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Should you have any questions related to the use or release of any information contained in this document, please contact Deanna Matzanke, B.A., LL.B., B.C.L., GPHR, HCS, Chief Client Officer:

[deanna.matzanke@ccdi.ca](mailto:deanna.matzanke@ccdi.ca)



**Canadian Centre for Diversity and Inclusion**  
**Centre canadien pour la diversité et l'inclusion**

# Regional Municipality of Wood Buffalo

## Diversity Census and Inclusion Survey Insights Presentation Report

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March 2021



**Canadian Centre for Diversity and Inclusion**  
**Centre canadien pour la diversité et l'inclusion**

# About CCDI

- The Canadian Centre for Diversity and Inclusion (CCDI) is a made-in-Canada solution designed to help employers, diversity and inclusion/human rights/equity, and human resources practitioners effectively address the full picture of diversity, equity and inclusion within the workplace.
- We provide:
  - Networking & learning events in cities across Canada
  - Live and interactive webinars
  - Canada's largest elibrary on diversity and equity
  - Cutting-edge reports and toolkits ([www.ccdi.ca](http://www.ccdi.ca))



# Purpose

# The intent of this report

- The intent of this report is to provide meaningful data to The Regional Municipality of Wood Buffalo (hereafter referred to as “RMWB”) for the purposes of informing future decisions on issues of Diversity and Inclusion in the workplace.
- **Importantly, the data does not establish causal relationships.** We apply our experience and expertise combined with relevant research and data to provide insights, on what the potential reasons might be for issues and gaps identified as part of our exploratory data-analytic approach. Findings identified in the report may require further investigation.

# Data Collection Details

# Data collection and survey response rate

- A Diversity Census and Inclusion Survey was conducted between November 18, 2020 and December 10, 2020.
- All invitees were provided an unique survey web link to ensure no duplicate participation.

Response Rate			
	Number of Invitees	Number of Responses	Response Rate
<b>Diversity Census and Inclusion Survey</b>	1507	726	48.2%*

\*Note: CCDI uses an industry standard of 80% response rate to gauge demographic data results as indicative of trends throughout the workforce. Please note that a response rate of 48.2% may not accurately reflect the demographics and views of the entire workforce. As such, CCDI cannot confidently infer generalizations that are solely focused on demographic representations.

# Written feedback from survey

- In total, the Diversity Census and Inclusion Survey received 155\* written comments from the 726 respondents.
- Of this total:
  - 98 were provided as general comments
  - 28 were provided as comments to the question of *why respondents would not request accommodations for a disability*
  - 29 were provided as comments to the question of *why respondents would not request accommodations for dependant care*

\*Note: Any PNTA responses were removed from this total.



# Key Demographic Findings

# Representation of demographic groups

Representation	Demographic group				
	Racialized persons	Women	Indigenous persons	Persons with a Disability	LGB2sQ+ persons
<b>The RMWB workforce<sup>1</sup></b>	32.9%	53.0%	11.6%	16.9%	17.4%
<b>Alberta Labour Market Availability<sup>2</sup></b>	17.3%	46.6%	4.7%	4.9%	5.3% <sup>3</sup>
<b>Difference</b>	<b>+15.6%</b>	<b>+6.4%</b>	<b>+6.9%</b>	<b>+12.0%</b>	<b>+12.1%</b>
<b>CCDI benchmarks</b>	27.3%	59.4%	3.2%	12.8%	6.0%
<b>Difference</b>	<b>+5.6%</b>	<b>-6.4%</b>	<b>+8.4%</b>	<b>+4.1%</b>	<b>+11.4%</b>

1. The RMWB workforce data is derived from survey responses from 726 employees, not the workplace population of 1507 employees. These demographics are determined by calculating the percentage of Respondents who selected 'Yes' for the corresponding demographic question, out of the total Respondent pool, and includes Prefer Not to Answer (PNTA) responses.
2. The Alberta labour market availability data is derived from the Government of Canada's Employment Equity Act: Annual Report 2018. Canadian Census. For further information, see Government of Canada (2020). *Employment Equity Act: Annual Report 2018*.
3. CROP & Foundation Jasmin Roy. (2017). *The values, needs and realities of LGBT people in Canada in 2017*, Retrieved from [https://issuu.com/philippeperreault9/docs/8927\\_rapport-sondage-lgbt-en/8](https://issuu.com/philippeperreault9/docs/8927_rapport-sondage-lgbt-en/8).

# Representation of demographic groups: strengths and opportunities

## **Comparisons to Alberta labour market availability:**

- Racialized Persons, Women, Indigenous Persons, Persons with a Disability and LGB2sQ+ Persons are more represented in the survey respondent pool when compared to the Alberta labour market availability, by differences of 15.6%, 6.4%, 6.9%, 12.0% and 12.1%, respectively.

## **Comparisons to CCDI benchmarks:**

- Racialized Persons, Indigenous Persons, Persons with a Disability, and LGB2sQ+ Persons are also more represented when compared to the CCDI benchmarks\* by differences of 5.6%, 8.4%, 4.1%, and 11.4%, respectively.
- Women are less represented in the survey respondent pool when compared to the CCDI benchmarks\* by a difference of 6.4%.

\*Note: CCDI's benchmark data are compiled from organizations that surveyed with CCDI from 2014-2020. In total, 60 organizations are included in this dataset, with 132, 728 survey respondents. The benchmark statistics represent averages of responses.

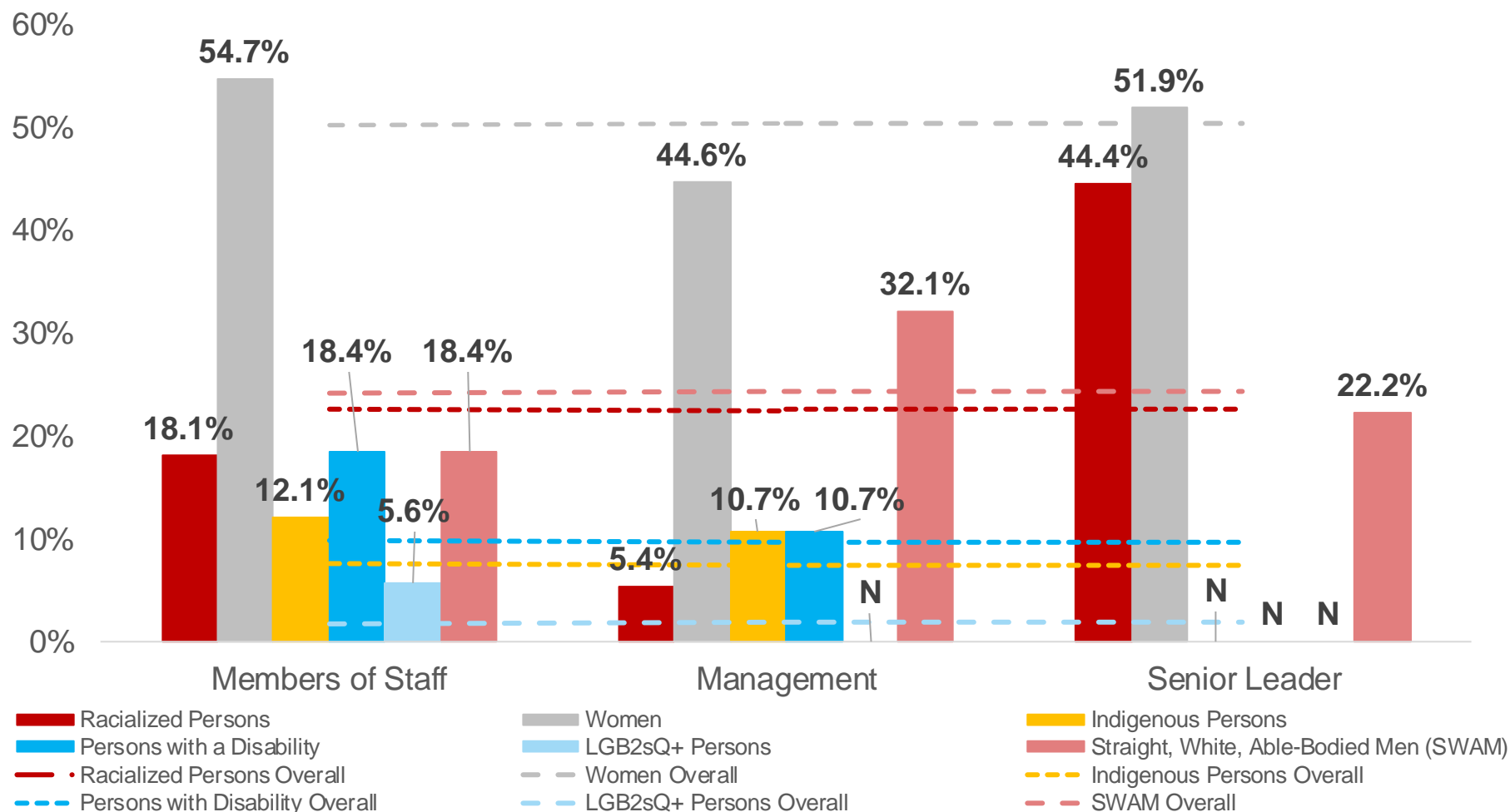
# Key findings

## **Possible structural barriers and inequities for:**

- Indigenous Persons, Persons with a Disability, and LGB2sQ+ Persons in accessing Senior Leader Roles.
- Women, Racialized Persons, and Indigenous Persons in accessing full-time roles.
- Women in accessing unionized positions.

Note: Straight White Able-Bodied Men are considered an advantaged demographic group in Canadian workplace contexts due to their higher representation in decision making and/or senior roles within workplaces. As such, this identity group is included in analysis for comparison purposes.

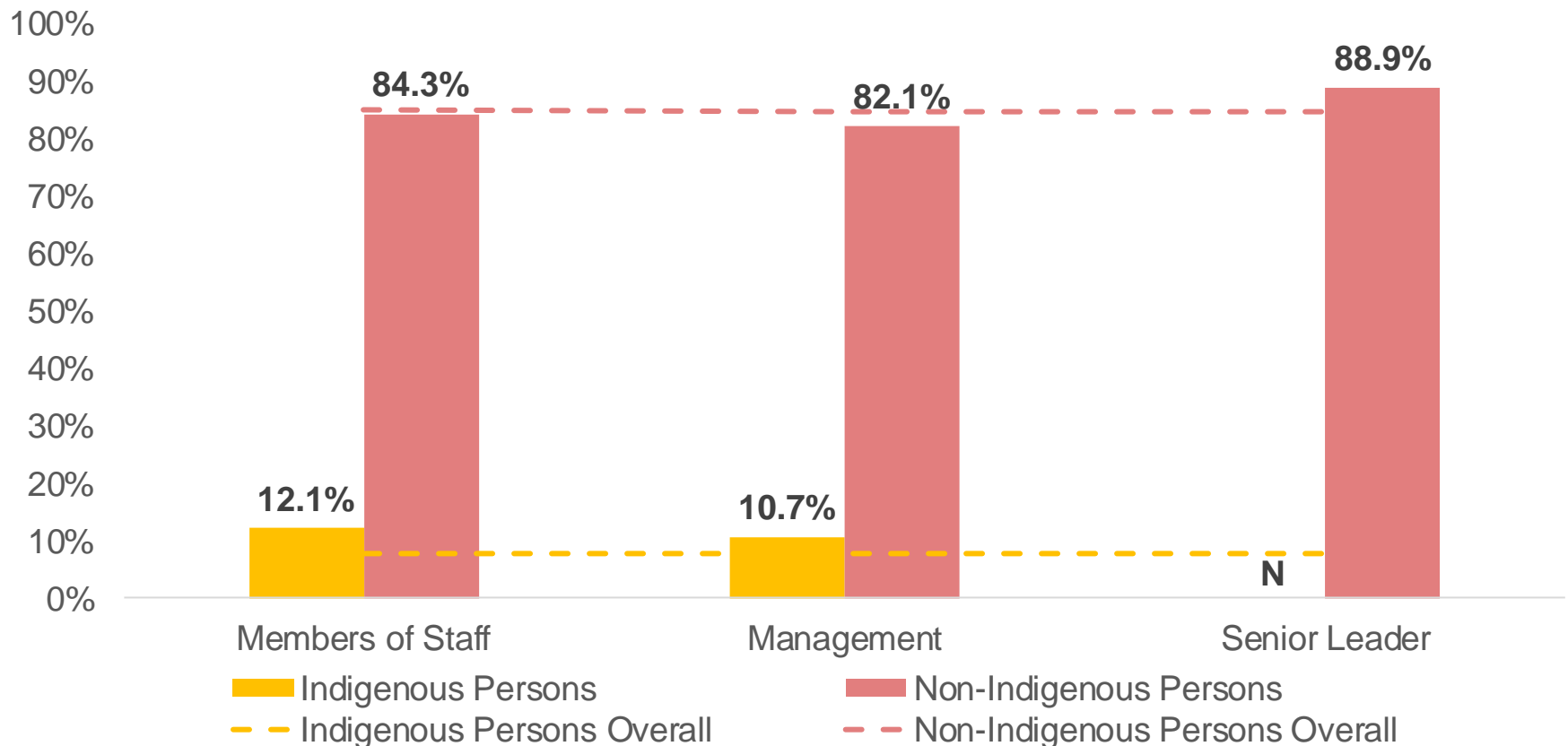
# Demographic representation across roles



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes.

# Indigenous representation across roles

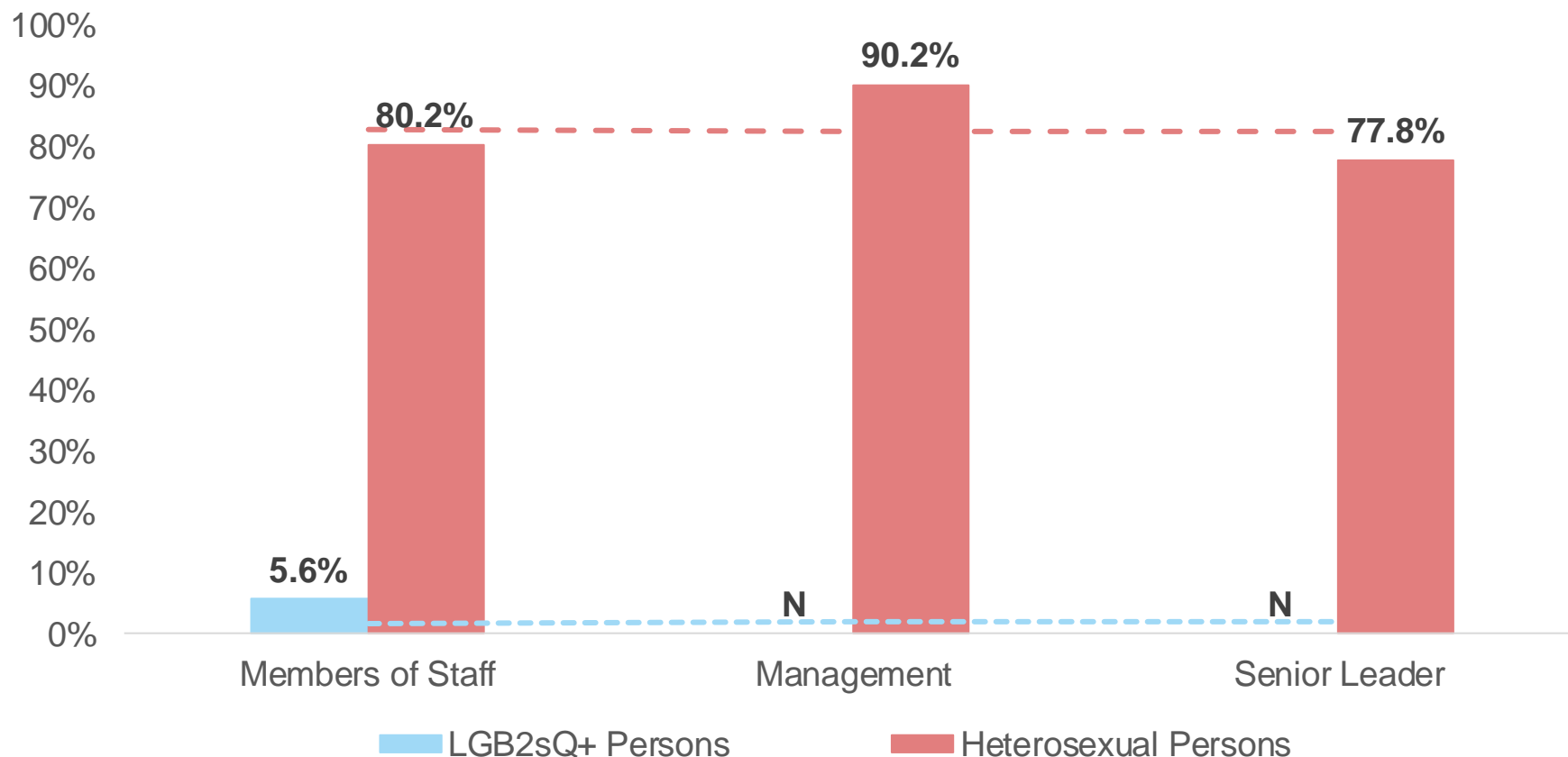
**Take-away:** Indigenous Persons are less represented in Senior Leader roles when compared to their overall representation at the organization. Non-Indigenous Persons are more represented in Senior Leader roles when compared to their overall representation at the organization.



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes.

