Christina Drive	
	City/Hamlet:	Anzac	
	Province:	Alberta	
	Postal Code:	TOP 1J0	
Phone Number:	587-723-1848		
Email Address:	wlтт.board@gmail.com		
Website Address:			
Main Contact Name:	Name:	Amber McIntosh Wilson	
	Title:	Administrative Assistant	
	Daytime Phone:	587-723-1848	
	Email Address:	wlтт.board@gmail.com	
Board Chair / President:	Name:	Hilary Banks	
	Daytime Phone:	FOIP s.17(1)	
	Email Address:	FOIP s.17(1)	
Is your organization registered as a not-for-profit society or corporation? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>			
Registration Number:	Act Registered Under:	<input type="checkbox"/> Societies Act (Alberta)	
		<input type="checkbox"/> Companies Act (Alberta)	
5017881839		<input checked="" type="checkbox"/> Canada Not-for-profit Corporations Act	
Declaration of Board Members - In making this application, we, the undersigned, confirm that we are authorized by the applicant organization to complete the application and hereby represent to the Regional Municipality of Wood Buffalo's Community Investment Program and declare that to the best of our knowledge and belief, the information provided is truthful and accurate, and the application is made on behalf of the above-named organization and with the Board of Directors' full knowledge and consent.			
			
Signature of Board Member (must have signing authority)		Signature of Board Member or Executive Director (must have signing authority)	
Amanda Bourque		Hilary Banks	
Print Name		Print Name	
			
Date: (Year-Month-Day)		Date: (Year-Month-Day)	

Part B - Board Questionnaire

Is your organization receiving the Community Operating Grant in 2018? Yes ☐ No ☐

How often does the Board review the financial position of the agency? What efforts have been made in the past fiscal year to increase the number, and types, of financial support for your organization?

The WLTT Administrator and Treasurer provide a monthly financial report to the Board members at every scheduled Board meeting. In addition to the financial reports completed an annual financial statement that is reviewed by Board Chair with the Board members at the Annual General Meeting (AGM). The WLTT has a hired certified bookkeeper to review our annual reports. In addition, WLTT hired an independent accountant to review past financial transactions for the year and produce an unaudited financial statement. Willow Lake Tiny Tots Society has made efforts in the past fiscal year to increase the number and types of financial reports we receive, by educating ourselves on various applicable grant opportunities and organizing various fundraising opportunities.

Willow Lake Tiny Tots has increased our financial support by organizing various fundraisers throughout the year, which help to contribute towards our yearly expenses. These fundraisers include: Anzac Dazes Bar, Paint Night Bar, Comedy Night, and Mothers Day Raffle. All the various fundraising opportunities are run by our Board members and in collaboration with local groups and parent volunteers all in an effort to help with yearly expenses.

Organization's most recent Fiscal Year End date (YYYY-MM-DD): 2017-10-31

Unrestricted bank balance at 2017-10-31 38,495.82

(Unrestricted bank balance: Accumulated surplus that the Board has not set aside for a particular purpose)

Total Expenses from your Financial Statements Ending 2017-10-31 35,022.81

Does your organization have financial reserves greater than the last year's operating expenses? If so, explain why.

WLTT's unrestricted Bank Balance as of Dec 31st is \$36,109.29. WLTT's financial year runs from November 1, 2016 to October 31, 2017, and currently being completed by our bookkeeper so we can send off our financials to the Alberta Corporate registries.

Our reserves are greater than last year's operating expenses due to receiving donations, and fundraising. We have also gone through all of our inventory and have been using what we have before making any purchases.

What are the restrictions (if any) on becoming a member of your organization or participating in programs or services?

The WLTT provides programming and services to the residence of the community of Anzac, the Gregoire Lake Estates, Metis Local, and Fort McMurray First Nations #468 and surrounding areas. WLTT does not have a membership and there are no restrictions to participating in the programming offered by WLTT. WLTT programming is geared towards one-year-old children up to the age of five, we also offer programming to children and their parents (parental participation is required in some of the programming).