# LGB2sQ+ representation across roles

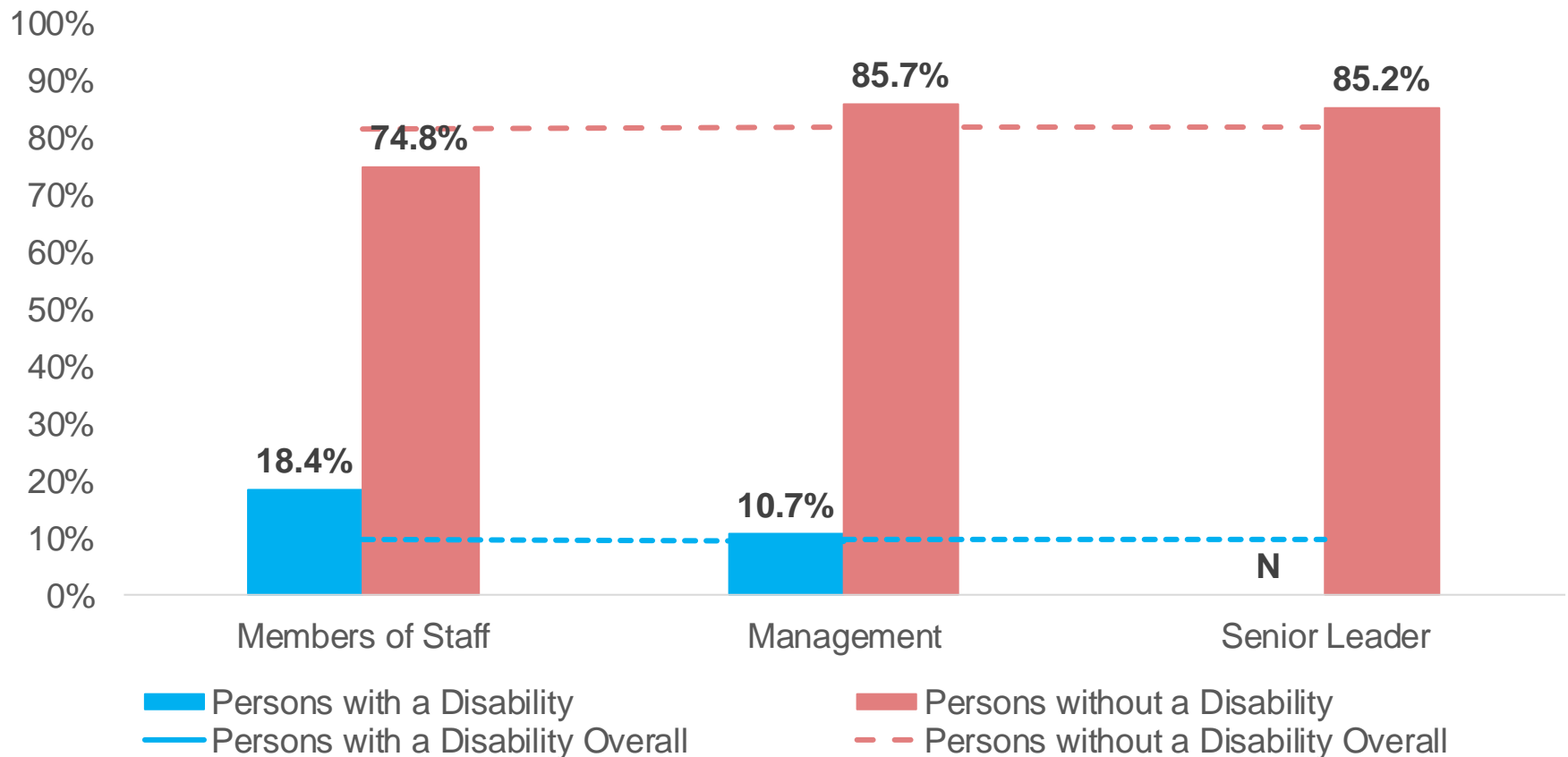
**Take-away:** LGB2sQ+ Persons are less represented in Management and Senior Leader roles in comparison to their overall representation in the organization, whereas the representation of Heterosexual Persons is higher in Management roles.



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes.

# Persons with a Disability across roles

**Take-away:** The representation of Persons with a Disability is lower in Senior Leader roles, whereas the representation of Persons without a Disability is higher in Management and Senior Leader roles.

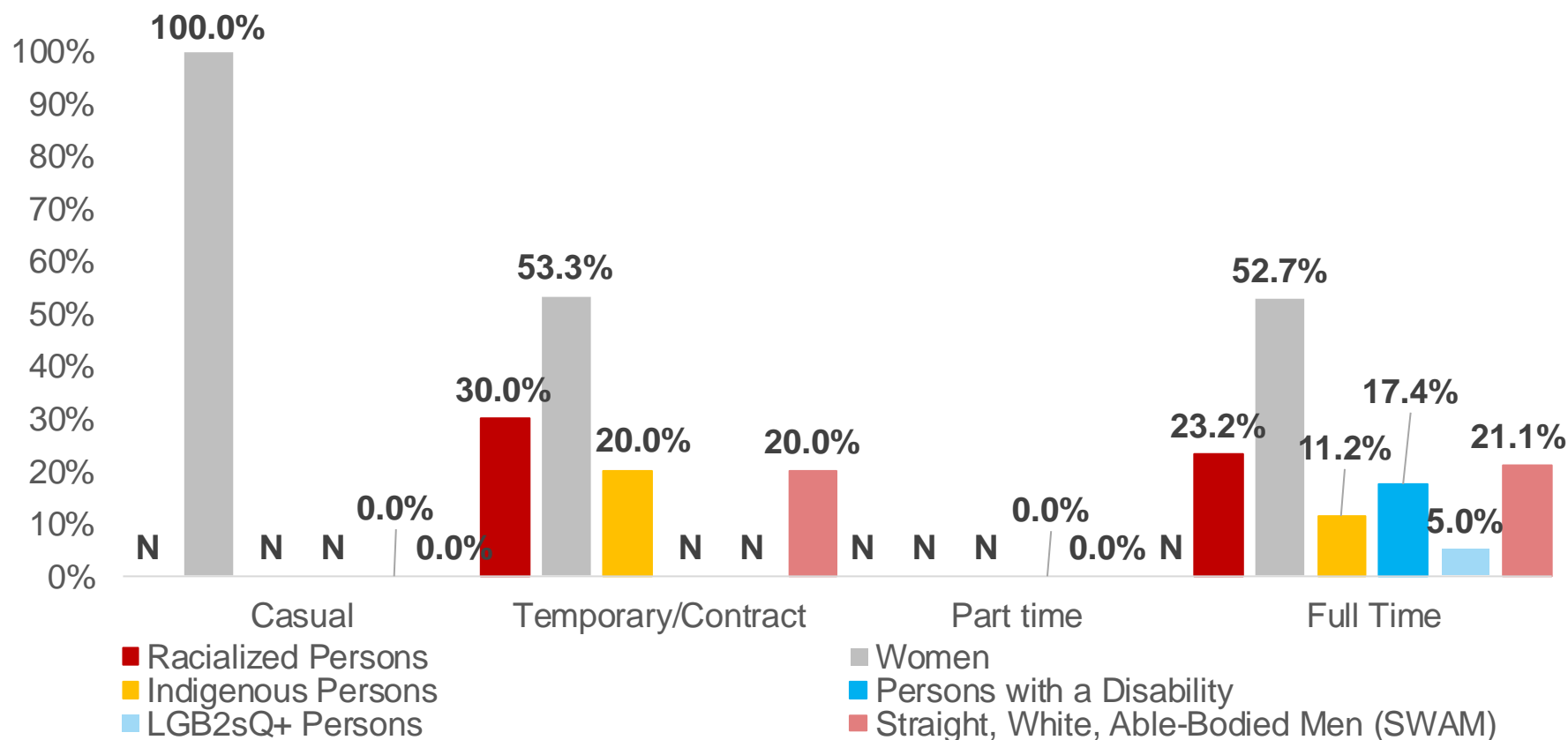


Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes.



# Typically underrepresented groups across roles

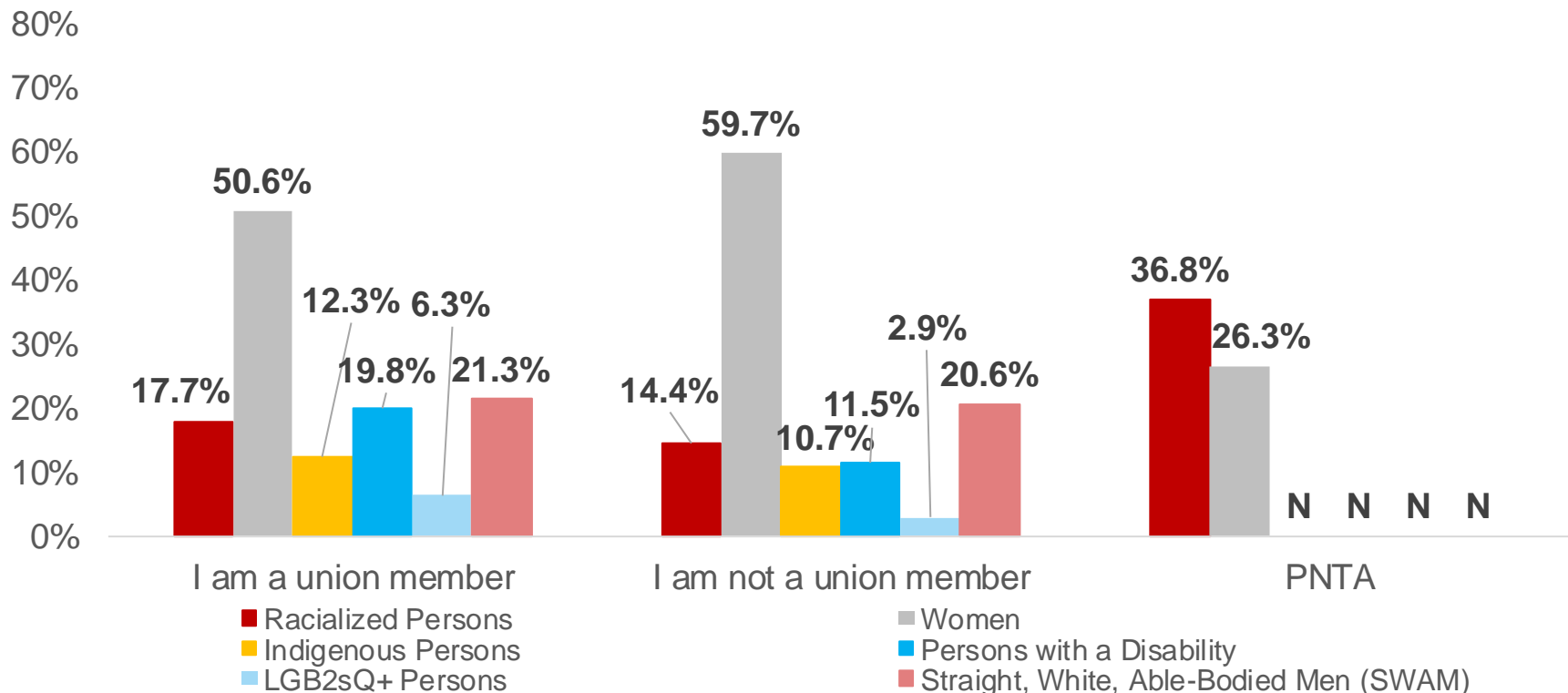
**Take-away:** Women are more represented in Casual and Temporary/Contract roles than Full time roles. Also, Racialized Persons and Indigenous Persons are more represented in Temporary/Contract roles than Full time roles. These findings indicate potential biases in hiring and/or advancement practices.



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes.

# Typically underrepresented groups & union affiliation

**Take-away:** Women are more represented in non-unionized roles than unionized roles. Unionized positions may have different wages and benefits than Non-Unionized positions. The large ‘*prefer not to answer*’ responses for Racialized Persons and Women also indicate possible issues with trust and confidence reporting this information.



Note: PNTA refers to “Prefer not to answer”

Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes.

# Inclusion Climate

## Key findings

# Key findings

## **Attention is required to address:**

- Very low overall agreement ratings on indicators related to:
  - » Comfort in seeking assistance if harassment and/or discrimination occurs.
  - » Equal opportunities for career advancement.
  - » Sense of support from RMWB in maintaining physical and mental wellbeing.
  - » Access to flexible work arrangements.
  - » Awareness of Diversity, Equity and Inclusion (DEI) issues among Senior Leaders.
  - » Commitment of Senior Leaders towards DEI.
  - » Sense of inclusion and of being valued.
- Persons with a Disability, Indigenous Persons, and LGB2sQ+ Persons reported the lowest agreement ratings with inclusion indicators.

# Key findings

## Attention is required to address:

- Written feedback indicated:
  - » Issues of bullying, harassment, and/or discrimination (*14 comments*).
  - » Lack of accountability for Senior Leaders and Management (*10 comments*).
  - » Lack of trust in HR system (*9 comments*).
  - » Perceptions of low Senior Leader/Management commitment to DEI (*20 comments*).
  - » Issues of fairness and lack of transparency in advancement (*25 comments*).
  - » Lack of access and availability of accommodation supports (*34 comments*).
  - » A need for further DEI training and awareness (*9 comments*).

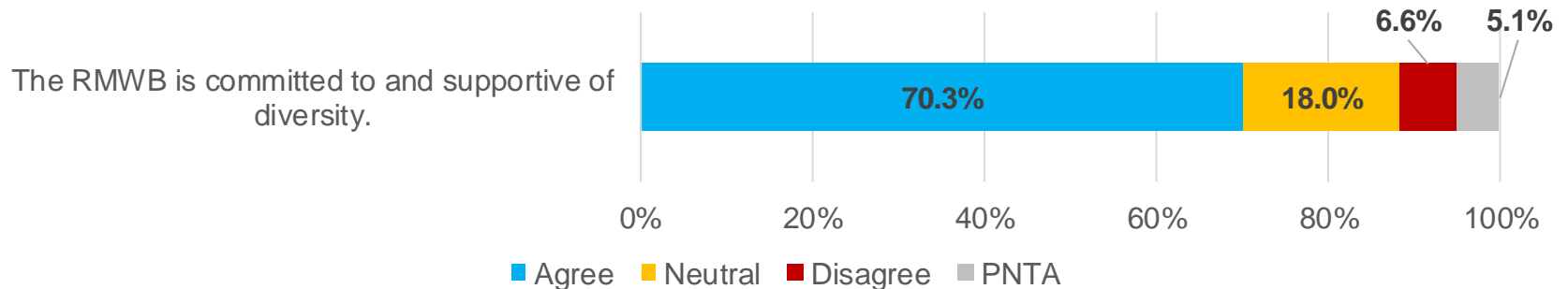
# Overall Inclusion Climate

# Opportunities for development



» **Moderate (70-79%) agreement for 1 of 13 inclusion indicators** assessing:

» Organizational commitment to diversity and inclusion.



Note: CCDI's ranking system considers "very high" agreement ( $\geq 90\%$  agreement) and "high" agreement (80% to 89% agreement) scores as indication that an organization is performing appropriately for the relevant inclusion indicator. CCDI's ranking considers "moderate" agreement (70% to 79% agreement) scores indicate the organization should consider reviewing current policies, procedures and practices for the relevant inclusion indicator to determine areas of improvement.

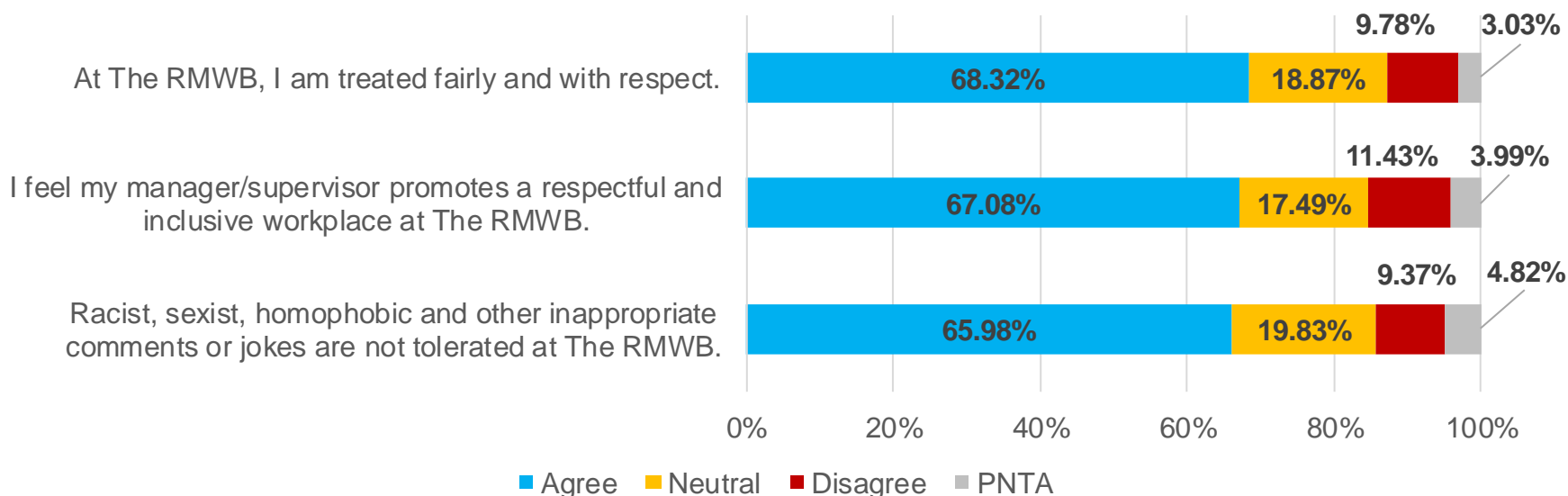
Note: PNTA refers to "Prefer not to answer"

# Opportunities for development



» **Low (60-69%) agreement overall for 3 of 13 inclusion indicators** assessing:

- » Being treated fairly and with respect.
- » Perception that Manager/Supervisors promote a respectful workplace.
- » Non-tolerance of Inappropriate jokes and comments within the organization.



Note: CCDI's ranking system considers "low" agreement scores (60% to 69% agreement) as indication that developing/evaluating policies, procedures and practices may be required.

Note: PNTA refers to "Prefer not to answer"



# Opportunities for development

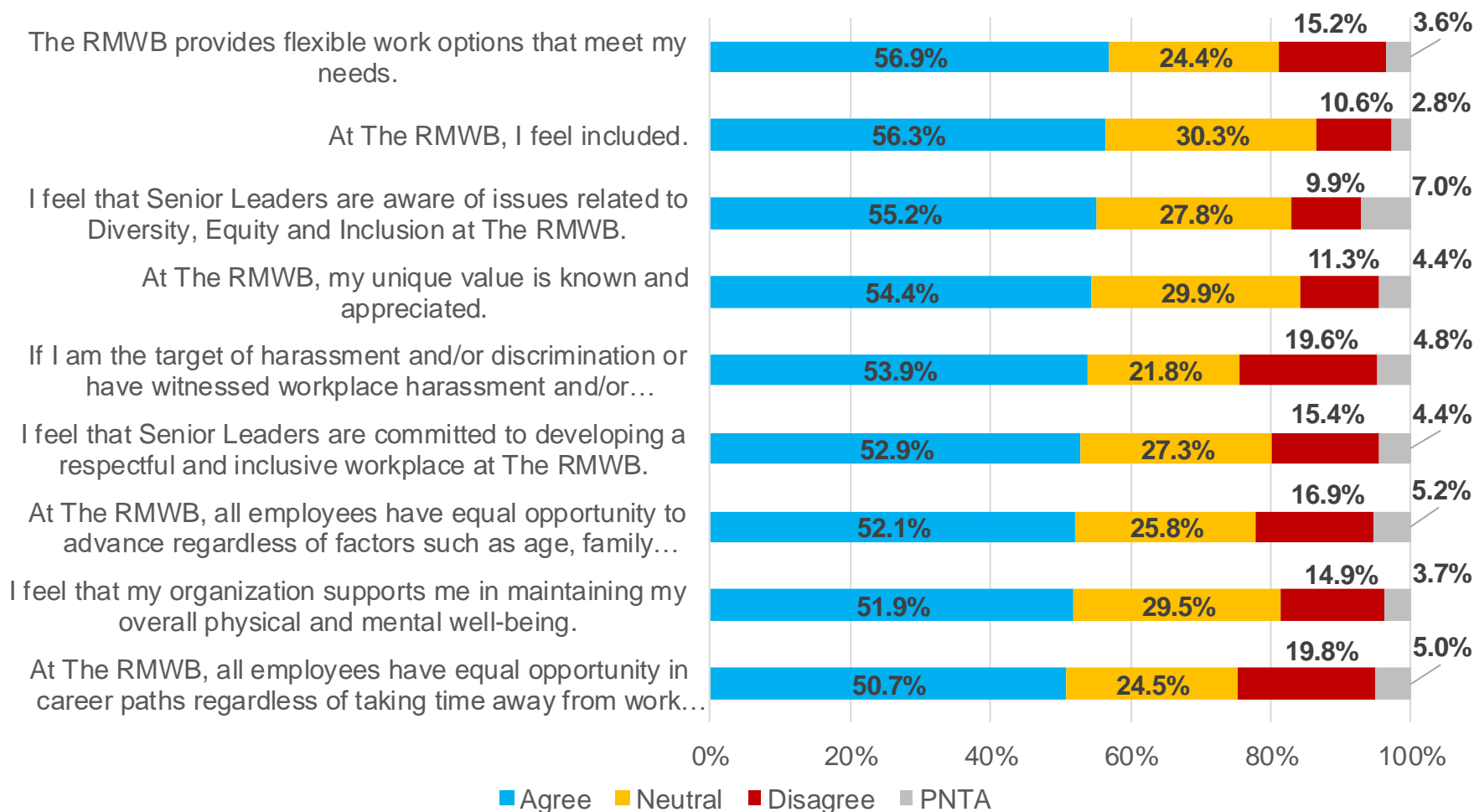


- » **Very low** (50-59%) agreement overall for **9 of 13 inclusion indicators** assessing:
  - » Provision of flexible work arrangements to meet individual needs.
  - » Sense of inclusion.
  - » Senior leadership awareness of DEI issues at RMWB.
  - » Perception that one's unique value is known and appreciated.
  - » Comfort in seeking assistance for harassment and/or discrimination issues at RMWB.
  - » Senior leadership commitment towards developing a respectful and inclusive workplace.
  - » Perception that there are equal opportunities to advance, regardless of personal characteristics.
  - » Sense of support from RMWB in maintaining physical and mental wellbeing.
  - » Perception that career paths are not negatively impacted by taking time away for personal reasons.

Note: CCDI's ranking system considers "very low" agreement scores ( $\leq 59\%$  agreement) as indication that developing/evaluating policies, procedures and practices may be required.

Note: PNTA refers to "Prefer not to answer"

# Opportunities for development

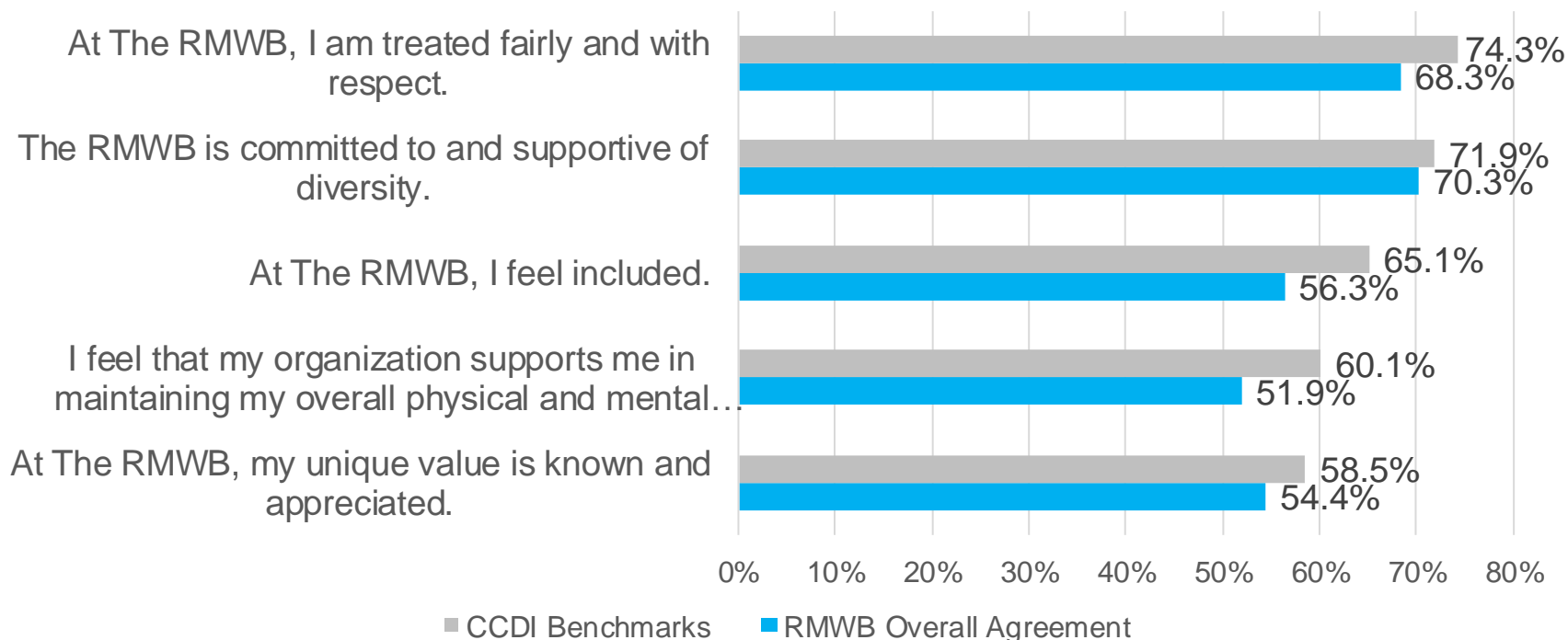


Note: CCDI's ranking system considers "very low" agreement scores ( $\leq 59\%$  agreement) as indication that developing/evaluating policies, procedures and practices may be required.

Note: PNTA refers to "Prefer not to answer"

# Inclusion indicators compared to CCDI benchmarks

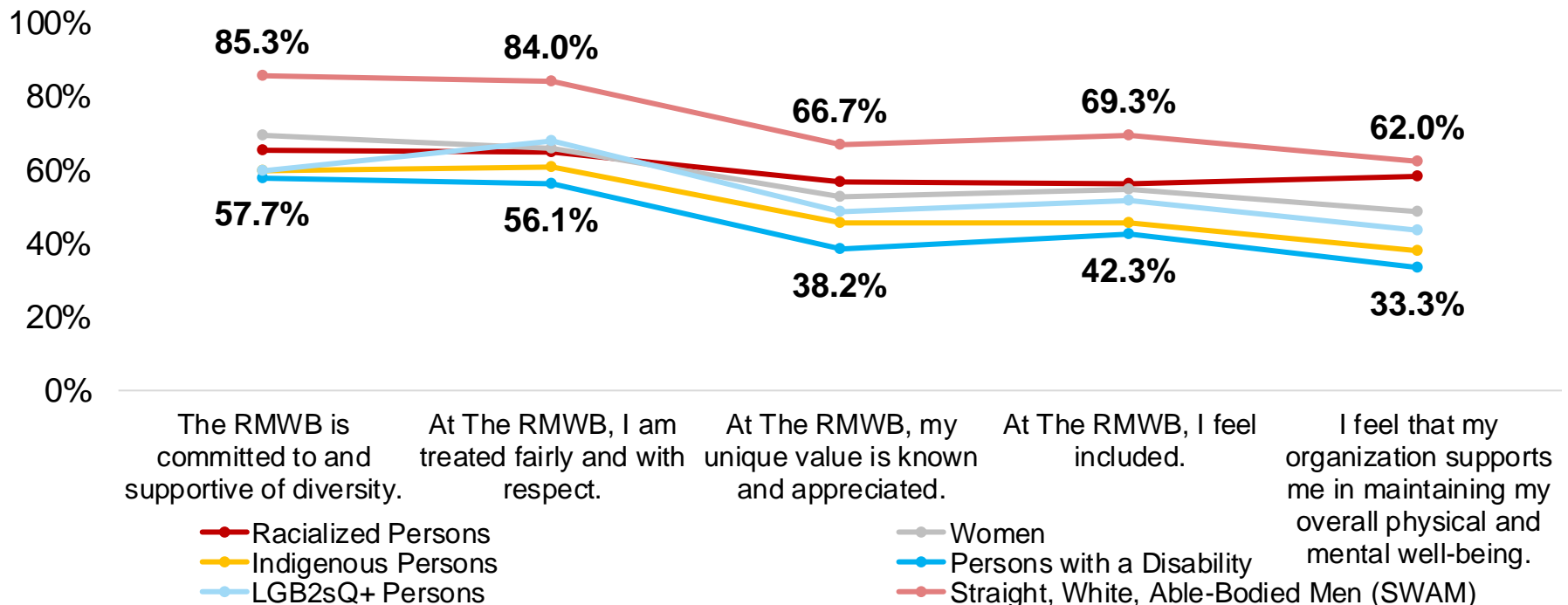
**Take-away:** RMWB overall agreement ratings for the 5 baseline inclusion indicators are lower than CCDI benchmarks.



CCDI's inclusion benchmark data for the 5 baseline inclusion indicators are compiled from organizations that surveyed with CCDI from 2014-2020. In total, 52 organizations are included in this dataset for the first four inclusion indicators. The fifth baseline inclusion indicator was added in 2019 and 30 organizations are included in this data.

# Inclusion of Typically Underrepresented groups

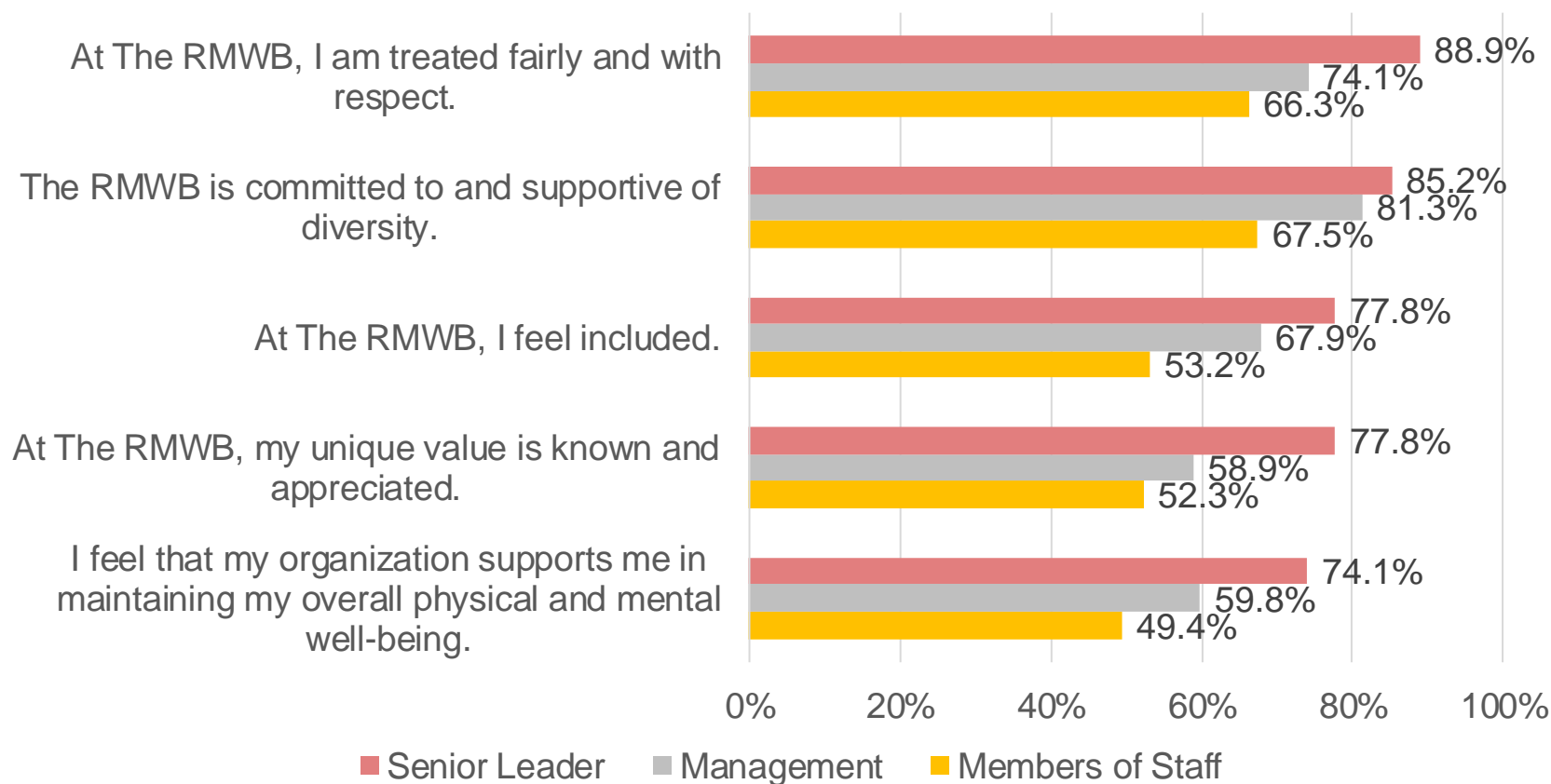
**Take-away:** Straight White Able-Bodied Men reported highest agreement for the 5 baseline inclusion indicators. Persons with a Disability reported lowest agreement for all 5 of the baseline inclusion indicators. The indicator that Persons with a Disability reported the lowest agreement with assessed sense of support from RMWB in maintaining physical and mental well-being.



Note: The 5 baseline indicators reflect key dimensions of organizational inclusion including perceptions of organizational commitment to diversity and inclusion, fairness, sense of inclusion, and sense of support from organizations.

# Inclusion experiences across roles

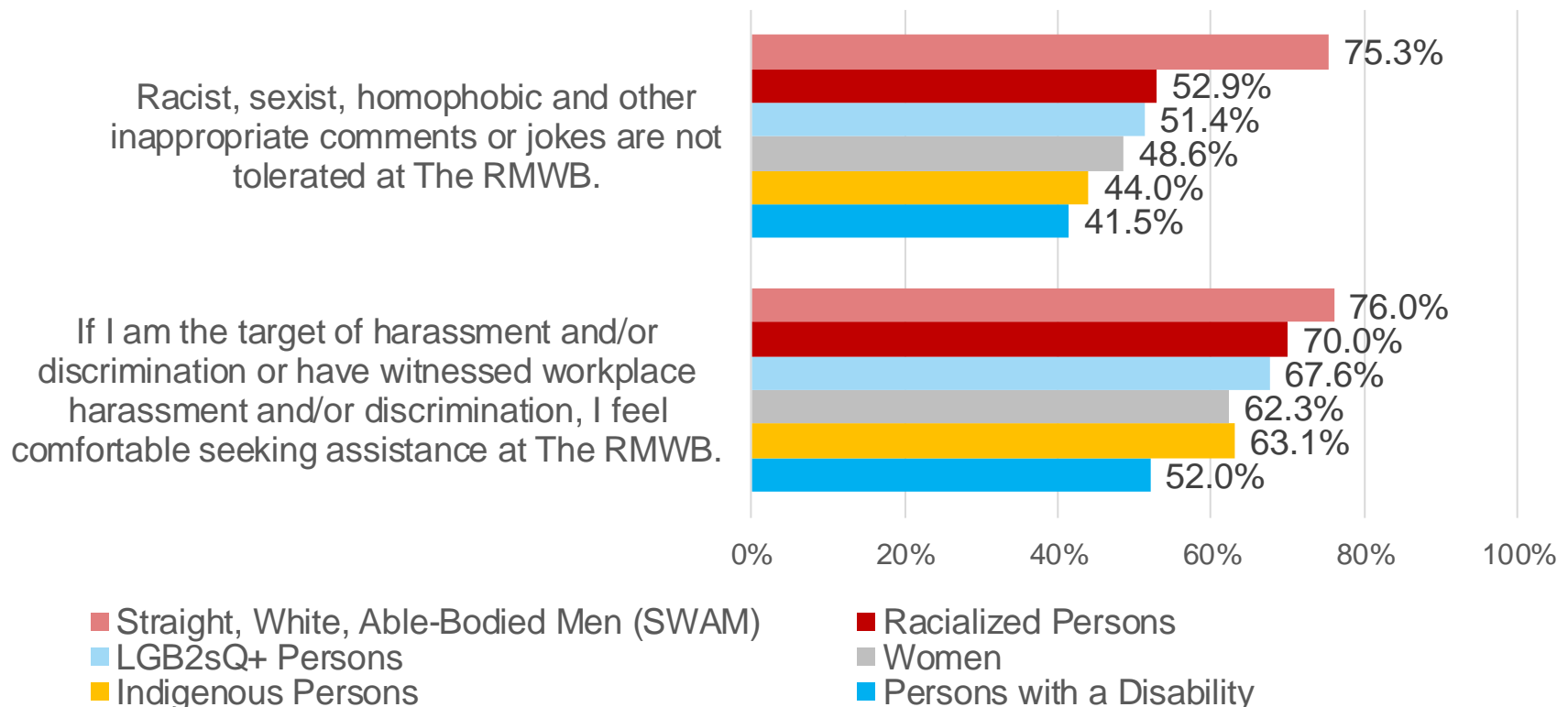
**Take-away:** Senior Leaders reported higher agreement than Management and Members of Staff for the 5 baseline inclusion indicators. Differences in agreement are greater than 10% between Senior Leaders and Management for 3 indicators, and between Senior Leaders and Members of Staff for all 5 indicators.



# Harassment, Discrimination, and Bullying

# Harassment and/or discrimination

**Take-away:** Straight White Able-Bodied Men (SWAM) reported highest agreement for 2 indicators assessing non-tolerance of harassment and/or discrimination issues at RMWB and comfort seeking assistance for these issues. Differences in agreement ranged from 6.0% to 33.8% between SWAM and the typically underrepresented groups, with the largest differences seen between SWAM and Persons with a Disability.



# Harassment, discrimination, and bullying

**In the written feedback, respondents identified issues of bullying and threats in the workplace. Responses\* indicated the following:**

- Regular bullying within and across each level of the organization.
- Experiences of repetitive bullying from Management.
- Issues of favouritism in Management, with Members of Staff who are less favoured being targets of bullying.
- Expression of threats of physical violence, with no intervention from bystanders.
- Lack of organizational support and accountability in handling issues of bullying/threats.
- High level of continuous turnover due to bullying from Management to Members of Staff.

\*Note: Each listed response is reflective of at least one comment. The total number of comments for each broad theme is included on p. 21.



# Harassment, discrimination, and bullying

**Respondents identified issues of harassment and/or discrimination including racism, sexism, homophobia, and ageism at RMWB. Respondents indicated that Management are involved in harassment and discrimination. Responses indicated the following:**

- Expression of discriminatory comments and jokes by Management towards Members of Staff, including comments that are racist, sexist, homophobic, and ageist.
- Expression of discriminatory comments and jokes regarding different accents.
- Expression of discriminatory and offensive comments by Councillors in public spheres.
- Lack of consistency in accountability, where Management and Councillors are not held accountable for discriminatory actions.
- Perception that investigations that do occur do not lead to changes in discriminatory behaviour among Management.
- Poor mental health outcomes in relation to tolerance of inappropriate comments and jokes.

# Harassment, discrimination, and bullying

**Respondents indicated a lack of trust in the HR system to address issues of bullying, harassment and/or discrimination. Responses indicated the following:**

- Lack of clarity around the process of reporting harassment, discrimination, and bullying issues.
- Lack of transparency around how reports of harassment, discrimination, and bullying are handled and addressed.
- Low trust that reports of harassment, discrimination, and bullying will be kept confidential.
- Fear of retaliation for reporting harassment, discrimination, and bullying.
- Low trust that issues will be handled accordingly and that satisfying outcomes will be attained.
- Lack of merit-based performance evaluations to reduce issues of discrimination.
- Low sense of safety or protection in the workplace.