Minimum number of board members according to bylaws: 4

Number of board members: 2017: 7 2016: 7 2015: 6

How often does the Board of Directors meet? Bi-Weekly to Monthly

Please list your current board members:

Name	Board Position	Years on Board
Hilary Banks	Chair	3.5
Ashley Either	Vice-Chair	2.5
Amanda Bourque	Treasure	3.5
Danielle Dessario	Daycare Supervisor	3.5
Sarah Pocock	Director	3.5
Jami Antle	Secretary	.5
Akie Cooper	Director	.5



Are any Board member/s being paid, or receiving an honorarium for being on the Board or for other positions in the organization outside of their role on the Board? Yes ☐ No ☒

If yes, complete the following table:

Board member name	Paid role in the board / organization	Amount received

The personal information collected in this application is collected under the authority of section 33(c) of Alberta's Freedom of Information and Protection of Privacy (FOIP) Act. It will be used to process the application and contact you if needed, during the review of this application. If you have any questions about the collection and use of the personal information you may contact the Community Facilities & Investment Manager, at 9909 Franklin Avenue, Fort McMurray, AB T9H 2K4 or at (780) 743-7918.

Part C - Proposed Program / Project

The Family and Community Support Services (FCSS) grant is used to support the design and delivery of preventive social services programs that promote and enhance the well-being of individuals, families and communities. The link to the regulations can be found here:

http://www.gp.alberta.ca/1266.cfm?page=1994_218.cfm&leg_type=Regs&isbncln=9780779786756&display=html

1. Program/Project Description

Program/Project Name: Supporting Communities by building strong families

Beginning Date: January 1 2018

Completion Date: December 31 2018

General program/project description:

Facilitated programming with structured activities to promote child development, physically, cognitively, socially, and emotionally. The programming also promotes healthy brain development as brain architecture is established early in life and supports lifelong learning, positive behaviour and health. Healthy brain development requires parents and communities to create, sustain, and support opportunities for children to develop skills that they can transfer across environments; home, community, and later in their school experience. The relationships that children and parents develop through their participation in WLTT programming are the building blocks for health development and responsive caregiving that can have a powerful impact on children's developmental trajectories.

Our programs are working towards building strong communities and finding unique ways through facilitated programming that helps support families and children in Anzac and surrounding communities. Lil Chefs will focus on a child learning healthy habits and to be independent under the watchful eye of our facilitators, supported by a red seal chef. Our community members and children can learn how to make healthy food and at the end of the program children will prepare a meal for parents and serve them, furthering their feelings of pride and independence, strengthening their coping skills when working under pressure, and allowing everyone involved to build relationships and support networks within our community.

Movers & Groovers (4-5+)

Movers & Groovers will help get families out and about moving and exercising all while interacting with each other in a fun no judgment environment. Exercising will be the medium to teach the children that working together is better; all the while they build relationships, with the other children in attendance. Exercise can also be viewed as a way for children to cope with uneasy feelings, feel independent, strong, capable and confident.

Active Start (1 year- 4 years)

It's important that babies and toddlers get an early start in developing their motor skills. By doing the activities in our proposed Active Start Program, parents can be confident that their children are developing the foundations of physical literacy. Children develop physical literacy by learning a wide variety of fundamental movement skills that allow them to enjoy many different physical activities and sports. Without physical literacy, they are less likely to stay active for life.

Physical literacy occurs when individuals acquire the skills and confidence that allows them to enjoy a variety of sports and physical activities. The benefits of physical literacy aren't limited to physical health. It also improves academic performance, cognitive skills, mental health, psychological wellness, social skills, and healthy lifestyle habits. Thus, all children should master fundamental movement skills and develop physical literacy.

Program/Project Logic Model

Please include a logic model for the program/project described on page 4. Use the template provided below to describe the program/project. Refer to attached sample (page 10) for guidance.

Program/Project Logic Model

Please include a logic model for the program/project described on page 4. Use the template provided below to describe the program/project. Refer to attached sample (page 10) for guidance.