# Perceived Inclusivity of Senior Leaders and Managers

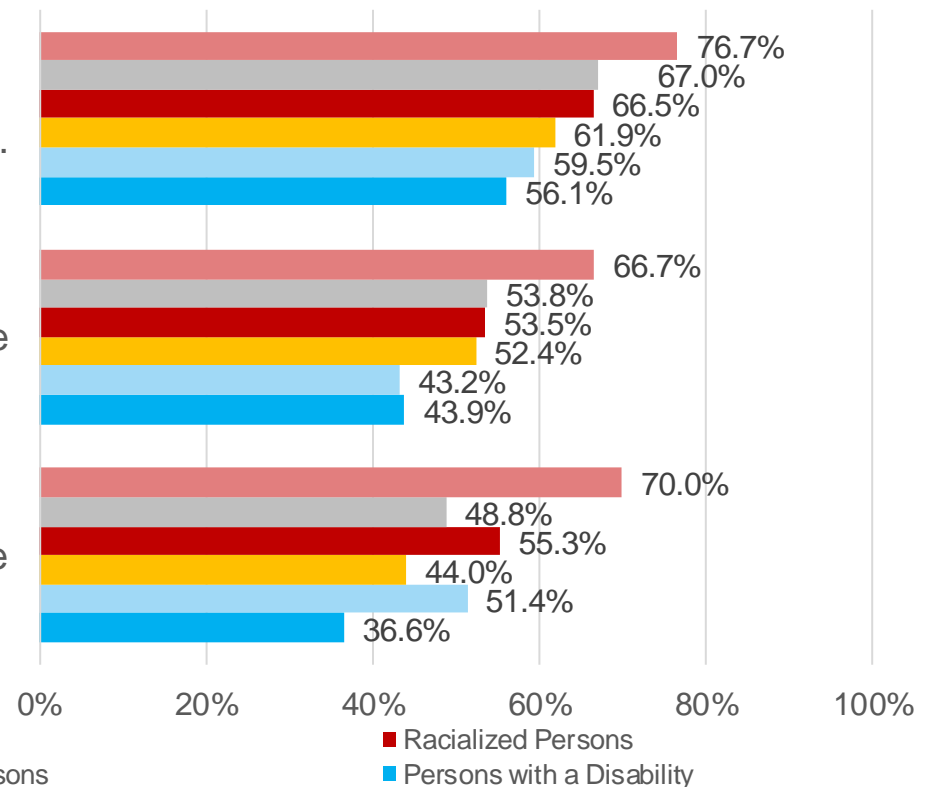
# Perceived inclusivity of Senior Leaders and Managers

**Take-away:** Straight White Able-Bodied Men (SWAM) reported highest agreement for 3 indicators assessing awareness and commitment of Senior Leaders and Managers towards DEI. Differences in agreement ranged from 9.7% to 33.4% between SWAM and the typically underrepresented groups. The largest differences are seen between SWAM and LGB2sQ+ Persons and Persons with a Disability.

I feel my manager/supervisor promotes a respectful and inclusive workplace at The RMWB.

I feel that Senior Leaders are aware of issues related to Diversity, Equity and Inclusion at The RMWB.

I feel that Senior Leaders are committed to developing a respectful and inclusive workplace at The RMWB.



# Perceived inclusivity of Senior Leaders and Managers

**Respondents reported perceptions of a lack of genuine commitment towards Diversity, Equity, and Inclusion (DEI) among Senior Leaders and Management. Responses indicated the following:**

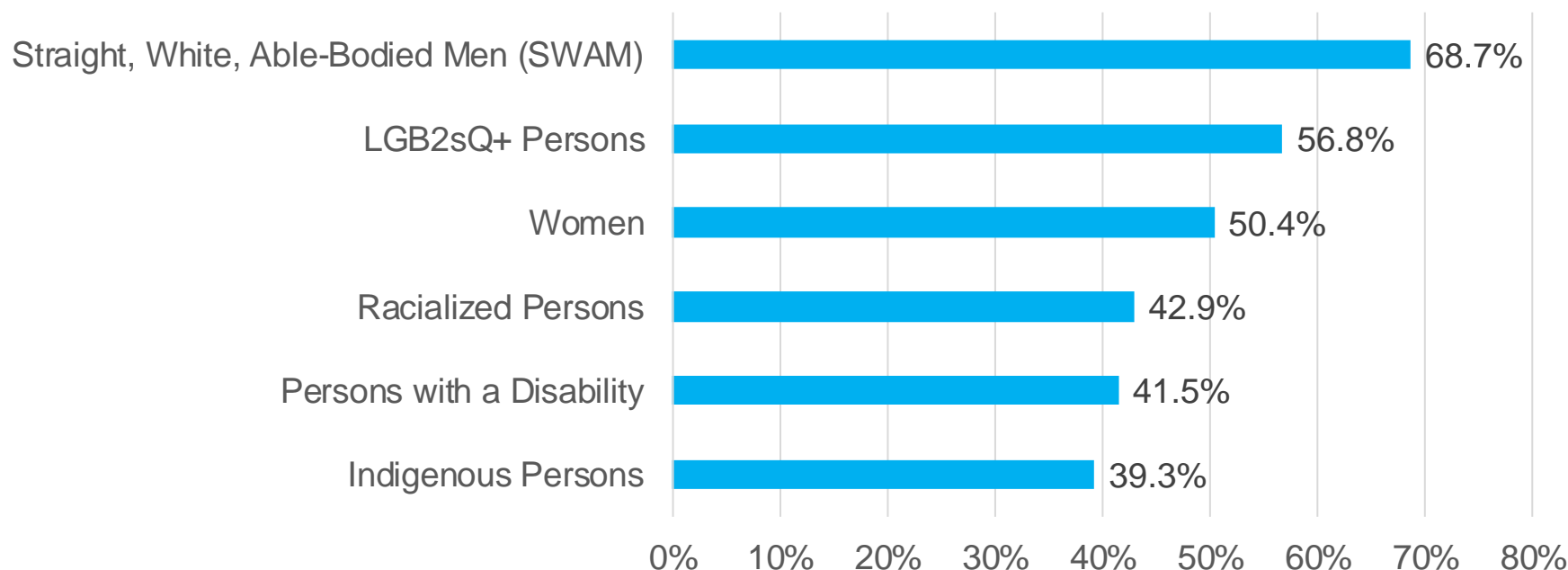
- Lack of clear and genuine actions that demonstrate Senior Leader commitment to DEI.
- Low trust in Senior Leaders and Management due to witnessing inequality, discrimination, harassment, and bullying in the workplace.
- Sense of disconnect between Senior Leaders and Members of Staff. A desire for more interaction between Senior Leaders and Members of Staff to be able to share issues that they experience.
- Perception that Management considers Members of Staff to be “dispensable”.

# Fairness: Advancement Opportunities

# Fairness: Advancement opportunities

**Take-away:** Straight White Able-Bodied Men (SWAM) reported highest agreement for the indicator that assessed the belief that employees have equal opportunity to advance regardless of personal characteristics. Differences in agreement ranged from 11.9% to 29.4% between SWAM and the typically underrepresented groups, with the largest difference seen between SWAM and Indigenous Persons.

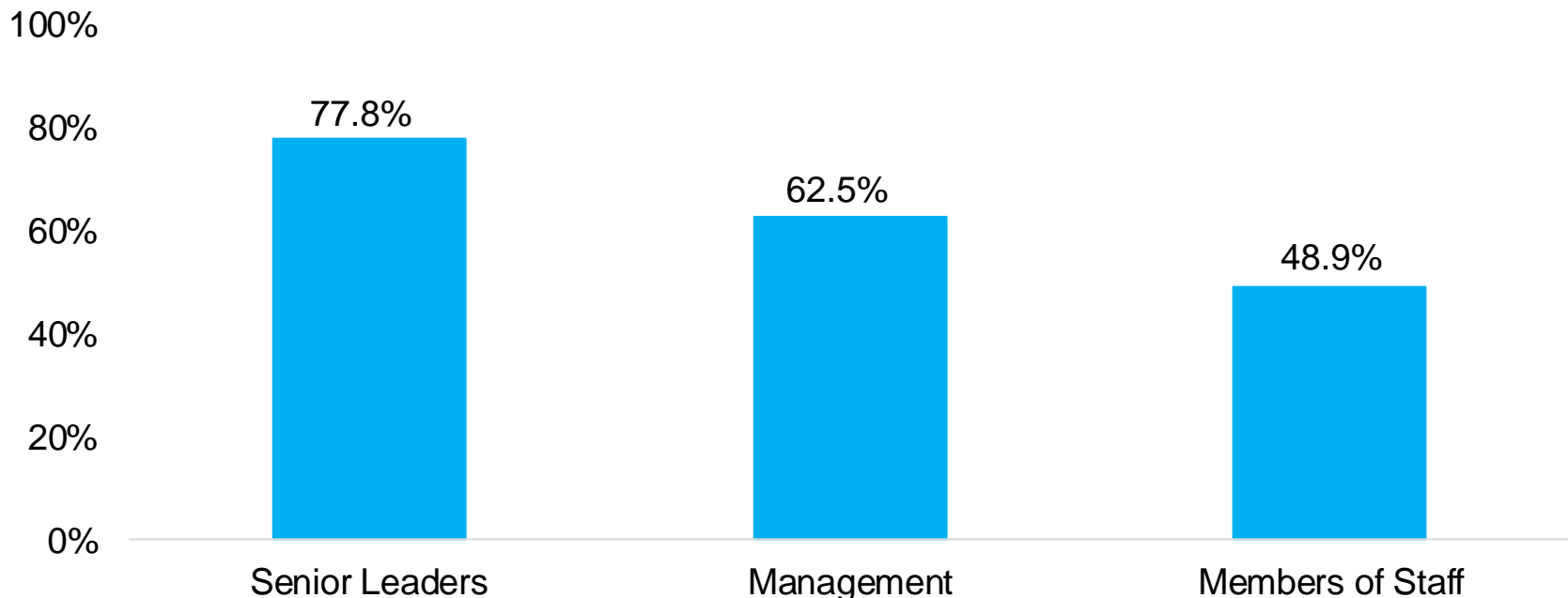
At The RMWB, all employees have equal opportunity to advance regardless of factors such as age, family status, gender/gender identity, race/ethnicity, sexual orientation, religion, etc.



# Fairness: Advancement opportunities

**Take-away:** Senior Leaders reported highest agreement for the indicator that all employees have equal advancement opportunities regardless of personal characteristics. Differences in agreement were 15.3% between Senior Leaders and Management, and 28.9% between Senior Leaders and Members of Staff.

At The RMWB, all employees have equal opportunity to advance regardless of factors such as age, family status, gender/gender identity, race/ethnicity, sexual orientation, religion, etc.

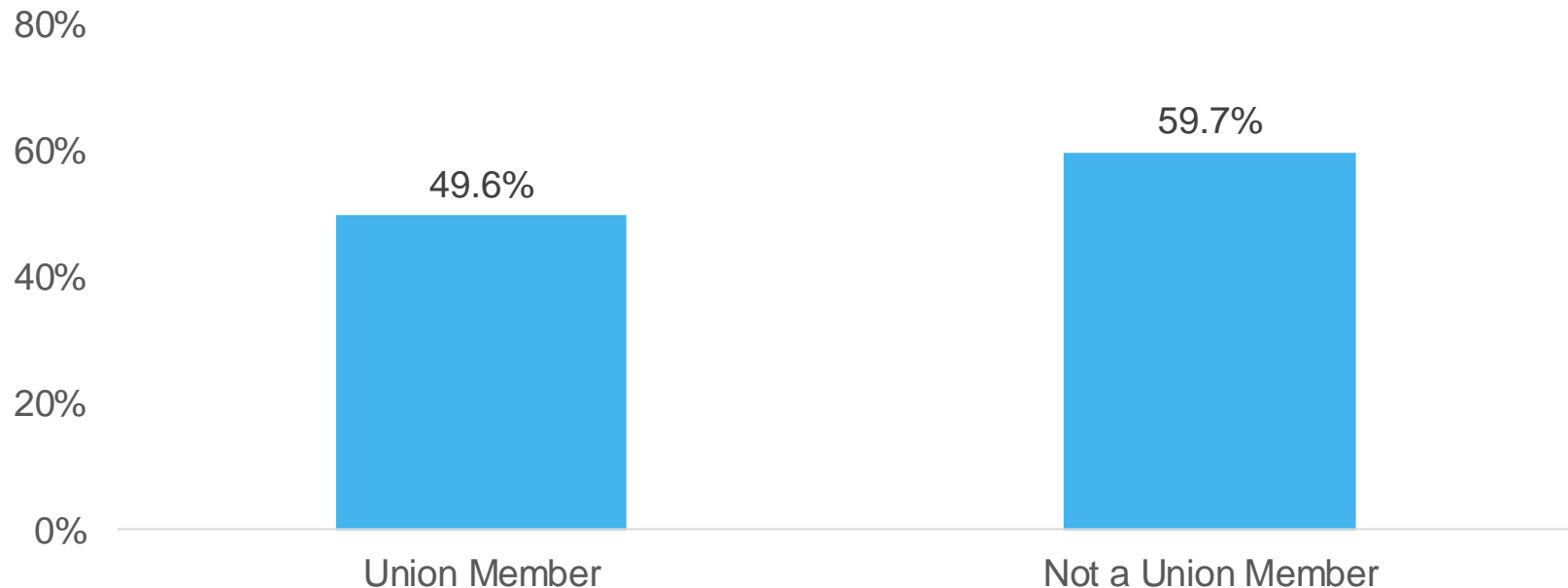




# Fairness: Advancement opportunities

**Take-away:** Survey respondents who identified themselves as Non-unionized Members reported highest agreement for the indicator that assessed all employees have equal opportunity to advance regardless of personal characteristics. The difference in agreement between Non-Unionized members and Union Members was 10.1%.

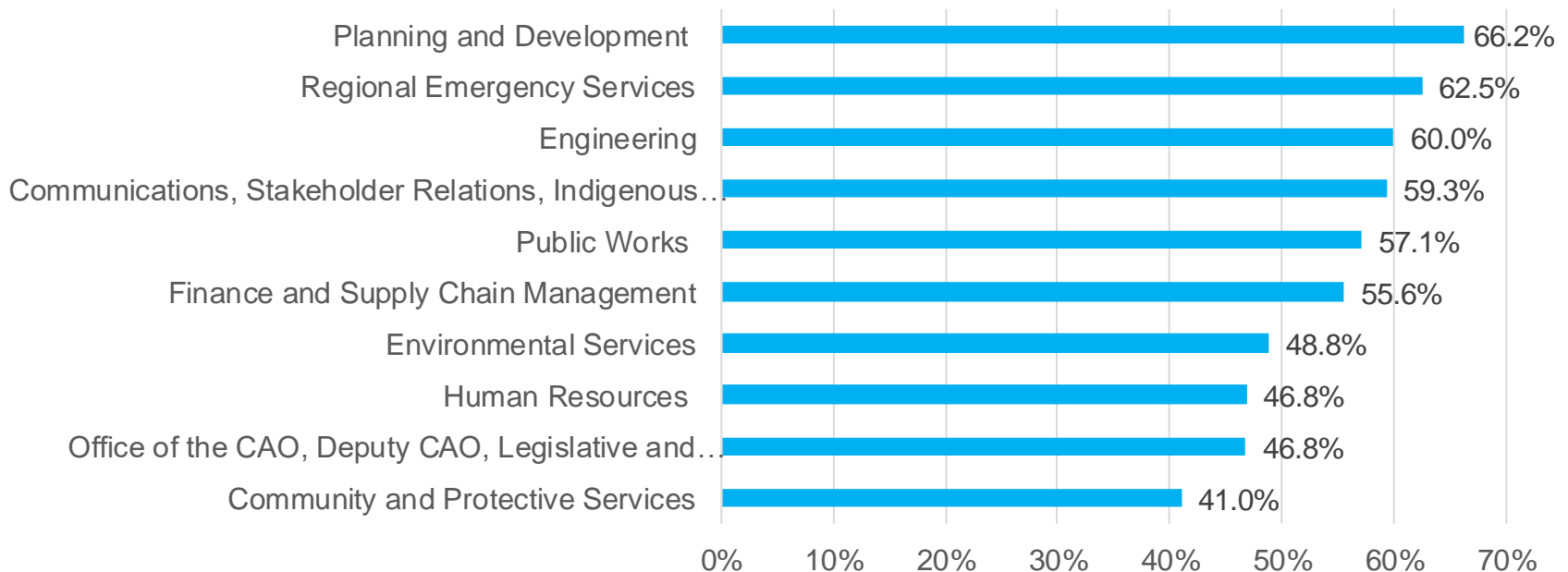
At The RMWB, all employees have equal opportunity to advance regardless of factors such as age, family status, gender/gender identity, race/ethnicity, sexual orientation, religion, etc.



# Fairness: Advancement opportunities

**Take-away:** Planning and Development reported highest agreement with the indicator that assessed the belief that all employees have equal opportunity to advance. Differences in agreement ranged from 3.7% to 25.2%, between Planning and Development and other departments, with the largest difference seen between Planning and Development and Community and Protective Services.

At The RMWB, all employees have equal opportunity to advance regardless of factors such as age, family status, gender/gender identity, race/ethnicity, sexual orientation, religion, etc.



# Fairness: Advancement opportunities

**Respondents reported lack of fairness and transparency and bias in receiving career advancement opportunities. Responses indicated the following:**

- Perception that Senior Leadership and Management hire based on friendships, rather than engaging in merit-based hiring processes.
- Issues of favouritism in Senior Leadership and Management and lack of transparency around why certain individuals receive professional development or advancement opportunities.
- Issues of discrimination against typically underrepresented groups in relation to professional development and advancement opportunities.
- Lack of mentorship and job shadowing opportunities to advance in the organization.

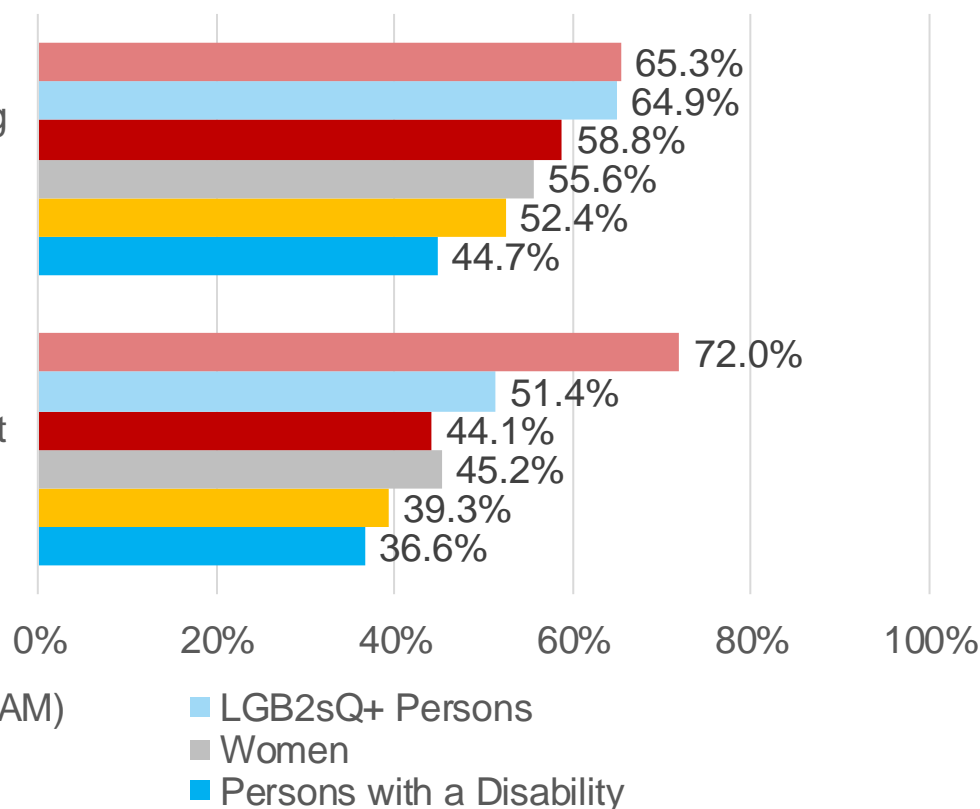
# Work-life flexibility and accommodation supports

# Work-life flexibility and accommodation supports

**Take-away:** Straight White Able-Bodied Men reported highest agreement for 2 indicators that assess having an equal opportunity to advance despite taking time away from work and the availability of flexible work supports. Differences in agreement ranged from 0.4% to 35.4% between SWAM and the typically underrepresented groups, with the largest differences seen between SWAM and Persons with a Disability.

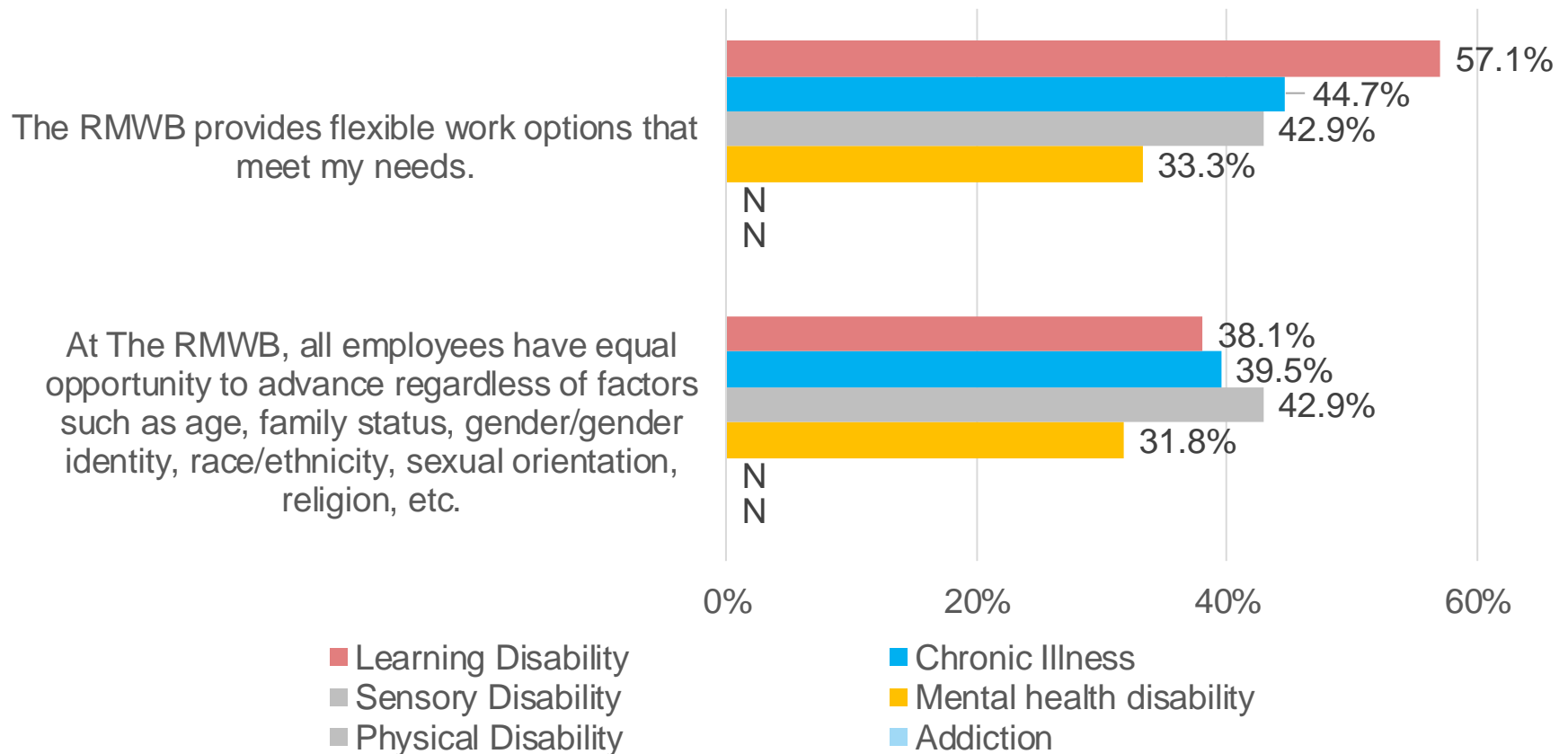
At The RMWB, all employees have equal opportunity in career paths regardless of taking time away from work to take care of family, cultural or religious obligations, health and wellness leave etc.

The RMWB provides flexible work options that meet my needs.



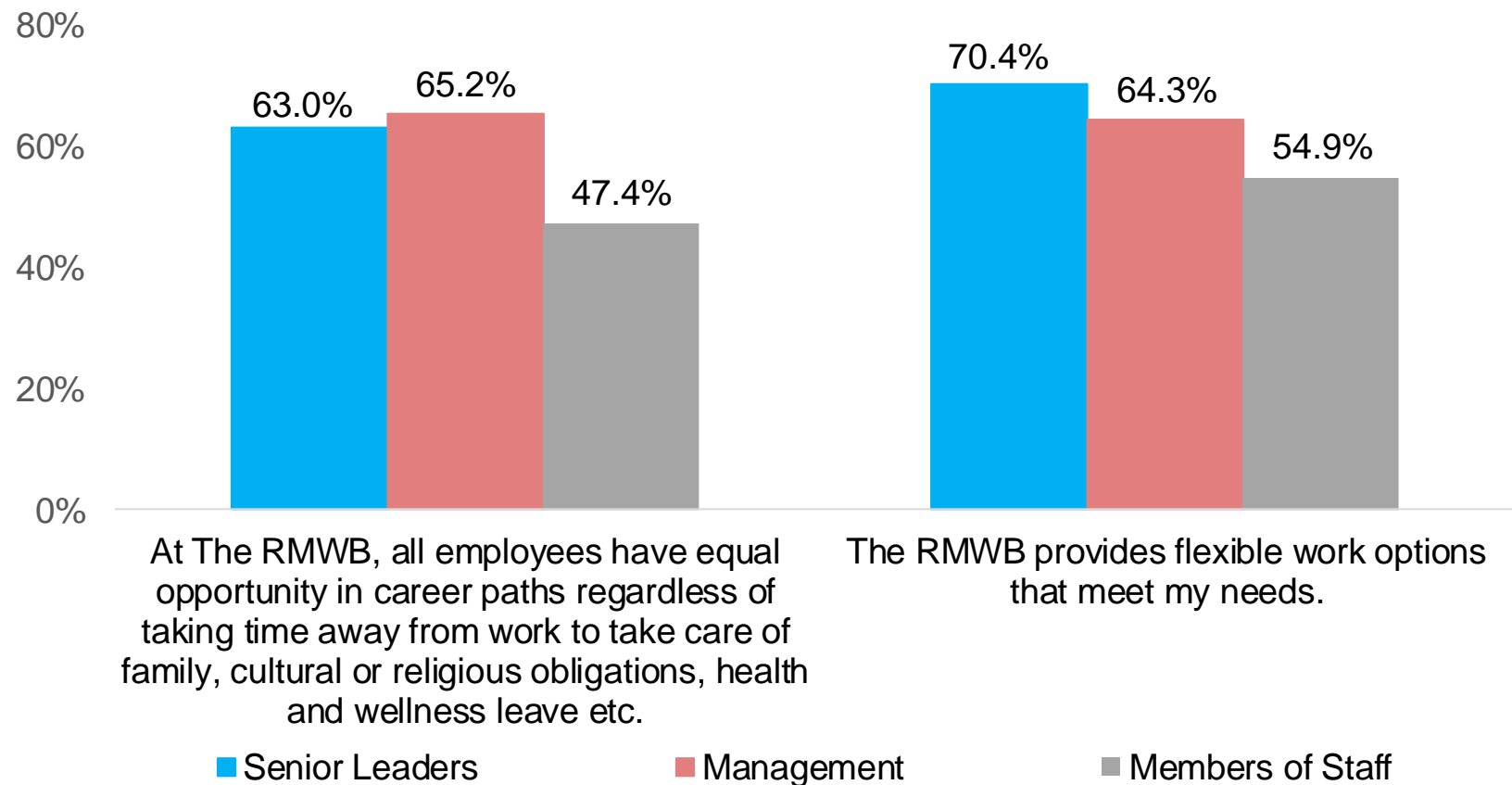
# Work-life flexibility and accommodation supports

**Take-away:** Among survey respondents who identified as a Person with a Disability, Persons with a Mental Health Disability reported lowest agreement for 2 inclusion indicators that assess having an equal opportunity to advance despite taking time away from work and the availability of flexible work supports.



# Work-life flexibility and accommodation supports

**Take-away:** Agreement rates for inclusion indicators assessing provision of flexible work arrangements and accommodation supports at RMWB lower as seniority decreases. This indicates potential challenges for Members of Staff in requesting these options.



# Work-life flexibility and accommodation supports

**Respondents indicated a lack of work-life balance and a fear of retaliation for requesting accommodation supports. Responses indicated the following:**

- Presence of organizational communication to use personal and/or sick days and that family is a first priority, but experiencing a lack of support in taking such days off.
- Fear that requesting flexible supports or accommodation supports will negatively impact perceptions of work performance and will lead to discrimination.
- Fear that requesting flexible supports or accommodation supports will negatively impact advancement opportunities in the workplace.
- Lack of access to flexible support during COVID-19 pandemic.
- Inconsistent levels of support from Senior Leadership/Management across the organization in accessing flexible or accommodation supports.
- Difficulties in accessing accommodation supports from Human Resources, even with Management support.



# Recommendations by survey respondents

# Recommendations by survey respondents

**Respondents indicated a need for further DEI training and resources for all employees. Responses indicated the following recommendations:**

- Education and training for Senior Leadership regarding cultural sensitivity to create shared knowledge on discrimination, harassment, and bullying. Education and training for Senior Leadership regarding the benefits of cultural diversity to workplaces to begin working on bias and discrimination.
- Provision of support, mentorship and professional development opportunities for typically underrepresented groups in the workplace.
- Establishment of a department or branch dedicated to DEI, outside of the existing Human Resources structures.

# Next steps

# Harassment, discrimination, and bullying

Survey respondents indicated the existence of harassment, discrimination, and bullying within the organization. To begin addressing these issues, RMWB can:

## **Review and/or develop conflict management practices**

- Consider a review of current conflict resolution management practices within RMWB, including how reports are issued, the privacy of reports, and how reporting guidelines are communicated.
- Establish an anonymous helpline that allows employees to report issues of harassment, discrimination, and bullying. Also, establish clear and continuous communication on how to use the helpline and anonymity of the process.
- Consider introducing a whistle-blower policy for the reporting of harassment, discrimination, and bullying, as well as other related incidents.

## **Provide training to RMWB Staff on harassment, discrimination, and bullying**

- Provide training to Senior Leaders, Managers, and Members of Staff on how to identify and address issues of harassment, discrimination, and bullying that are often ignored.

# Commitment of Senior Leadership and Management to DEI

Survey respondents indicated perceptions of low commitment towards DEI among Senior Leadership and Management. To begin addressing these issues, RMWB can:

## **Continue to collect data on commitment to DEI among Senior Leadership and Management**

- Consider conducting interviews with Senior Leaders/Managers to understand their DEI knowledge and commitment.

## **Provide DEI resources and programs for Senior Leaders/Managers**

- Consider provision of DEI educational content in an internal repository for continuous learning.
- Provide periodic training to Senior Leaders and Managers on DEI, include a focus on systemic issues related to DEI.
- Consider establishing a formal D&I Council with representation of individuals from the underrepresented groups to establish continuous focus on DEI issues. Senior Leaders and Managers should also be a part of the Council.

# Structural barriers, fairness and transparency

Demographic findings suggest that Typically Underrepresented groups may be experiencing barrier(s) in advancement and accessing permanent full-time positions. In addition, written feedback indicated issues of bias among Senior Leaders/Management. To begin addressing structural barriers and ensure transparency, RMWB can:

## **Continue to collect demographic data**

- Continue to collect demographic data to regularly assess the diversity of the RMWB workforce and potential barriers for Typically Underrepresented groups.
- Special attention can be paid to the advancement of Indigenous Persons, Persons with a Disability, and LGB2sQ+ Persons, and Women in accessing full-time and unionized positions.

## **Consider reviewing hiring and advancement practices/policies**

- Consider establishing specific career progression paths with quantifiable scores for promotions and/or advancement to minimize bias. These career progression paths should also be clearly communicated to employees.
- Consider applying an assessment rubric with quantifiable scores and removing demographic information during the initial stages of the recruiting/advancement process.

# Accommodation supports and flexible work options

Findings indicate difficulties in seeking and/or receiving accommodation and/or work-life flexibility supports. To address these issues, RMWB can:

## **Continue to collect data on accommodation/work-life flexibility**

- Consider conducting anonymous focus groups that seek to develop a deeper understanding of employees' perceptions and experiences of accessibility, accommodations and work-life flexibility.

## **Review existing policies and procedures**

- Review policies and practices related to the provision of accommodation and work-life flexibility supports to identify if there are equity gaps in terms of employees with intersecting identities who may not have access to these supports or may feel they will face retaliation for requesting or receiving supports.

# Accommodation supports and flexible work options

## **Consider providing training to HR teams and Senior Leaders/Management**

- Consider providing training to the HR teams, Senior Leaders, and Management to better identify the unique needs of employees with varying intersectional identities and how to address these needs (i.e. providing appropriate supports).
- Consider providing training to Senior Leaders/Managers on how to handle accommodation requests.

## **Review communication around accessing supports**

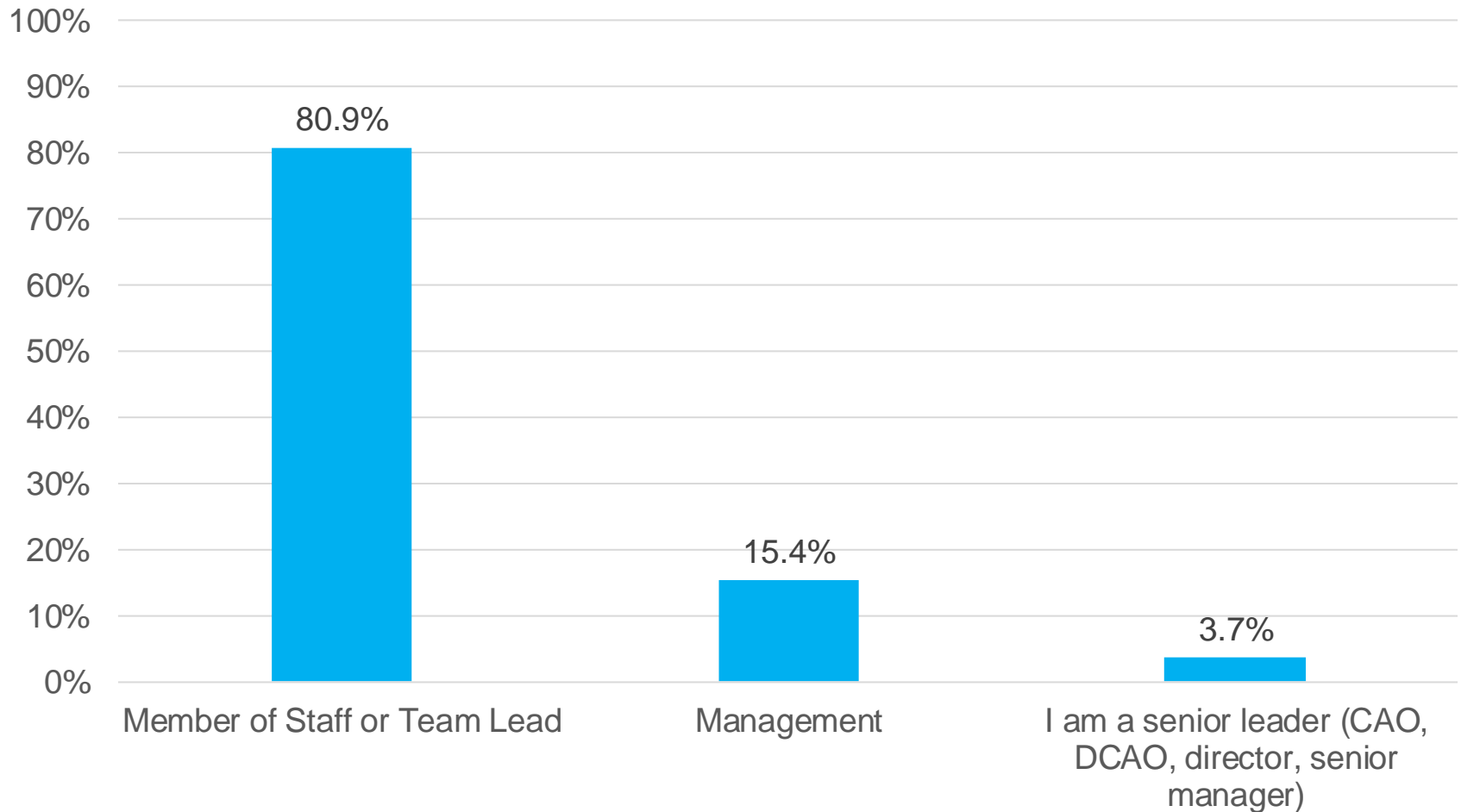
- Develop/review communication policies that provide information to employees on the availability of supports and how to seek/request such supports to develop awareness and comfort in requesting supports among staff.
- Consider developing a guide that provides details and examples of some common flexible options and supports offered to employees to enhance their understanding of the supports they can expect to receive.