INPUTS OR RESOURCES	ACTIVITIES	OUTPUTS	SHORT-TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG-TERM OUTCOMES
Resources available to the program that allow and support service delivery, including money, staff, volunteers, clients, materials, or equipment	The methods of service delivery carried out by staff	The product delivered or unit of service provided, usually described numerically, such as number of people served or number of hours of service delivered	The first changes that occur for the individuals, families, organizations, or community as a result of the program	The subsequent benefit for people during or after their involvement in a program	The eventual impact on individuals, families, organizations, or community for which the program is accountable
<p>Lil Chefs Industrial Kitchen at our local Anzac Recreation Centre</p> <p>Red seal chef currently employed through Anzac Grocery/Breakaway Cafe</p>	<p>Lil Chefs Industrial Kitchen will be where the hands-on activities and learning happen. Safety tips/ learning's will start each lesson/activity.</p>	<p>Lil Chefs Lil Chefs will consist of 6 classes of 1.5 hrs</p> <p>At the end of the last class, children will invite their family to enjoy a meal prepare by</p>	<p>Lil Chefs Children become more confident in the kitchen</p> <p>Children learn proper safety precautions when working in a kitchen</p>	<p>Lil Chefs Children learn patience and how to follow a multistep procedure</p> <p>Children learn natural consequences/ if you dirty a</p>	<p>Lil Chefs Children learn about what constitutes a healthy snack/choice and communicate that with parents/ guardians</p> <p>The subsequent result for the</p>

<p>Owner of Anzac Grocery works closely with WLTT to develop working budget, employee hours, menu, ordering of food, policies already in place</p> <p>Kitchenware (child appropriate sizing) was invested in last year</p> <p>Program was incredibly successful last year with both children and parents. There have been many requests to repeat. We are expecting the families that enrolled last year to enroll again, and then some</p>	<p>followed by learning about the healthy ingredients, the procedure, and the tools of measurement, following a recipe with assistance, and cleaning up work station</p> <p>While food is cooking, there will be physical activities planned for them in the Anzac Recreation Field House or indoor playground.</p>	<p>them. A formal dining experience will be set up at the Recreation Centre, where the children will wait on their family and share what they've learned.</p>	<p>Parents feel confident in involving child in kitchen prep</p> <p>Children learn about what constitutes a healthy snack/choice and communicate that with parents/ guardians.</p> <p>The subsequent result for the community is that children/families eat healthier because there is an open dialogue about what has nourishment and tastes great.</p>	<p>bowl you clean the bowl. If you forget the baking soda your cake won't rise</p> <p>Children enjoy quality time with their same age peers doing an activity that is out of the ordinary and extremely enjoyable. New friendships form</p>	<p>community is that children/families eat healthier because there is an open dialogue about what has nourishment and tastes great.</p> <p>Small group instruction allows every child to be successful. Children's confidence increases because they tried an activity that might be foreign to them and had great success and was celebrated at the end of program dining experience.</p> <p>New friendship forged in the program will be long lasting because it's developed over an extended period of time</p> <p>Parents get to celebrate their child's success and get to sit down for a nice meal with other parents of similar aged children in the community/ parental network happens</p>
<p>Moovers & Groovers</p> <p>Moovers and Groovers can happen at the Anzac Community School Gym or outdoor field/playground for no charge, or at the Anzac Recreation Field House at a discounted rate</p> <p>We have access to the gym supplies at both facilities</p> <p>Programming can be run through our Board members as facilitators, our paid employee Facilitated Play Employee, or the One Rec staff</p>	<p>Moovers & Groovers</p> <p>Moovers and Groovers encourages both children and parents to engage in physical activities in a fun environment, that allows everyone to step out of their comfort zone</p> <p>The methods for all WLTT programming is similar; facilitator engages parents and children in a gathered group</p> <p>Discussion of safety precautions regarding the activities and equipment, building excitement and picking one or two physical literacy outcomes to teach.</p>	<p>Moovers & Groovers</p> <p>Moovers & Groovers will be delivered in 4-6 sessions throughout the year, for age groups 2-4 & 5-7 years.</p> <p>Sessions will be capped at 2-4 years (15 kids) & 5-7 years (30 kids).</p> <p>Duration of sessions six weeks.</p>	<p>Moovers & Groovers</p> <p>Attendees of Moovers and Groovers will build on their current level of physical literacy</p> <p>Attendees will build stamina</p> <p>Parents will have an opportunity to network and meet other parents in their communities</p> <p>Children will have an opportunity to strengthen social development along with physical development.</p> <p>Children learn proper safety precautions when engaging in physical activities</p>	<p>Moovers & Groovers</p> <p>Children enjoy quality time with their same age peers doing an activity that is out of the ordinary and extremely enjoyable. New friendships form.</p> <p>Improved outlook on the benefits of physical literacy.</p>	<p>Moovers & Groovers</p> <p>Children gain independence when performing a variety of physical activities</p> <p>Fine and gross motor development of the children in regular attendance will improve substantially.</p> <p>Families will seek out other opportunities to be physically active</p> <p>Children will be more apt to join a sports team</p> <p>Overall improved health for parents and children</p>