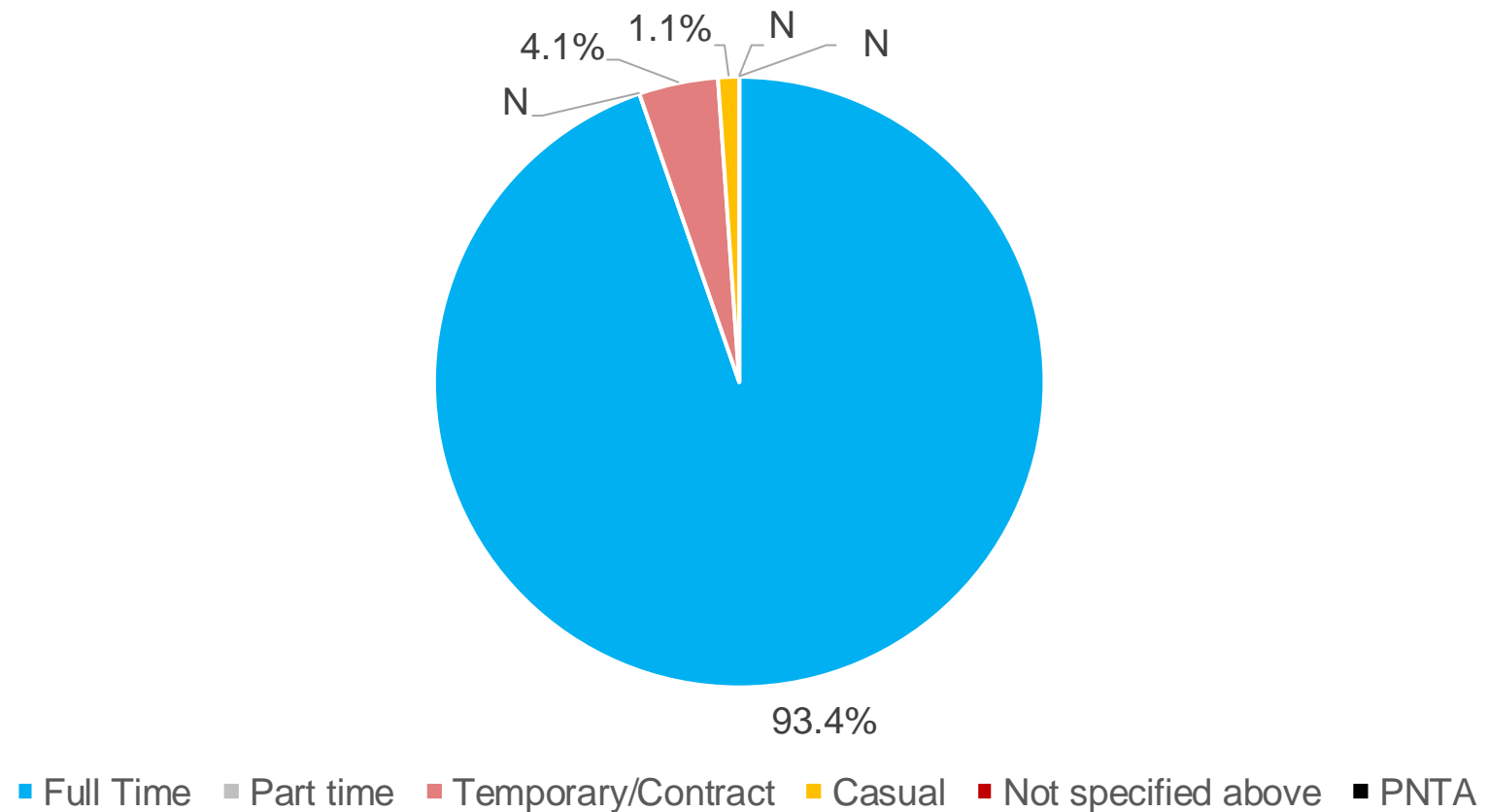
# Appendix A:

## Demographic Snapshot

# Primary Role



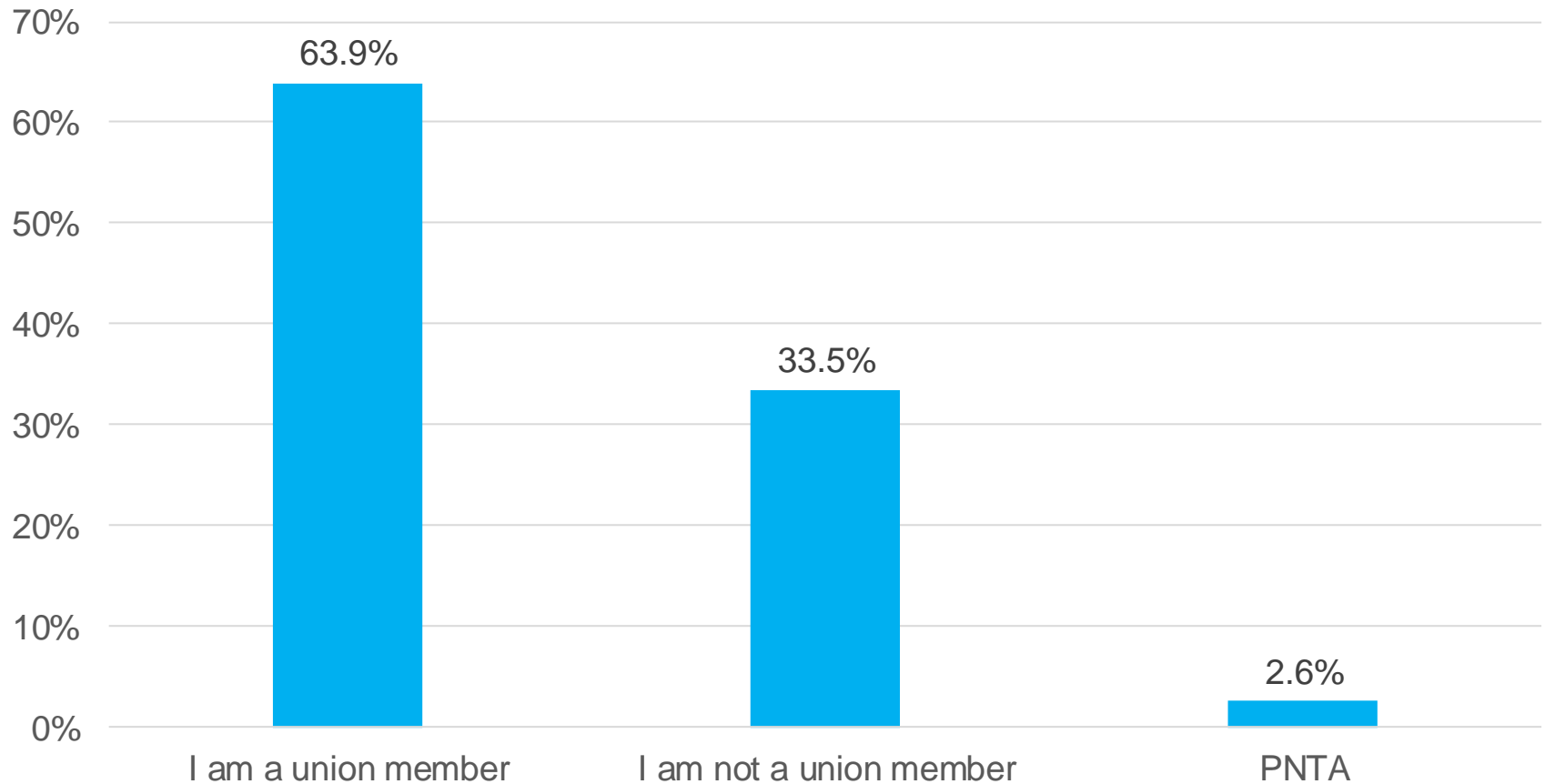
# Employment Status



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes

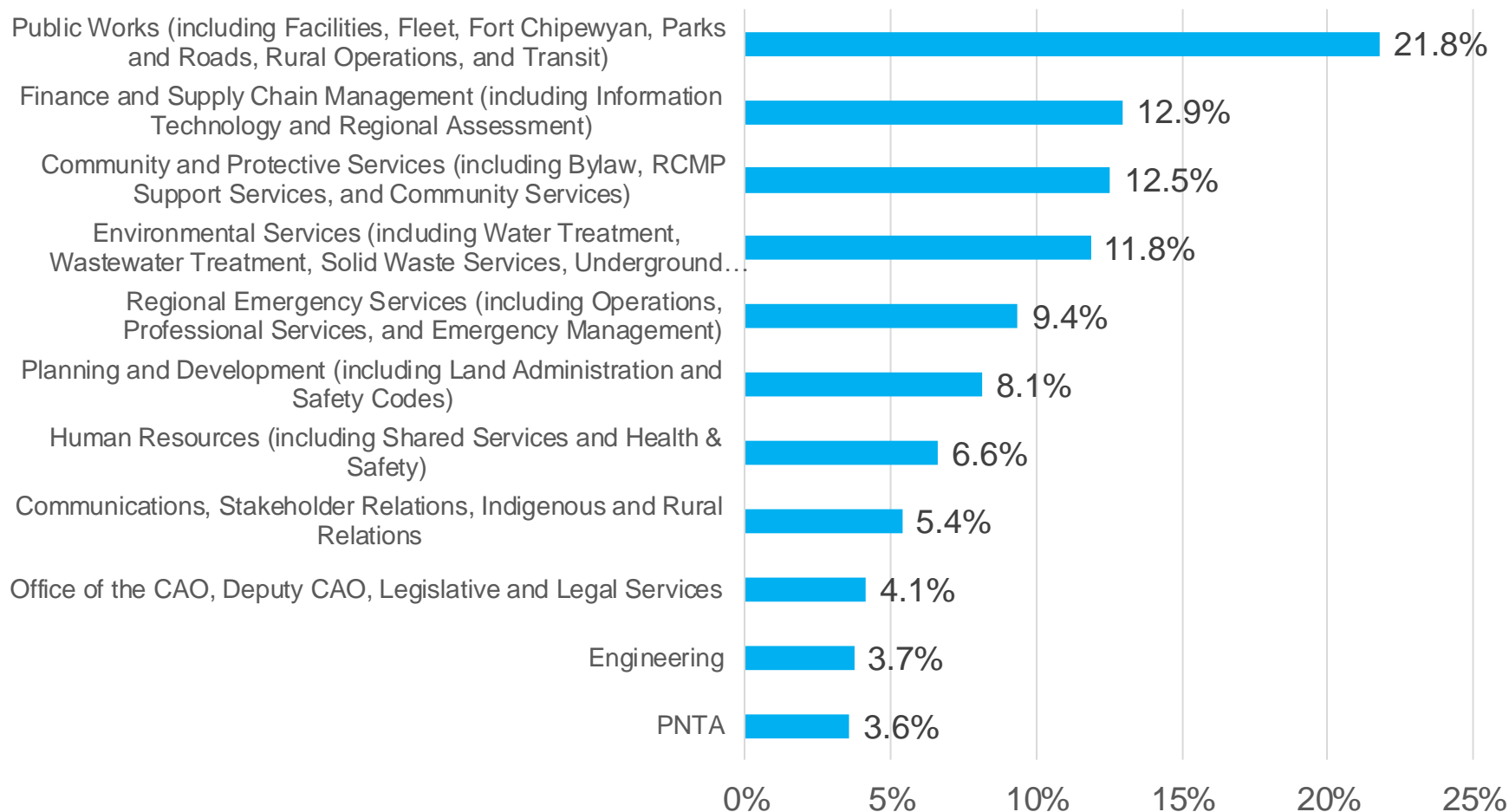
Note: PNTA refers to "Prefer not to answer"

# Union Membership



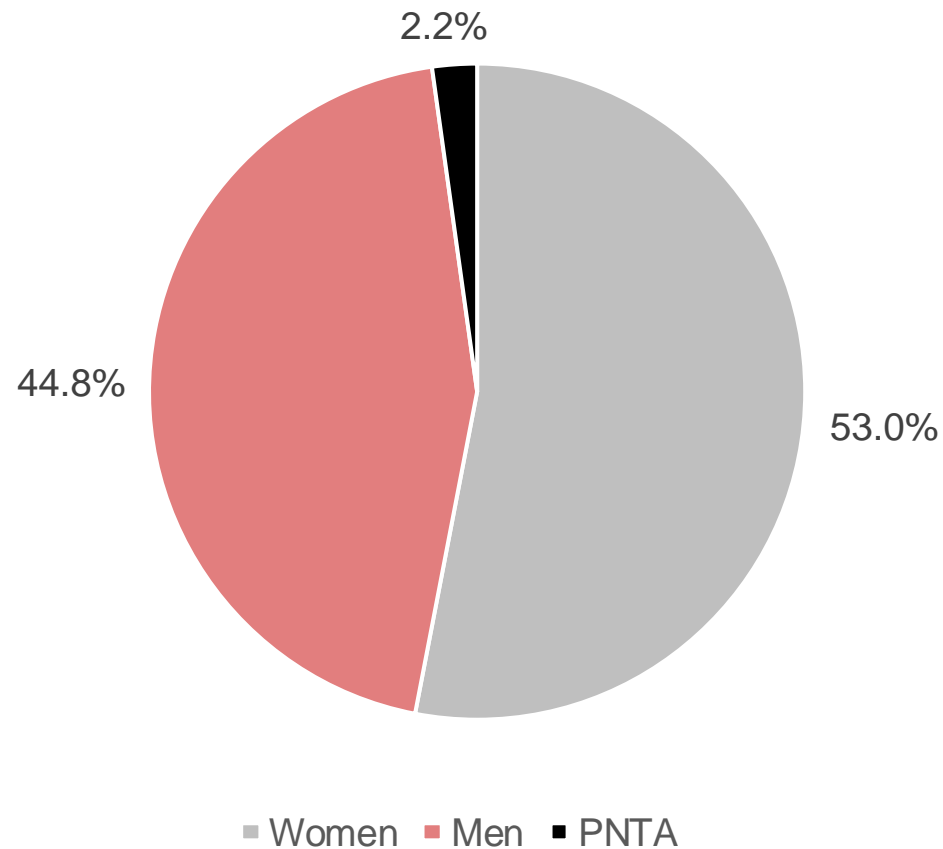
Note: PNTA refers to "Prefer not to answer"

# Department



Note: PNTA refers to "Prefer not to answer"

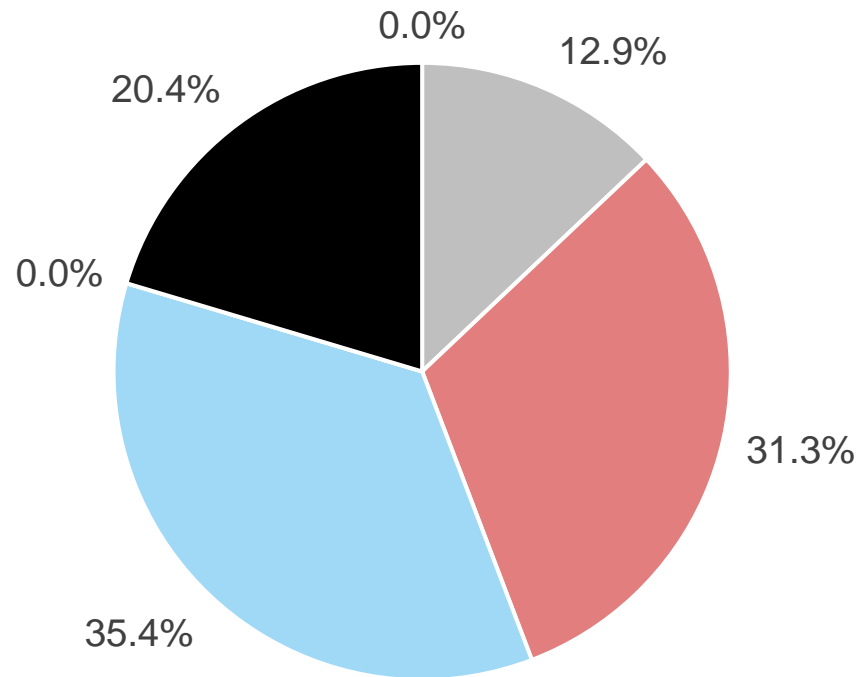
# Gender Identity



Note: No respondents identified as Trans, Non-binary, Gender-fluid, Gender Non-Conforming, Gender Queer, or Two-spirit

Note: PNTA refers to "Prefer not to answer"

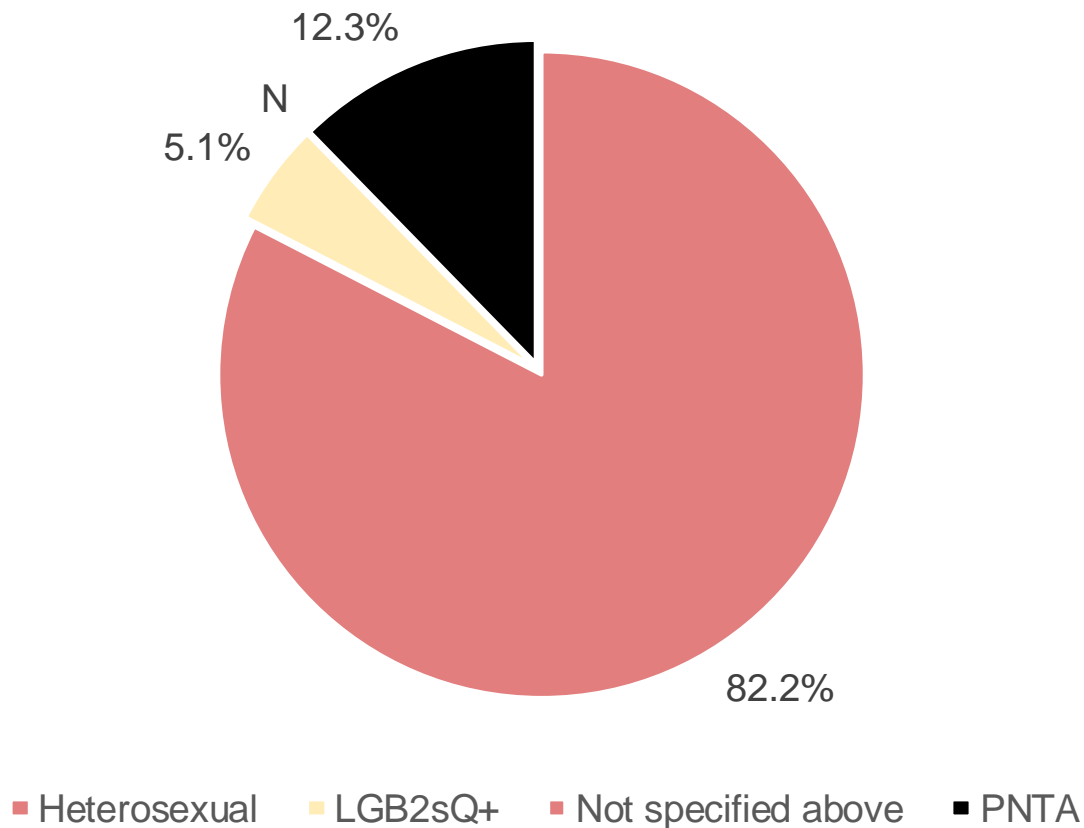
# Age



- Traditionalist (Born on or before 1946)
- Baby Boomer (Born from 1947-1964)
- Gen X (Born from 1965-1979)
- Gen Y (Born from 1980 -1998)
- Gen Z (Born from 1999 to present)
- PNTA

Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes

# Sexual Orientation

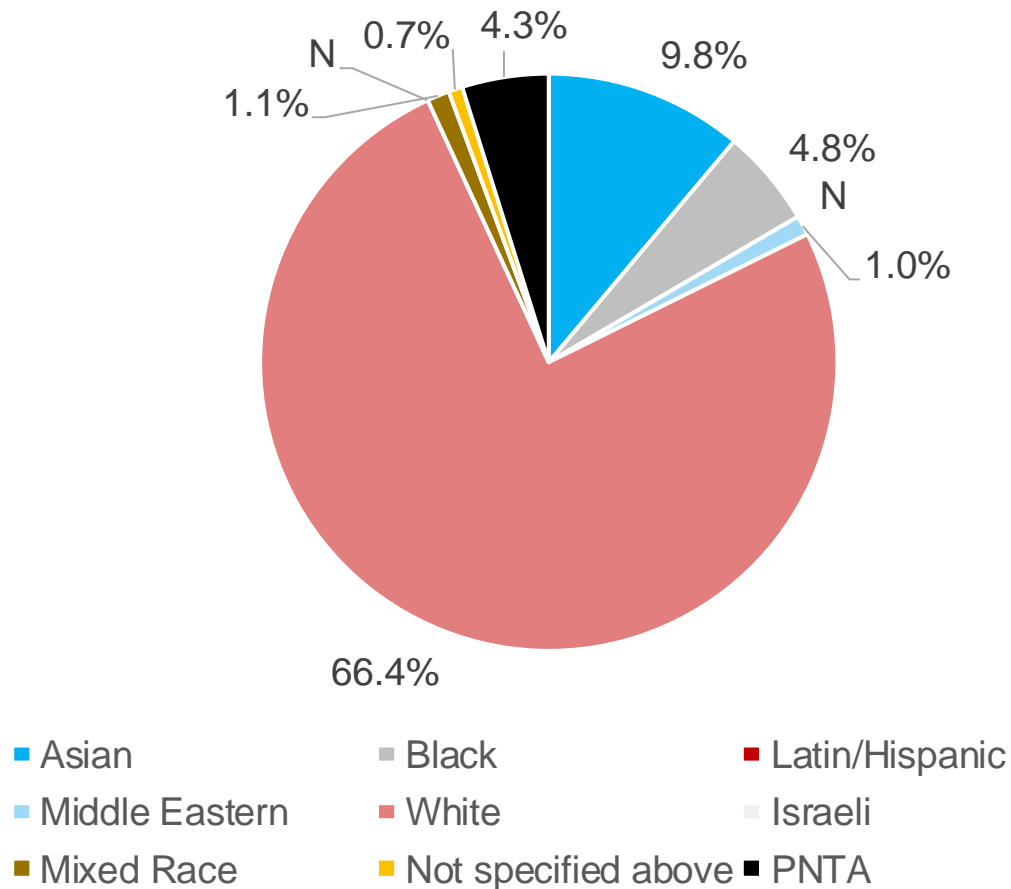


Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes

Note: PNTA refers to "Prefer not to answer"

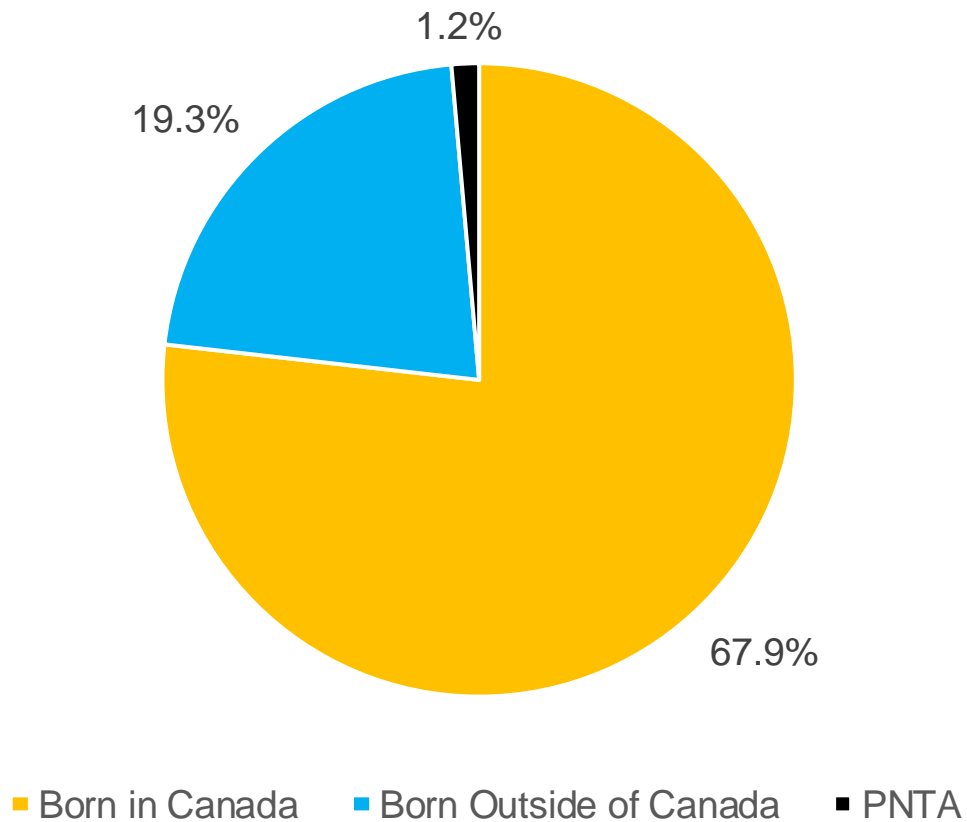


# Ethnicity/Race



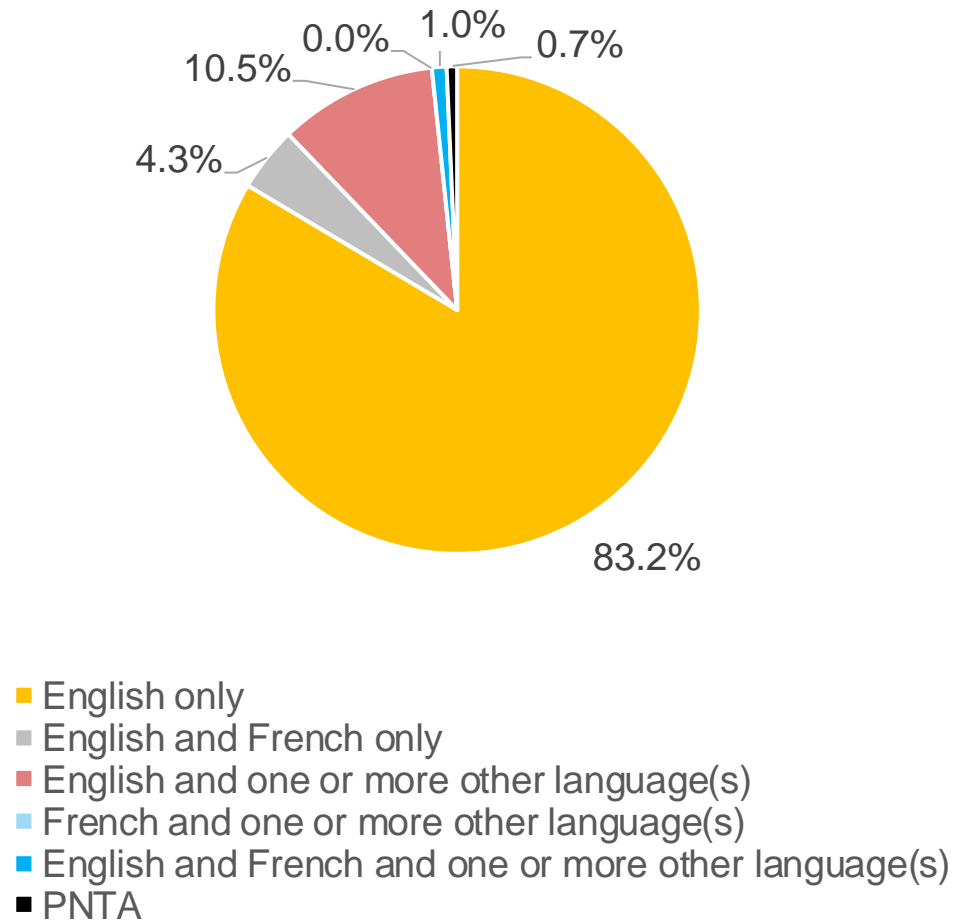
Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes  
Note: PNTA refers to "Prefer not to answer"

# Place of Birth



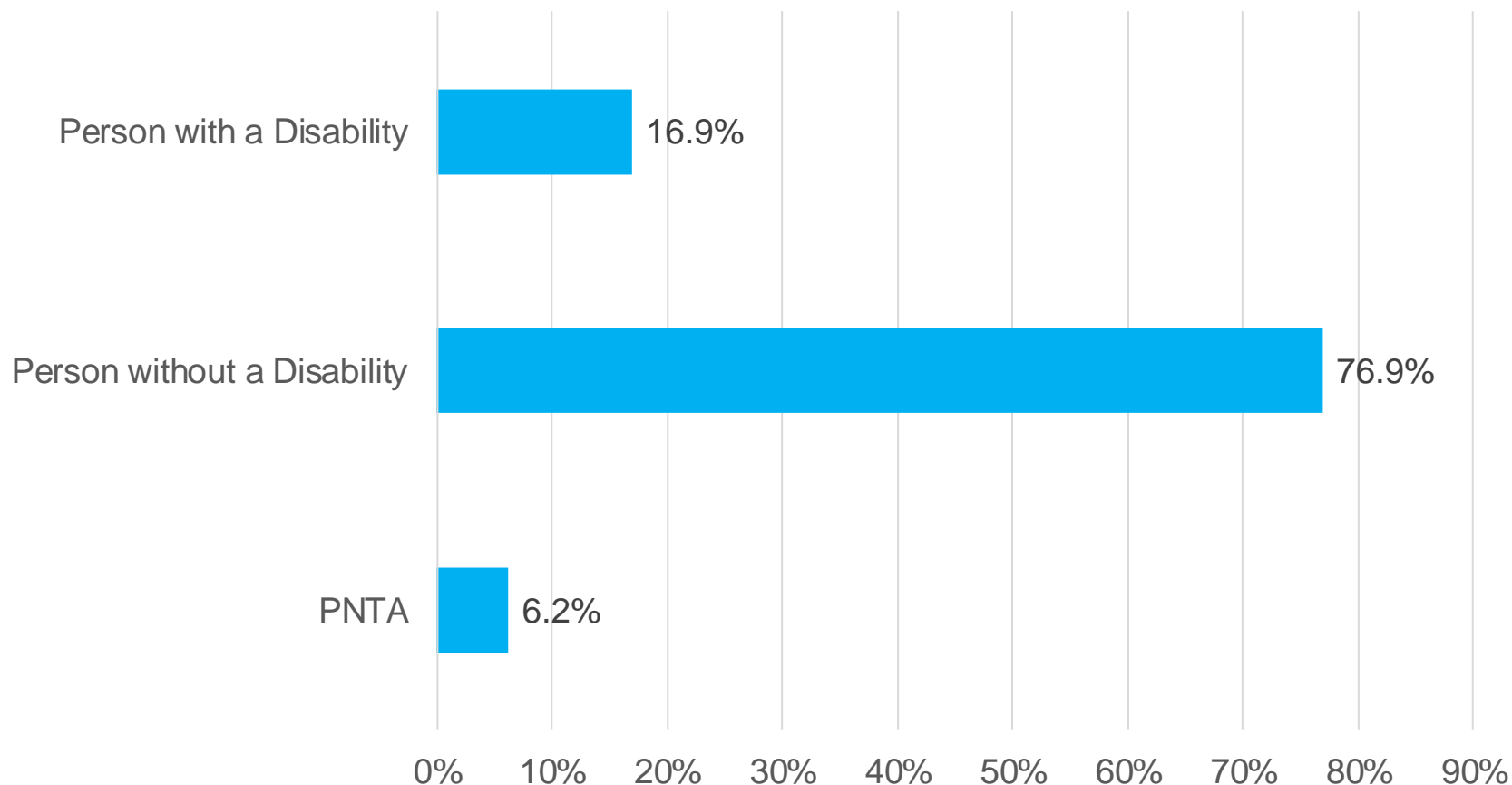
Note: PNTA refers to "Prefer not to answer"

# Languages Spoken



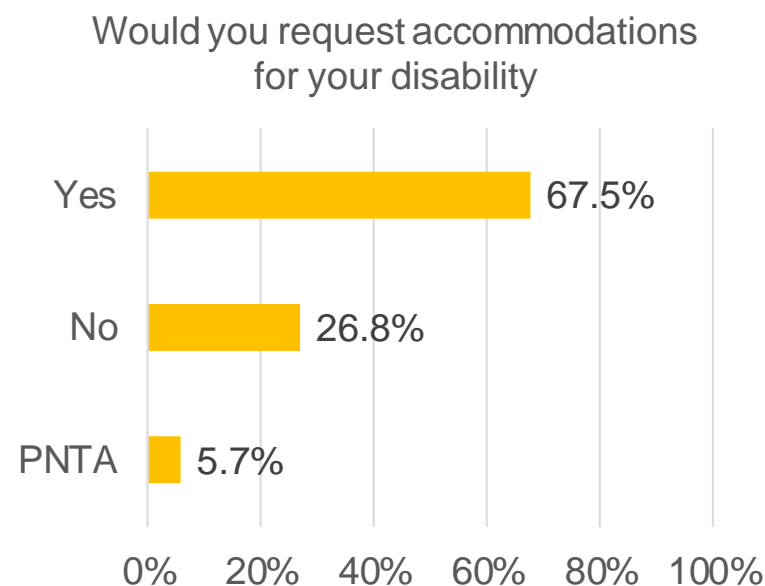
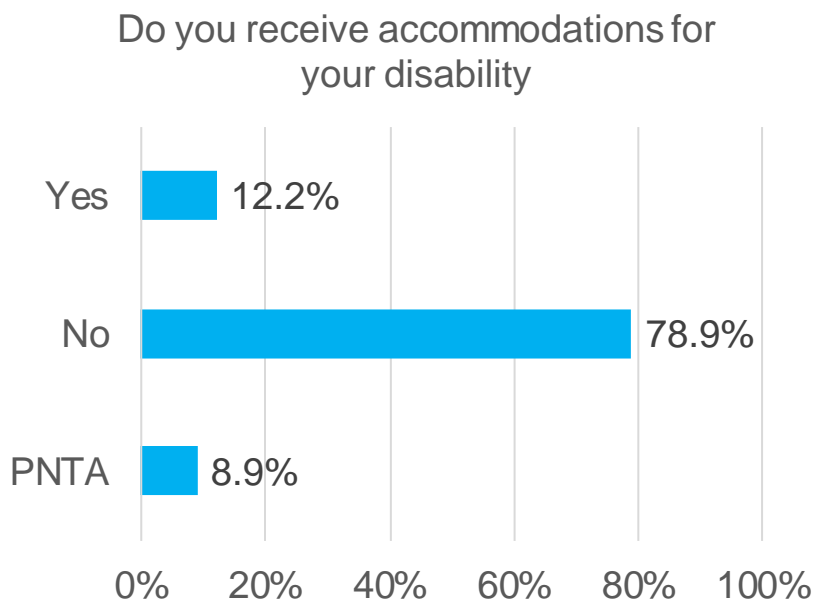
Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes

# Disability Status



Note: PNTA refers to "Prefer not to answer"

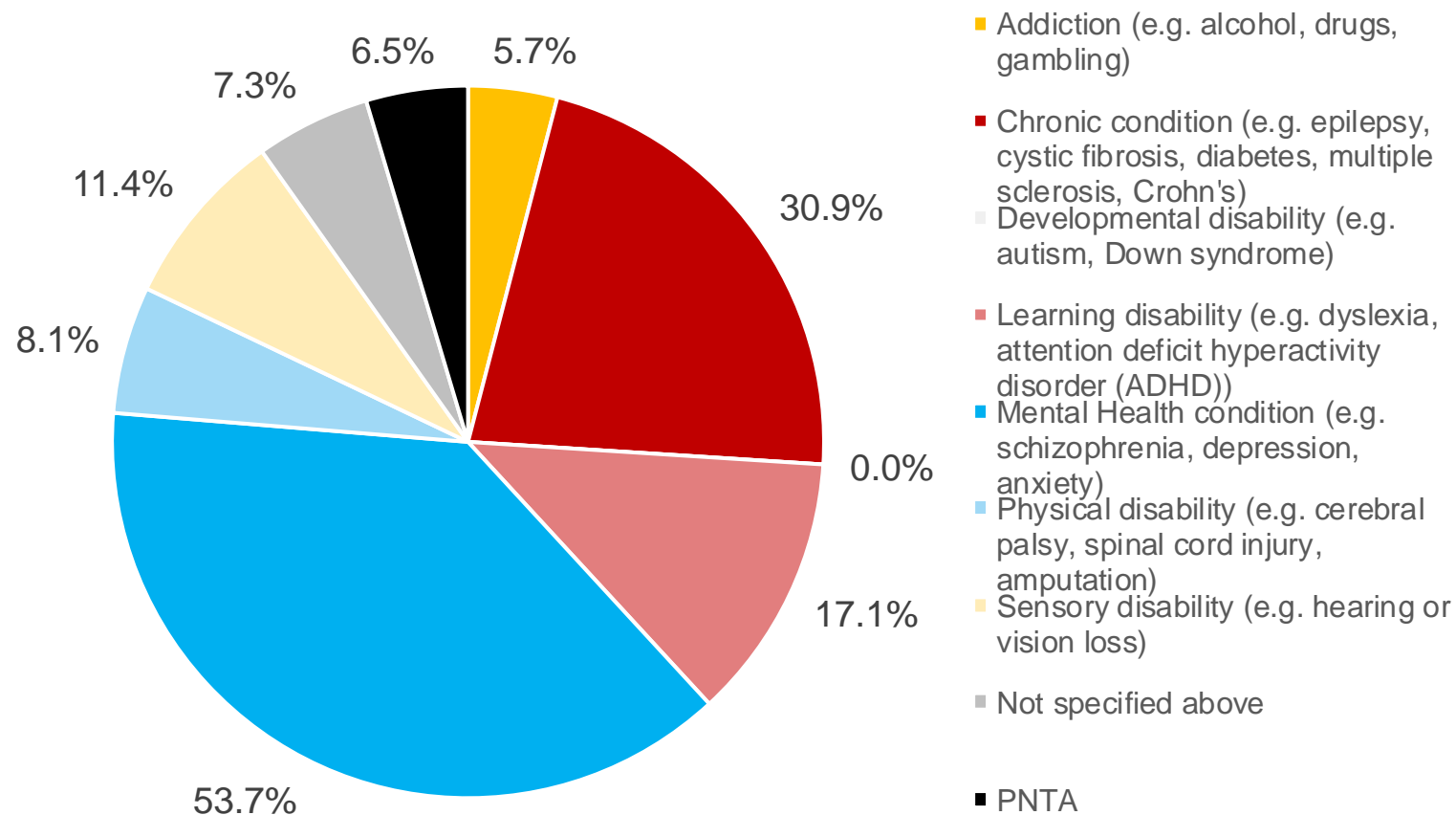
# Accommodations for Persons with a Disability