<p>Active Start Active Start can happen at the Anzac Community School Gym or outdoor field/playground for no charge, or at the Anzac Recreation Field House at a discounted rate.</p> <p>We have access to the gym supplies at both facilities</p> <p>Programming can be run through our Board members as facilitators, our paid employee Facilitated Play Employee, or the One Rec staff.</p>	<p>Active Start Active Start encourages both children and parents to engage in physical activities in a fun environment that allows everyone to step out of their comfort zone</p> <p>The methods for all WLTT programming are similar, facilitator engages parents and children in a gathered group.</p> <p>Discussion of safety precautions regarding the activities and equipment, building excitement and one physical literacy outcomes to teach.</p>	<p>Active Start Active Start will serve around 20 children per session.</p> <p>WLTT will offer 4-6 sessions per year.</p> <p>Sessions are 6 weeks.</p>	<p>Active Start Attendees of Active Start will build on their current level of physical literacy.</p> <p>Attendees will build stamina and fine and gross motor skills</p> <p>Parents will have an opportunity to network and meet other parents in their communities</p> <p>Children will have an opportunity to strengthen social development along with physical development.</p> <p>Children learn proper safety precautions when engaging in physical activities</p>	<p>Active Start Children enjoy quality time with their same age peers doing an activity that is out of the ordinary and extremely enjoyable. New friendships form</p> <p>Improved outlook on the benefits of physical literacy.</p>	<p>Active Start Children gain independence when performing a variety of physical activities.</p> <p>Fine and gross motor development of the children in regular attendance will improve substantially</p> <p>Families will seek out other opportunities to be physically active</p> <p>Children will be more apt to join a sports team</p> <p>Overall improved health for parents and children.</p>
<p>Facilitated Play Facilitated Play offers authentic learning opportunities based on the children's interest.</p> <p>Facilitated Play is offered in the Anzac Community School and prepares the children for kindergarten entry.</p> <p>Early Intervention is offered through a contracted Speech Language Pathologists & Occupational Therapist</p> <p>Basic Phonics and letter recognition are reinforced through the use of Jolly Phonics Program</p> <p>Handwriting without Tears (Get Set for School) is used in our Facilitated Play Program. It is a flexible, play-based curriculum that offers a full pre-writing program and materials that build critical skills like early math and literacy. It includes three programs designed to prepare children for school: Readiness & Writing, Language & Literacy, and Numbers & Math.</p>	<p>Facilitated Play Facilitated Play takes place in an engaging classroom environment full of developmentally appropriate highly engaging resources, where children can choose what they are interested in.</p> <p>Circle time is geared around: emotional intelligence, speech language goals, phonics, letter and number recognition, early numeracy, high quality read aloud, songs, turn taking.</p>	<p>Facilitated Play Facilitated Play will be expected to have 20 children enrolled in the 2018-2019 year.</p> <p>Our facilitator will be attending two professional development sessions in Alberta.</p> <p>The assistant to our facilitator will be attending one professional development session in Alberta.</p> <p>3 year old programming runs Tuesday from 8:30-11:30am. 4 year old programming runs Tuesday, Wednesday, Thursday 8:30-11:30am.</p>	<p>Facilitated Play Facilitated Play allows children to increase their independence.</p> <p>Children increase their peer group, and have authentic opportunities to engage with their classmates socially and verbally.</p> <p>Parents get to see their children gain confidence in the school atmosphere and can enjoy respite for the duration of class.</p>	<p>Facilitated Play Children enjoy quality time with their same age peers, new friendships form.</p> <p>Children develop a positive outlook on school</p> <p>Children's confidence in themselves as independent learners increases</p> <p>Children begin to take risks, and step out of their comfort zone.</p> <p>Children develop social and language skills from authentic interactions with peers in a controlled environment.</p>	<p>Facilitated Play The Facilitated Program can arguably have a positive impact on students as they go through their formal schooling. Starting school with a already established peer group, having a foundation for early learning, being confident in the school and in themselves as a capable learner have long lasting effects.</p> <p>Early Intervention in Facilitated Play allows children with exceptionalities to receive tailored interventions prior to starting school, having a positive impact on their overall development</p> <p>WLTT's Facilitated Play puts the needs of each individual child first, and this lets children know that they are loved and supported and this feeling is carried into their later years of education.</p>