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes

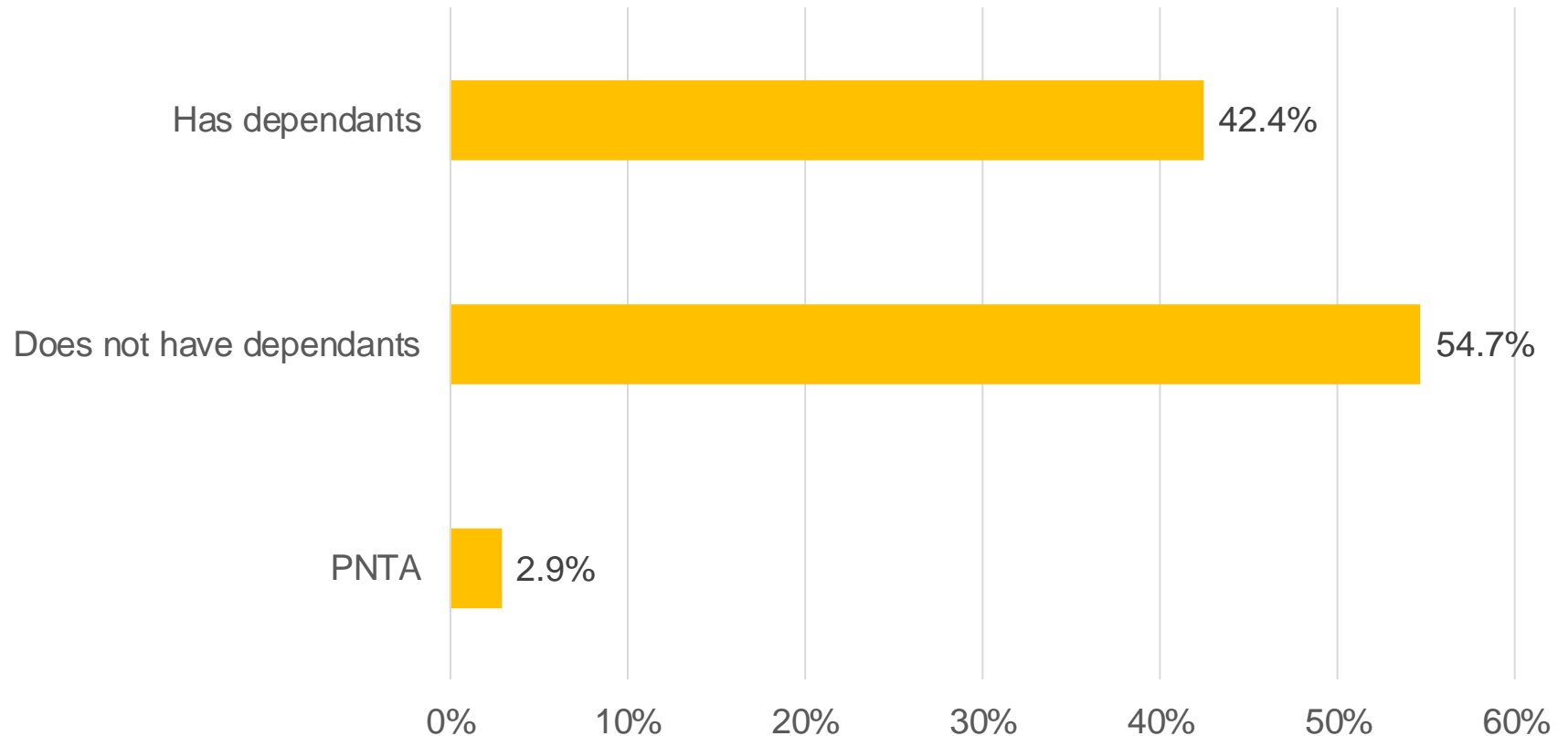
Note: PNTA refers to "Prefer not to answer"

# Disability Types



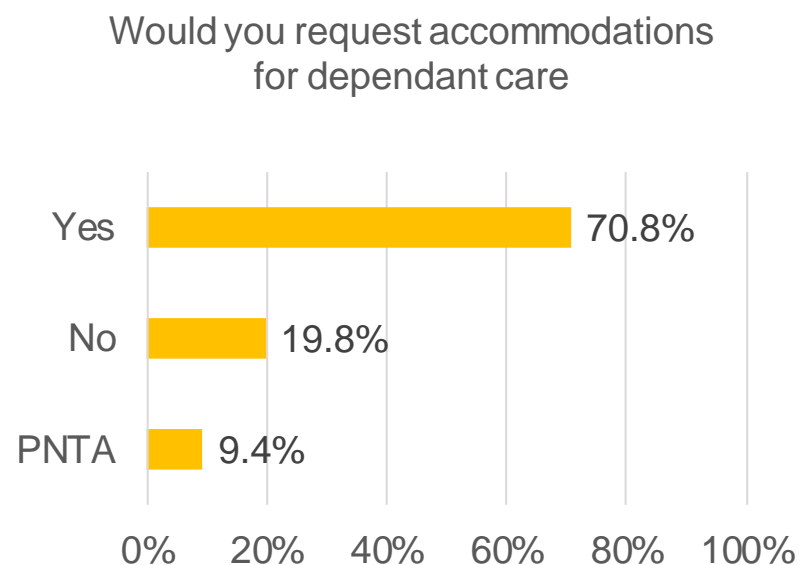
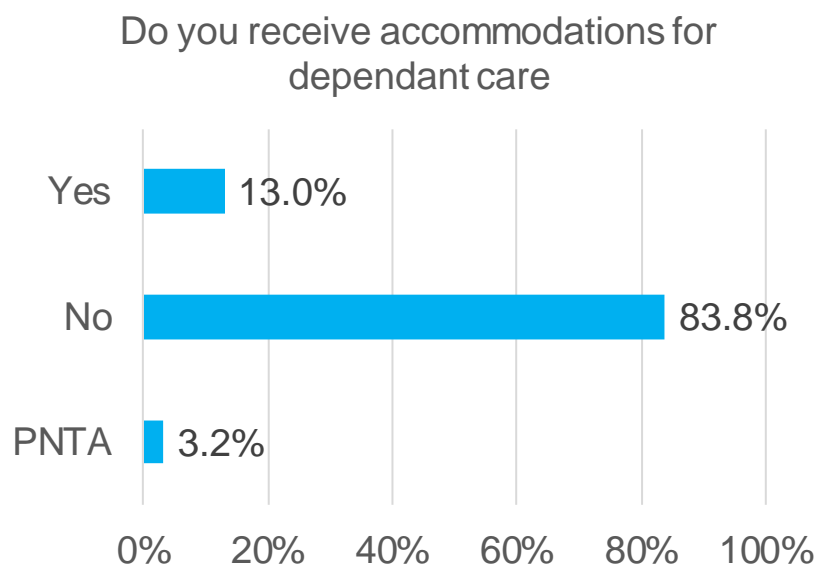
Note: PNTA refers to "Prefer not to answer"

# Dependants



Note: PNTA refers to "Prefer not to answer"

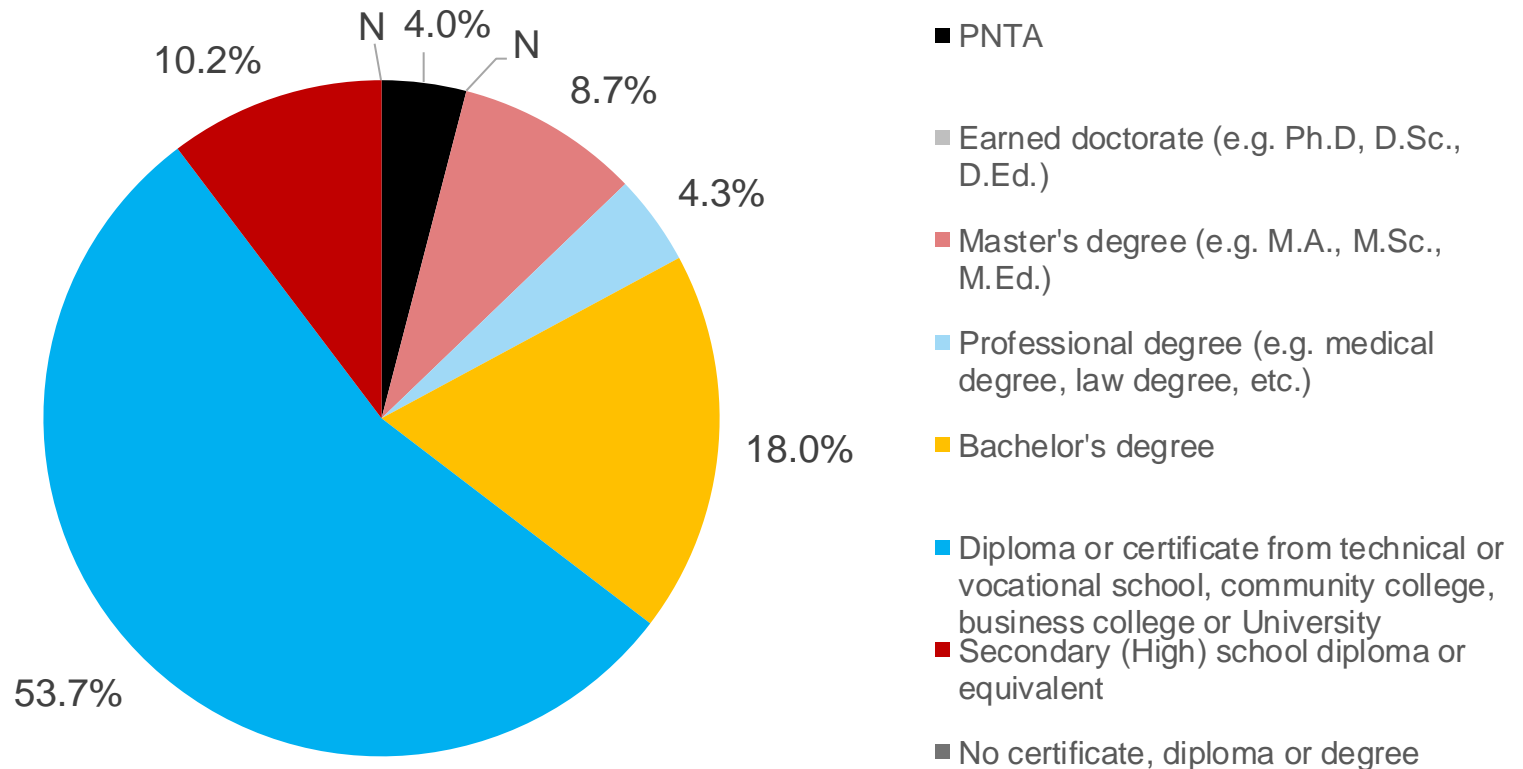
# Accommodations for Persons with Dependants



Note: PNTA refers to "Prefer not to answer"



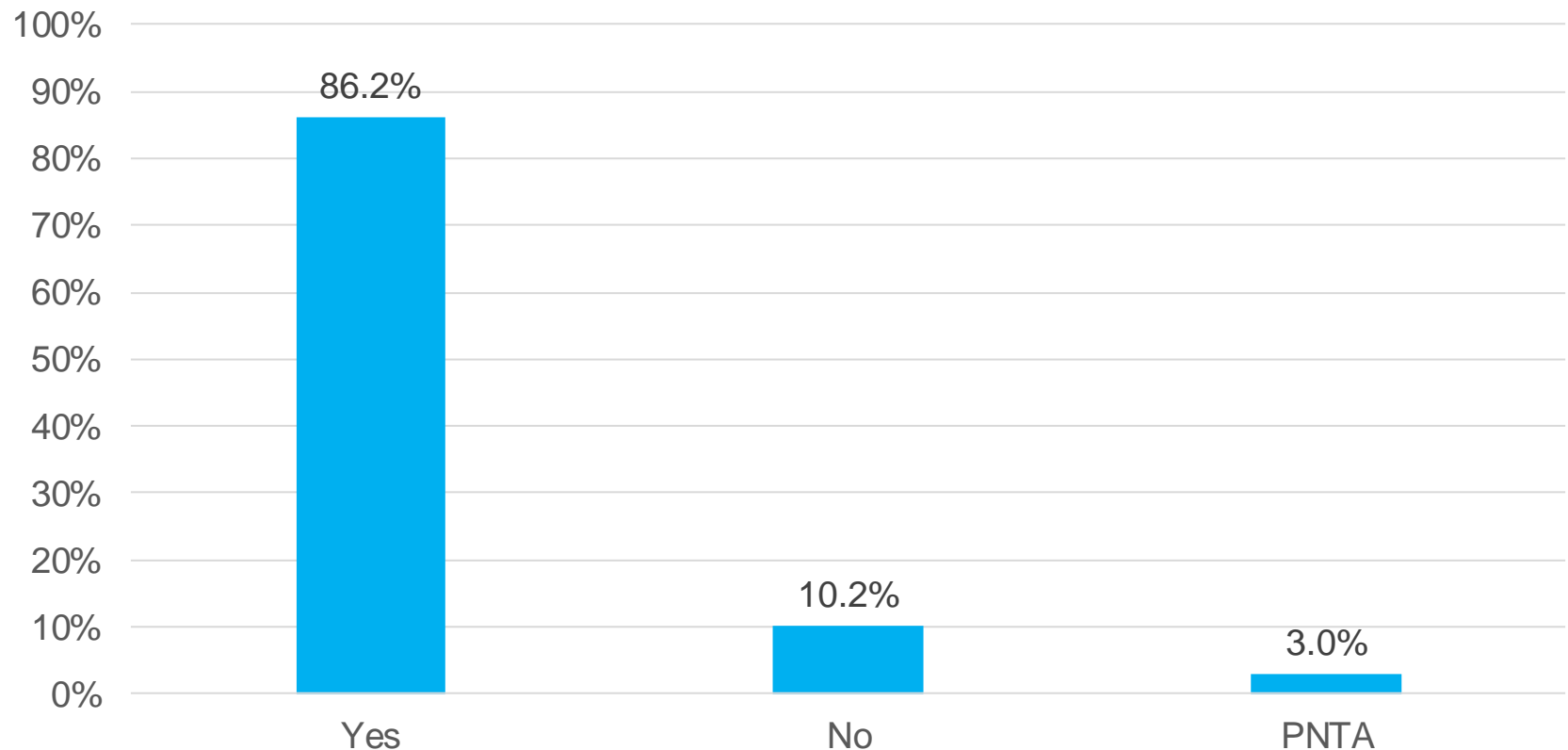
# Highest Level of Education



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes. N's are indicated for 'No certificate, diploma or degree' and 'Earned doctorate'.

Note: PNTA refers to "Prefer not to answer"

# Using highest level of education at work



Note: Groups with between 1 to 4 respondents are referred to as N for anonymity purposes

Note: PNTA refers to "Prefer not to answer"

# Appendix B:

## Inclusion survey questions

# Inclusion Survey Questions

1. The RMWB is committed to and supportive of diversity.
2. At The RMWB, I am treated fairly and with respect.
3. At The RMWB, my unique value is known and appreciated.
4. At The RMWB, I feel included.
5. I feel that my organization supports me in maintaining my overall physical and mental well-being.
6. I feel that Senior Leaders are committed to developing a respectful and inclusive workplace at The RMWB.
7. I feel that Senior Leaders are aware of issues related to Diversity, Equity and Inclusion at The RMWB.
8. I feel my manager/supervisor promotes a respectful and inclusive workplace at The RMWB
9. The RMWB provides flexible work options that meet my needs.
10. At The RMWB, all employees have equal opportunity in career paths regardless of taking time away from work to take care of family, cultural or religious obligations, health and wellness leave etc.
11. At The RMWB, all employees have equal opportunity to advance regardless of factors such as age, family status, gender/gender identity, race/ethnicity, sexual orientation, religion, etc.
12. If I am the target of harassment and/or discrimination or have witnessed workplace harassment and/or discrimination, I feel comfortable seeking assistance at the RMWB.
13. Racist, sexist, homophobic and other inappropriate comments or jokes are not tolerated at The RMWB.

# Appendix C

## Glossary

# Glossary

## General terms

### **Agreement rate/Agree**

The percentage of responses who selected “Strongly agree” or “Agree” for an inclusion question.

### **Disagreement rate/Disagree**

The percentage of responses who selected “Strongly disagree” or “Disagree” for an inclusion question.

### **Neutral**

The percentage of responses who selected “Slightly agree” or “Slightly Disagree” for an inclusion question.

### **PNTA**

Prefer not to answer.

# Glossary

## **Gender**

A broad term encompassing a range of characteristics including physical anatomy, secondary sex characteristics that develop at and after puberty, behaviour and conduct, sense of self, and clothing.

## **Gender Identity**

Gender Identity is linked to a person's sense of self, and the sense of being a man, a woman, both or neither. This may be different than the gender one was assigned at birth.

## **Indigenous**

Indigenous is a term used in Canada to describe the original inhabitants (or Aboriginal people) of Canada and their descendants. Indigenous people in Canada include First Nations, Inuit and Métis people.

## **Persons with a Disability**

Persons with disabilities are those that have a long-term or recurring addiction, or a physical, mental, sensory, psychiatric or learning impairment.

# Glossary

## **Racialized**

On this survey, respondents who identified within the categories of Asian, Black, Latin/Hispanic, Middle Eastern, or Mixed Race are grouped under the term “Racialized”.

## **Sexual Orientation**

A term that describes our romantic or sexual attraction or our emotional and physical relationships. Being lesbian, gay, bisexual, two-spirited, or heterosexual are all sexual orientations.

### **Heterosexual (“straight”)**

A term describing people whose emotional, romantic and/or physical attraction is to people of the sex or gender opposite of their own.

### **LGB2sQ+**

A combination of Lesbian, Gay, Bisexual, Two-spirit, and Queer. The ‘+’ is intended to represent all other sexually diverse people that do not identify with the terms included. (i.e. Non-Heterosexual Orientations).



# Clarifications

- Where a visual representation of the data is provided in the form of charts, tables and graphs, percentages are shown with one decimal point. Consequently, due to rounding, on occasion, the total may be over/under by 0.1%.
- The threshold for a sample size in the report is 5 respondents from any one group. For groups with no respondents, results are indicated with a zero. For groups with more than one but less than five respondents, the results will be indicated by an 'N'. Omitted categories in graphs are due to these categories being below the minimum threshold.
- Unless otherwise stated, all benchmarking data comes from the 2016 Canadian census by Statistics Canada.

## Canadian Centre for Diversity and Inclusion (CCDI)

The Canadian Centre for Diversity and Inclusion (CCDI) is a made-in-Canada solution designed to help employers, diversity and inclusion/human rights/equity, and human resources practitioners effectively address the full picture of diversity, equity and inclusion within the workplace. Founded and run by experienced diversity and inclusion practitioners, CCDI's focus is on practical sustainable solutions that help employers move toward true inclusion. Effectively managing diversity and inclusion, and human rights and equity is a strategic imperative for all Canadian organizations that wish to remain relevant and competitive.

We focus on the topics of inclusion that are relevant in Canada and the regional differences that shape diversity by addressing the issues that move employers from compliance to engagement. Our research, reports and events have become valuable cornerstones for people developing and implementing diversity plans.

CCDI is grateful for the support of our Employer Partners across Canada.

## Contact us

Have questions about the benefits of becoming a CCDI Employer Partner, or any of our services?

Please contact:

Nyla Camille Guerrera  
Director, Partner Relations  
1-416-968-6520 x 112

[nyla.camille@ccdi.ca](mailto:nyla.camille@ccdi.ca)

CCDI is grateful for the ongoing support of our Founding Partners.