Target Group (choose all that apply):

- | | | | |
|--|---------------------------------------|----------------------------------|--|
| <input checked="" type="checkbox"/> Ages 0 - 5 | <input type="checkbox"/> Ages 10 - 12 | <input type="checkbox"/> Adults | <input checked="" type="checkbox"/> Families |
| <input type="checkbox"/> Ages 6 - 9 | <input type="checkbox"/> Ages 13 - 18 | <input type="checkbox"/> Seniors | <input type="checkbox"/> Community Development |

How does your program/project support the following FCSS program outcomes: Prevention, Local Autonomy, Volunteerism, Accountability and Community Development?

Select one or more of the following:

- ☐ help people to develop independence, strengthen coping skills and become more resistant to crisis;
- ☒ help people to develop an awareness of social needs
- ☒ help people to develop interpersonal and group skills, which enhance constructive relationships among people
- ☐ help people and communities to assume responsibility for decisions and actions which affect them
- ☐ provide supports that help sustain people as active participants in the community

Explain how this program is preventive in nature and enhances the social well being of individuals and/or families:

The WLTT board focuses on facilitating programming with structured activities to promote child development: physically, cognitively, socially, and emotionally. The programming also promotes healthy brain development as brain architecture is established early in life and supports lifelong learning, behaviour, and health. Healthy brain development requires parents and community to create, sustain and support opportunities for children to develop skills that they can transfer across environments; home, community and later in their school experience. The relationships that children and parents develop through their participation in WLTT programming are the building blocks for healthy development and responsive communities that can have a powerful impact on children's developmental trajectories. It takes strong healthy community with good support to raise a child.

There is increasing evidence that children gain a lot from going to educational preschool programming. In our WLTT programs, children are exposed to: literature, numbers, letters, colours, shapes, and most importantly, they learn to socialize—get along with other children, share, contribute to circle time. Statistics show that “Children who attend high-quality preschools enter kindergarten with better pre-reading skills, richer vocabularies, and stronger basic math skills than those who do not”, says NIEER director W. Steven Barnett, PhD. WLTT is hopeful that we can bridge the gap for children who aren't enrolled in full-time preschool programs with our educational, purposeful, and fun programs we offer either free of charge or for a small deposit. “Every child should have some sort of group experience before he/she starts kindergarten,” says Amy Flynn, director of New York's Bank Street Family Centre. The WLTT board is dedicated to offer quality programming and educating the child as a whole, getting them excited about learning, exploring, and developing those skills and relationships they need to grow up and be a healthy, emotionally intelligent, well adjusted pre-schooler. WLTT is hopeful that children who've attended our programs will get that extra boost of confidence when they start Kindergarten, because they've been able to build those relationships with children their own age, have developed a sense of independence and have that basic skill set before they walk through the doors of their classroom.



What is the community need that the program/project will address? How was the need determined? How will the program/project address this need?

Our goal is to provide needed child programming and accessibility to these programs for all families in Anzac, Gregoire Lake Estates, and Fort McMurray First Nation #468. The results of the Provincial EDI Report indicated that a high percentage of children living in these communities have not developed the skills or achieved the child development milestones that would indicate they are ready for Kindergarten. Many children entering Kindergarten have delays in: physical, social, and language development. These delays are well above the Provincial average. These children's needs could be met through attendance in developmentally appropriate play based learning programs facilitated through Willow Lake Tiny Tots. Our programming would also provide opportunities for parents in the community to connect with each other and develop relationships for their children outside our programming and those relationships are the building blocks of healthy child development and a healthy community. Our programming will support children and parents, support relationships and develop community capacity. We will evaluate the success of our program through a variety of methods. First, we will use monthly reports from our program Facilitator on the success of the facilitated play program including number of children attending these sessions, feedback from parents, and through engagement in community events. This information will be recorded and discussed during monthly board meetings. The board will also discuss effectiveness of programming and look at ways to enhance programming each month from these reports. We will also keep an open dialogue with community members and other societies in the community through board meetings and social media to conduct a gap analysis so that the programming can be targeted to relevant community needs.

What evidence would support this approach (research, best practices, etc.)?

The results of the Provincial EDI Report indicated that a high percentage of children living in our local communities have not developed the skills or achieved the child development milestones that would indicate they are ready for Kindergarten. Many children entering kindergarten have significant delays in physical, social and language development and these delays are well above the provincial averages. The community of Anzac needs the WLTT Facilitated Play Program for many reasons. The first reason is to provide much needed programming to children under the age of five in the community where there is currently no programming offered for this age group. Another reason is to provide children the essential skill development so that they can experience success in an educational setting (formal schooling). Anzac does not have a preschool program in the community and our Facilitated Playgroup would allow children to be together in a social setting to enhance social skill development that is transferable across environments This programming could potentially bring new young families to Anzac, as our programming could be comparable to other communities.

Our program would also offer a place for families to connect, develop friendships and create ties within our growing community. Gwen Dyer Ph.D. in her article, 'The cognitive benefits of play: Effects on the learning brain' found that; playful behaviour appears to have positive effects on the brain and on a 'Child's Ability to Learn' stated that, "In fact, play may function as an important, if not crucial, mode for learning" (Dyer, 2014). Other research has supported the importance of facilitated play in young children by finding: kids who engage in frequent,

pretend play have stronger self-regulation skills"

(Lillard et al 2013), Block play has been linked with math skills as well. In one study, the complexity of a child's LEGO play at the age of 4 had long-term predictive power: "More complex play during the preschool years was correlated with higher mathematics achievement in high school, even after controlling for a child's IQ" (Wolfgang et al 2001; 2003). This program will bring families of Anzac together through the program itself. In a rural community it can be very challenging to meet people and this program would provide a way for families to connect, become involved in their community and provide their children opportunities to make friends and develop socially.



2. Partnerships & Support

What other community groups are you working with and in what capacity?

WLTT works closely with the Anzac Recreation and Social Society, AFCSS, Metis Local, Anzac Grocery/Break Away Cafe, Anzac Recreation Centre, and Northland School. We share our facilitator who runs our 3 & 4 Year Facilitated Play Program. Our facilitator also runs the after school programming for our community through the Anzac Recreation and Social Society, as well as organizing various senior activities and the Meals on Wheels Program for the FCSS. This partnership has worked well in the past for community events such as Winter fest, Anzac Daze, and to provide excellent child & youth programming to the community of Anzac and the surrounding area. We also work closely with the Anzac Community School, which supports us by providing a classroom for WLTT to use to run our Facilitated Play Program at no expense.

WLTT has also continued to work closely with accredited programming from Fort McMurray's The Hub, and Regional Library of Wood Buffalo. The Regional Library of Wood Buffalo comes into our community every Tuesday to offer Free Drop-In and Play for children under 5, they enjoy carpet time where they typically sit for stories, sing songs, take turns talking, and is followed by a structured craft, and snack and time to play with new friends before its time to go. It is clear to see how a free service like this can enhance the wellbeing of children and their parents alike. Parents get to enjoy a coffee and have their own support network in our community, something that has been lacking prior. The Hub programming is very similar, it is offered every Thursday for children under the age of 5. We have selected a schedule of: Yoga, Imaginary Play, Arts and Sensory that will be rotated through each week. This program is very structured toward the early development of preschoolers much like the Regional Library of Wood Buffalo. Both parents and children love the Hub programming, and are already learning to self regulate with Yoga and fine tune their motor skills.

3. Previous Funding

List all previous grants received during the past three years from the Community Development Grant, another grant program through the Municipality, or another group in the space provided below:

Source	Amount	Type (i.e. donations, grants)	Year
Coalition Grant WLTT Society	15,625	Grant	2017
Government of Alberta 25 Dollar Day Daycare Used for Daycare Strictly	338,642.00	Grant	2017
Maple Leaf Metals	2,993.20	Donation	2017
Nexan Anzac Daze	3,000	Donation	2017
Enbridge Bike Rodeo	1,000	Donation	2017
Community Development	9,400	Grant	2017
Nexan Books	500.00	Donation	2017
Conoco Philips Used for Daycare Strictly	2,500	Donation	2017
Zee Bar Comedy Night	1,100	Fundraiser	2017
Anzac Beer Gardens	1,930	Fundraiser	2017
Mother Day Raffle	1,849	Fundraiser	2017
Red Cross Small Business	5,000	Grant	2017
Red Cross Welcome Home	8,100	Grant	2016
Coalition Grant	11,000	Grant	2016
Community Building Grant	9,200	Grant	2016
JIF	20,000	Grant	2016
Winterfest Card night by Donation	1,400	Fundraiser	2016
Anzac Daze 50/50	1,600	Fundraiser	2016
Treasure Chest Raffle	5,000	Fundraiser	2016

5. Outcomes

How will you evaluate the success of your Program/Project?

We will evaluate the success of our Programs & Project through various ways. We will use sign in sheets at programming so we are able to look at the attendance throughout the months. At the last class of each Program we will have iPad set up with our WLTT survey on Google Forms. Our surveys will assess the impact of the program, what parents/guardians are will be looking for in future programming, using prompts of potential programming ranging from prenatal to school age and a likert scale.

We will post on social media, hand out flyers, and have a community engagement event so we reach as many families in the community as possible. We will also ask for feedback from the families via surveys so we are able to give the community what they feel is important. We will also gather feedback from the Facilitated Play Teacher, and the Anzac Communities Schools Kindergarten Teacher to help with planning programs that support brain development.

6. Additional Information

Provide any additional information that may assist in developing a better understanding of your organization or its services/programs during the grant review:

Programming with structured activities for four year old children operates four half days a week. Experiences that prepare the developing brain to function optimally include having warm, nurturing, attentive social interactions and conscientiously buffering young children from the adverse impact of toxic stress. Structured activities such as pretend play and make believe role-play with other children and adults helps the child develop positive interactions and builds a child's thinking, motor and language skills. Physical play fosters the development of fine and gross motor skills, socialization, personal awareness, language, creativity and problem solving, and exercise. Activities that provide opportunities for children to practice recognizing roles and sequences, and joining in on cue though play-acting or taking turns provides children opportunities to start to develop executive function, the ability to regulate the flow of her/her attention. The Parent/Children Program happens one half day a week and is geared towards 3 year olds. This program introduces parents to each other, encourages their children to learn social skills and gain confidence through socialization and participation in organized play and activities. WLTT's drop in program is geared towards giving parents an opportunity to meet other parents in the community and allows all children to socialize and play and learn in a structured environment. Our program is gearing towards preventative programming threw structured activities to assist healthy brain development, healthy eating,, exercise and requires parents and community to create, sustain and support opportunities for children to develop these transferable skills that they can use across environments; home, community and later in life.

7. Required Attachments for Application

The following attachment **MUST** accompany your application. **Failure to submit the following will result in your application being deemed incomplete.**

☐ Financial Statements of most recent fiscal year